



وزارة التعليم  
Ministry of Education



المملكة العربية السعودية  
وزارة التعليم

إدارة التعليم بمحافظة .....

مدرسة: .....

# Preparation Of Traveller (6)

للعام الدراسي: ١٤٣٨ - ١٤٣٩

Teacher :

.....

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 6 )
	FROM	TO	
1	26 / 12 / 1438	1 / 1 / 1439	<b>Unit 1 - Education</b>
2	4 - 1 / 1439	8 / 1 / 1439	<b>Unit 1 - Education</b>
3	11 / 1 / 1439	15 / 1 / 1439	<b>Unit 2 - Communication</b>
4	18 / 1 / 1439	22 / 1 / 1439	<b>Unit 2 - Communication</b>
5	25 / 1 / 1439	29 / 1 / 1439	<b>Unit 3 - The mind</b>
6	2 / 2 / 1439	6 / 2 / 1439	<b>Unit 3 - The mind</b>
7	9 / 2 / 1439	13 / 2 / 1439	<b>Modules 4 - The body</b>
8	16 / 2 / 1439	20 / 2 / 1439	<b>Modules 4 - The body</b>
9	23 / 3 / 1439	27 / 3 / 1439	<b>Modules 5 - Success</b>
10	1 / 3 / 1439	5 / 3 / 1439	<b>Modules 5 - Success</b>
11	8 / 3 / 1439	12 / 3 / 1439	<b>Modules 6 - Work and money</b>
12	15 / 3 / 1439	19 / 3 / 1439	<b>Modules 6 - Work and money</b>
13	22 / 3 / 1439	26 / 3 / 1439	<b>Modules 7 - Travel</b>
14	29 / 3 / 1439	3 / 4 / 1439	<b>Modules 7 - Travel</b>
15	6 / 4 / 1439	10 / 4 / 1439	<b>Modules 8 - Culture</b>
16	13 / 4 / 1439	17 / 4 / 1439	<b>Final test</b>

<b>Module 1</b>	Get the message	<b>Class</b>	3 <sup>rd</sup> Grade Secondary
<b>Subject</b>	English	<b>Time Frame</b>	..... Lessons

**Module Summary**

In this module students will learn how to talk about education and various ways of communicating, how to use passive voice to emphasise an action rather than the doer, how to use appropriate clauses to express purpose, result and contrast, how to use causative form, how to write an informal letter describing an event and an essay expressing opinion.

**Stage ( 1 )  
identify Desired Results**

<b>Enduring Understanding</b>	<b>Essential questions</b>
<p>Students will understand ...</p> <ul style="list-style-type: none"> <li>• how to talk about education and various ways of communicating.</li> <li>• how to emphasise an action rather than the doer using passive voice.</li> <li>• how to express purpose, result and contrast using appropriate clauses.</li> <li>• how to use causative form.</li> <li>• how to write an informal letter describing an event.</li> <li>• how to write an essay expressing opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• Would you like to be an elementary school teacher? Why?</li> <li>• Which of your teachers inspired and motivated you? In what way?</li> <li>• If you are interested in studying in university, what kind of information would you like to have?</li> <li>• Is it possible that there is life on other planets?</li> <li>• How would you define 'body language'?</li> <li>• Do you speak on the phone a lot?</li> </ul>

<b>Knowledge</b>	<b>Skills</b>
<p><b>Students will know :</b></p> <ul style="list-style-type: none"> <li>• how to talk about education and various ways of communicating.</li> <li>• how to use appropriate clauses to express purpose, result and contrast.</li> <li>• how to use causative form.</li> <li>• how to use passive voice to emphasise an action rather than the doer.</li> <li>• how to express opinion.</li> <li>• how to describe an event.</li> </ul>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>• talk about education and various ways of communicating.</li> <li>• use causative form.</li> <li>• express purpose, result and contrast.</li> <li>• emphasise an action rather than the doer.</li> <li>• write an essay expressing opinion.</li> <li>• write an informal letter describing an event.</li> </ul>

**Stage ( 2 )  
Assessment Evidence**

**Performing Tasks:**

- Ask students to write a letter to a friend describing a school event in their country.
- Ask students to write an essay expressing opinion about an issue of their choice.

