



الإدارة العامة للتعليم  
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة : .....

# Preparation Of We Can 1

Teacher's Name

# General Objective of Teaching English in Primary Stage

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

نسألكم بالله العلي العظيم بأن لا تبيعوا هذا التحضير أو تعطوه أحد غيركم إلا بعلمنا وموافقنا  
وأن لا تنشروه على صفحات الانترنت، وذلك حفظاً لحقوقنا في التحضير.

لا نحل لكم بيع هذا التحضير وكل محتوياته.

لا نحل لكم الاستفادة من هذا التحضير إذا لم تدفع ثمنه.

لا نحل للمكتبات أو الأشخاص بيع هذا التحضير ولا نحل لهم ثمنه بدون علمنا.

وتذكر قوله تعالى (( وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا، وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ ))

إذا لم نحاسبونا في الدنيا، لن نسامحكم في الآخرة

مؤسسة التحاضير الحديثة

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الموقع الالكتروني [www.mta.sa](http://www.mta.sa)

## Distribution of the syllabus **We can 1**

Week	sun	mon	tues	wed	thurs	The lessons
1	1/2	2/2	3/2	4/2	5/2	Intro
2	8/2	9/2	10/2	11/2	12/2	Unit 1 My Friends: lessons1 (Talk Time) – lesson2 (Rhythms and Sounds)
3	15/2	16/2	17/2	18/2	19/2	Unit 1 My Friends: lesson3 (Words) - Lesson4 (Phonics)
4	22/2	23/2	24/2	25/2	26/2	Unit 2 My body: lessons1 (Talk Time)
5	29/2	30/2	1/3	2/3	3/3	Unit 2 My body: lesson2 (Rhythms and Sounds)
6	6/3	7/3	8/3	9/3	10/3	Unit 2 My body: lesson3 (Words)
7	13/3	14/3	15/3	16/3	17/3	Unit 2 My body: Lesson4 (Phonics)
8	20/3	21/3	22/3	23/3	24/3	Unit 3 My Family: lessons1 (Talk Time)
9	27/3	28/3	29/3	1/4	2/4	lesson2 (Rhythms and Sounds)
10	5/4	6/4	7/4	8/4	9/4	Unit 3 My Family: lesson3 (Words)
11	12/4	13/4	14/4	15/4	16/4	Unit 3 My Family: Lesson4 (Phonics)
12	19/4	20/4	21/4	22/4	23/4	Evaluation
13	26/4	27/4	28/4	29/4	30/4	<b>the exams</b>

10/11/2022	16/4/1444	الخميس	إجازة نهاية أسبوع مطولة	28-8-2022	1/2/1444	الأحد	بداية الدراسة للفصل الاول
13/11/2022	26/4/2022	الأحد	بداية اختبار الفصل الدراسي الاول	21-22/9/2022	25-26/2/1444	الخميس	إجازة اليوم الوطني
24/11/2022	30/4/2022	نهاية دوام يوم الخميس	بداية اجازة الفصل الدراسي الاول	16-17/10/2022	20-21/3/1444	الاثنين والاثنين	إجازة نهاية أسبوع مطولة

مديرة المدرسة:

المشرفة/ة التربوي/ة:

معلم/ة المادة:



Course	Lesson Title	Date	Level and Stage	Numbers of periods
We Can	Introduction		التعليم العام-المرحلة الابتدائية-الصف الرابع الابتدائي-الفصل الدراسي الأول	1

Preface
<p><a href="https://www.youtube.com/watch?v=fuZktwZKYNE">https://www.youtube.com/watch?v=fuZktwZKYNE</a></p> <p>&amp;</p>

First Goal	Apply the rules of the classroom
The lesson period	10
The goal level	Apply

Strategies	
The strategy	Role-playing
The strategy description	Students do role play activities mimicking real life situations. They interact with one another, where they negotiate meanings and articulate thoughts.
Role of the teacher Lesson	The teacher explains the rules of the role play activity, arranges students into groups, determines their roles and provides assistance in a timely fashion whenever there need be.
Role of the learner Lesson	Each student commits to their role and assimilate to the group activity to the best of their abilities.

Teaching aids	
The Learning tool's name	اللوحات التعليمية
Learning tool	.Classroom English poster
The Learning tool's name	المقاطع المرئية
Learning tool	<a href="https://www.youtube.com/watch?v=fuZktwZKYNE">https://www.youtube.com/watch?v=fuZktwZKYNE</a>

Related Activities		
Enrichments		
Name of the enrichment	Type of the enrichment	Description of the enrichment
<a href="#">Introduction   دروس عين</a>		

Evaluation	
Assessment Type	Formative

<b>Assessment Lesson</b>	
<b>The lesson's questions</b>	
<b>The question type</b>	<b>The question text</b>
True False	This is a classroom.
Multiple Choice	Choose the correct completion The students should...

<b>Home assignments</b>	
<b>Home assignments</b>	
<b>Home assignments period</b>	10
<b>The lesson's questions</b>	
<b>The question type</b>	<b>The question text</b>
True False	This is a classroom.

<b>Instructions and Notes</b>	
<p>Try your best to conduct the entire class in English. This includes the classroom commands on Student Book 1, pages 2 and 3. If you consistently make commands using the same wording and vocabulary, while referring to the Classroom English poster, the students will quickly and naturally learn them</p>	

<b>Diversifying the education</b>	
<p>Lets play:  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/classroom-actions-1">http://learnenglishkids.britishcouncil.org/en/word-games/classroom-actions-1</a>  &amp;</p>	

<b>Student Common Issues</b>	

<b>Teacher Common Issues</b>	

<b>Resources</b>	
<p>We Can 1 Teacher Book  <a href="http://learnenglishkids.britishcouncil.org">http://learnenglishkids.britishcouncil.org</a>  <a href="https://www.youtube.com">https://www.youtube.com</a>  &amp;  &amp;</p>	