



الإدارة العامة للتعليم
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة :

Preparation Of Super Goal 1

Teacher's Name

General Objective of Teaching English in Primary Stage

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

نسألكم بالله العلي العظيم بأن لا تبيعوا هذا التحضير أو تعطوه أحد غيركم إلا بعلمنا وموافقنا
وأن لا تنشروه على صفحات الانترنت، وذلك حفظاً لحقوقنا في التحضير.

لا نحل لكم بيع هذا التحضير وكل محتوياته.

لا نحل لكم الاستفادة من هذا التحضير إذا لم تدفع ثمنه.

لا نحل للمكتبات أو الأشخاص بيع هذا التحضير ولا نحل لهم ثمنه بدون علمنا.

وتذكر قوله تعالى ((وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا، وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ))

إذا لم نحاسبونا في الدنيا، لن نسامحكم في الآخرة

مؤسسة التحاضير الحديثة

0557977722 - 0505107025

الموقع الالكتروني www.mta.sa

The distribution of the syllabus **Super Goal 1**

Week	sun	mon	tues	wed	thurs	The lessons
1	1/2	2/2	3/2	4/2	5/2	Unit1 – Listen & discuss-Pair work - Unit1 – Grammar-Listening
2	8/2	9/2	10/2	11/2	12/2	Unit1 – Conversation-about you - Unit1 – Reading - Unit1 – Writing-Project
3	15/2	16/2	17/2	18/2	19/2	- Unit2 – Listen & discuss-Pair work Unit2 – Grammar-Listening - Unit2 – Conversation-about you
4	22/2	23/2	24/2	25/2	26/2	Unit2 – Reading - Unit2 – Writing- Project
5	29/2	30/2	1/3	2/3	3/3	- Unit3 – Listen & discuss-Pair work - Unit3 – Grammar-Listening
6	6/3	7/3	8/3	9/3	10/3	Unit3 – Conversation-about you - Unit3 – Reading - Unit3 – Writing-Project
7	13/3	14/3	15/3	16/3	17/3	Unit4 – Listen & discuss-Pair work – Unit4 – Grammar-Listening - Unit4 – Conversation-about you
8	20/3	21/3	22/3	23/3	24/3	Unit4 – Reading - Unit4 – Writing-Project
9	27/3	28/3	29/3	1/4	2/4	Unit5 – Listen & discuss-Pair work - Unit5 – Grammar-Listening
10	5/4	6/4	7/4	8/4	9/4	Unit5 – Conversation-about you Unit5 – Reading
11	12/4	13/4	14/4	15/4	16/4	Unit5 – Writing-Project
12	19/4	20/4	21/4	22/4	23/4	Expansion units 1- 5
13	26/4	27/4	28/4	29/4	30/4	the exams

10/11/2022	16/4/1444	الخميس	إجازة نهاية أسبوع مطولة	28-8-2022	1/2/1444	الأحد	بداية المراجعة للفصل الأول
13/11/2022	26/4/2022	الأحد	بداية اختيار الفصل الدراسي الأول	21-22/9/2022	25-26/2/1444	الخميس	إجازة اليوم الوطني
24/11/2022	30/4/2022	تهاية دوام يوم الخميس	بداية اجازة الفصل الدراسي الأول	16-17/10/2022	20-21/3/1444	الاثنين والاثنين	إجازة نهاية أسبوع مطولة

مديرة المدرسة:	المشرفة التربوية:	معلمة المادة:
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Course	Lesson Title	Date	Level and Stage	Numbers of periods
Super Goal	Listening and Discuss + Pair work		التعليم العام-المرحلة المتوسطة-الصف الأول المتوسط-الفصل الدراسي الأول	1

Preface

Students will learn to use English language in real life situations.

First Goal At the end of this session, the students will be able to apply greetings in a simple conversation

The lesson period

10

The goal level

Apply

Strategies

The strategy	Role-playing
The strategy description	Students do role play activities mimicking real life situations. They interact with one another, where they negotiate meanings and articulate thoughts.
Role of the teacher Lesson	The teacher explains the rules of the role play activity, arranges students into groups, determines their roles and provides assistance in a timely fashion whenever there need be.
Role of the learner Lesson	Each student commits to their role and assimilates to the group activity to the best of their abilities.

Teaching aids

The Learning tool's name	العرائس المتحركة & مسرح العرائس (Puppets & puppets Theater)
Learning tool	Using puppets to play roles .
The Learning tool's name	المقاطع المرئية
Learning tool	Listen and chant. https://www.youtube.com/watch?v=bcCAZOO9OBk

Related Activities

Enrichments

Name of the enrichment	Type of the enrichment	Description of the enrichment
Listen and Discuss		

External links

Evaluation	
Assessment Type	Diagnostic
Assessment Lesson	Have students role playing mimicking real life situations.
The lesson's questions	
The question type	The question text
Multiple Response	When I'm leaving a place I say ...
Multiple Choice	Faten, this is my friend, Abeer ##

Second Goal	At the end of this session, the students will be able to introduce a friend to others	
The lesson period		10
The goal level		Apply

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The strategy	Role-playing
The strategy description	Students do role play activities mimicking real life situations. They interact with one another, where they negotiate meanings and articulate thoughts.
Role of the teacher Lesson	The teacher explains the rules of the role play activity, arranges students into groups, determines their roles and provides assistance in a timely fashion whenever there need be.
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Home assignments	
Home assignments	Assign more activities in the workbook.
Home assignments period	10
The lesson's questions	
The question type	The question text
Multiple Response	When I'm leaving a place I say ...
Multiple Choice	Faten, this is my friend, Abeer ##

Related subjects		
Lesson title	Lesson's course	Linking type
تلاوة القرآن الكريم	تلاوة القرآن الكريم-المرحلة المتوسطة-الصف الثاني المتوسط- الفصل الدراسي الثاني-الدراسات الإسلامية-دراسات إسلامية - حديث-الصلاة وقراءة القرآن	remind learners of the Islamic greeting .

Instructions and Notes
For pair and group work, make sure that learners don't always work with the same partners. Working with different partners helps them get to know each other and creates a friendlier atmosphere in the classroom

Diversifying the education
Put learners in groups and have each group make a list of adults they know, such as instructors in the school, but not family members. They write the names, first and last, with the appropriate titles. Have a learner from each group read the list to the class.

Student Common Issues

lack of daily use of the learned dialogue and the new expressions.

Teacher Common Issues

Concentrating on each simple mistake while learners conversing each other hinders their language learning .

Resources

تم إعداد الخطة باستخدام بوابة عين <https://ien.edu.sa>