Tyro (4)	Continui ng (3)	Able (2)	Perfect (1)

**Performance Standards:**

\* Match phrasal verbs with their meanings :

- |                            |                    |
|----------------------------|--------------------|
| 1- inherit                 | a- come about      |
| 2- face                    | b- come into       |
| 3- happen                  | c- come up with    |
| 4- think of                | d- come around     |
| 5- regain<br>consciousness | e- come up against |

\* **complete with the correct form of the words:**

- 1- He works as a ..... for a computer firm. ( CONSULT )
- 2- We have to interview over 200 ..... for this job. ( APPLY )
- 3- He has worked as a political ..... for years. ( CORRESPOND )

**Other Evidence:**

- Port Folio ( work sheets , drawings , flash cards designed by the students ).
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

**Stage ( 3 )  
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Lear the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحاضير الحديثة

[www.mta.sa](http://www.mta.sa)

أن تقدم لكم انواع تحاضير مادة الانجليزي الدراسية المطورة

الثانوي

ترفلر - فلاينق هاي - ميكا قول

المتوسط

- نفت اف - فل بلاست - سوبر قول

رابع - خامس - سادس ابتدائي

وي كان - قت ردي - سمارت كلاس

للعام ١٤٣٧ هـ - ١٤٣٨ هـ

وبجميع طرق التحضير الحديثة

خماسي + طريقة مشروع الملك عبدالله لتطوير التعليم + بنائي بالاستراتيجيات

مع عروض بور بوينت لجميع دروس المادة

+

و أوراق عمل خاصة بالمادة لجميع الدروس

+

وبالاضافة إلى

حل أسئلة الكتاب

+

الكتاب الالكتروني

+

خرائط ومفاهيم

+

نصوص استماع

+

خرائط ذهنية

+

نماذج اختبارات

+

الباوربوينت مع حل التدريبات

+

السيدى التفاعلي والصوتيات

التوصيل للرياض والخرج مجاناً

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل ٢٤ ساعة)

للابتدائي والمتوسط: الأسعار

ريال 20 سعر المادة على سي دي

ريال 20 سعر المادة عن طريق الايميل

ريال 50 طباعة عادية مع السي دي سعر المادة

ريال 100 طباعة ملونة مع السي دي سعر المادة

الأسعار للثانوي المقررات والفصلي

ريال 50 سعر المادة على سي دي



ريال 20 سعر المادة عن طريق الایمیل

ريال 80 سعر المادة طباعة عادية مع السي دي

ريال 120 سعر المادة طباعة ملونة مع السي دي

التوصيل للرياض والخرج مجانا

التوصيل لباقي مدن المملكة عبر الفيدكس

بقيمة ٥٠ ريال فقط (المستعجل ٢٤ ساعة)

: للطلب من داخل المملكة يمكنك الإتصال على رقم

0555107025

0505107025

0557977722

واتسب التحاضير

0505107025

0557977722

: لحجز طلبكم وتسجيل معلومات الإستلام

إلكترونياً عن طريق الرابط

[www.mta.sa/c](http://www.mta.sa/c)

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الایمیل

من هذا الرابط

[www.mta.sa/c](http://www.mta.sa/c)

وهنا أرقام الحسابات للمعلمين و المعلمات خارج مدينة الرياض والخرج

مصرف الراجحي

مؤسسة التحاضير الحديثة

233608010954856

( اي بان )

SA5780000233608010954856

البنك الأهلي

مؤسسة التحاضير الحديثة

27949172000110

( اي بان )

SA0610000027949172000110

ومن بنوك أخرى يمكنكم التحويل على احد هذا الحسابات

الرياض

سعد عبدالرحمن العتيبي

2052558759940

سامبا

سعد عبدالرحمن العتيبي

8001852539

البنك السعودي للإستثمار

سعد عبدالرحمن العتيبي

0101001926001

للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربي في مدنهم الاتصال بجوال  
المدير

0554466161