

مادة الانجليزي

الصف الرابع الابتدائي

التربية الفكرية



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

نسألكم بالله العلي العظيم بأن لا تبيعوا هذا التحضير أو تعطوه أحد غيركم إلا بعلمنا وموافقتنا وأن لا تنشروه على صفحات الانترنت. وذلك حفظاً لحقوقنا في التحضير.

لا نحل لكم بيع هذا التحضير وكل محتوياته.

لا نحل لكم الاستفادة من هذا التحضير إذا لم تدفع ثمنه.

لا نحل للمكتبات أو الأئتنخاص بيع هذا التحضير ولا نحل لهم ثمنه بدون علمنا.

وتذكر قوله تعالى ((وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجاً، وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ))

إذا لم تحاسبونا في الدنيا. لن نسامحكم في الآخرة

مؤسسة التحاضير الحديثة

0555107025 - 0505107025 - 0557977722 - 0558396006 - 0558396004

الموقع الالكتروني www.mta.sa

Distribution of the syllabus **English Language - third grade**

| Week | sun | mon | tues | wed | thurs | The lessons |
|------|------|------|------|------|-------|----------------------------|
| ١ | ١/٢ | ٢/٢ | ٣/٢ | ٤/٢ | ٥/٢ | Greeting (Hi! - Bye!) |
| ٢ | ٨/٢ | ٩/٢ | ١٠/٢ | ١١/٢ | ١٢/٢ | Greeting (Hi! - Bye!) |
| ٣ | ١٥/٢ | ١٦/٢ | ١٧/٢ | ١٨/٢ | ١٩/٢ | Greeting (Hi! - Bye!) |
| ٤ | ٢٢/٢ | ٢٣/٢ | ٢٤/٢ | ٢٥/٢ | ٢٦/٢ | Numbers ١-٢-٣ |
| ٥ | ٢٩/٢ | ٣٠/٢ | ١/٣ | ٢/٣ | ٣/٣ | Numbers ١-٢-٣ |
| ٦ | ٦/٣ | ٧/٣ | ٨/٣ | ٩/٣ | ١٠/٣ | Numbers ١-٢-٣ |
| ٧ | ١٣/٣ | ١٤/٣ | ١٥/٣ | ١٦/٣ | ١٧/٣ | Letters Aa (Arm, Apple) |
| ٨ | ٢٠/٣ | ٢١/٣ | ٢٢/٣ | ٢٣/٣ | ٢٤/٣ | Letters Aa (Arm, Apple) |
| ٩ | ٢٧/٣ | ٢٨/٣ | ٢٩/٣ | ١/٤ | ٢/٤ | Letters Aa (Arm, Apple) |
| ١٠ | ٥/٤ | ٦/٤ | ٧/٤ | ٨/٤ | ٩/٤ | My Family (Mother- Father) |
| ١١ | ١٢/٤ | ١٣/٤ | ١٤/٤ | ١٥/٤ | ١٦/٤ | My Family (Mother- Father) |
| ١٢ | ١٩/٤ | ٢٠/٤ | ٢١/٤ | ٢٢/٤ | ٢٣/٤ | Revision |
| ١٣ | ٢٦/٤ | ٢٧/٤ | ٢٨/٤ | ٢٩/٤ | ٣٠/٤ | the exams |

| | | | | | | | |
|------------|-----------|-----------------------|----------------------------------|---------------|--------------|----------------|---------------------------|
| ١٠/١١/٢٠٢٢ | ١٦/٤/١٤٤٤ | الخميس | إجازة نهاية أسبوع مطولة | ٢٨-٨-٢٠٢٢ | ١/٢/١٤٤٤ | الأحد | بداية الدراسة للفصل الاول |
| ١٣/١١/٢٠٢٢ | ٢٦/٤/٢٠٢٢ | الأحد | بداية اختبار الفصل الدراسي الاول | ٢١-٢٢/٩/٢٠٢٢ | ٢٥-٢٦/٢/١٤٤٤ | الخميس | إجازة اليوم الوطني |
| ٢٤/١١/٢٠٢٢ | ٣٠/٤/٢٠٢٢ | نهاية دوام يوم الخميس | بداية إجازة الفصل الدراسي الاول | ١٦-١٧/١٠/٢٠٢٢ | ٢٠-٢١/٣/١٤٤٤ | الاحد والاثنين | إجازة نهاية أسبوع مطولة |

| | | |
|----------------|---------------------|---------------|
| مديرة المدرسة: | المشرفة التربوية/ة: | معلمة المادة: |
|----------------|---------------------|---------------|

| | | | |
|------------------|--|-------------------|-----------------|
| Subject | Lesson | Start time | End time |
| English | Greeting (Hi! - Bye!) | / / | / / |
| objective | To identify the meaning of (Hi! - Bye!) | | |

Instructions: When setting behavioral objective, the teacher describe the change that is required to be made in the student, that can be observed and measured, describing the student's behavior in the teaching process and be logically sequential to begin with, providing opportunities for success, and fragmenting the general objective.

| | |
|------------|--|
| No. | objectives |
| ١ | To identify the meaning of (Hi! - Bye!) |
| ٢ | To pronounce and write the words (Hi! - Bye!) |
| ٣ | To understand when to say Hi! or Bye! |
| ٤ | To answer the exercises of the book. |
| ٥ | |

Instructions: Teaching aids are considered a set of materials, devices, and media that are employed in clarifying educational tasks in a way that is easy for the student to teach.

| | | | | | |
|----------------------|------|-------------|-------|--|--|
| Teaching aids | | | | | |
| blackboard | book | class model | other | | |

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

| | |
|---|--|
| Procedure | |
| Intro: I will greet the students and ask them to say hi. | |
| Lesson review: | |
| I will write the words (Hi! - Bye!) on the board and point to them as I pronounce the two words correctly and ask the students to repeat the pronunciation after me. I will represent the two words during pronunciation, explaining the meaning of each of them, when to say hi! and when to say bye. Then I will ask the students to answer the exercises in the book. . | |

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

| | | | | | | | | | |
|----------------------|----------|-------------------------|-------------------------|------|---------|----------------------|--------|-------------------|--|
| Teaching aids | | | | | | | | | |
| Verbal guidance | Gestures | Dialogue and discussion | Simulation and modeling | Game | Stories | Physical orientation | Acting | Direct experience | |

Instructions: These are the practical exercises assigned to the student after completing the lesson procedures in order to support and circulate what he has learned, whether at school or at home.

| | | | | | | | |
|-----------------------------|---|---------------------|-------------------|------------------|----------------------|-------------------|--|
| practical activities | | | | | | | |
| Environmental Investments | Send an instruction sheet to the family | Doing art exercises | Do home exercises | Visits and trips | Investing Situations | Make competitions | |

Instructions: Those methods used by the teacher to raise the level of the student's ability to learn, provided that they do not reach saturation.

| | | | | | |
|----------------------------|------|----------|----------|-------|--|
| Enhancement methods | | | | | |
| Social | Food | Physical | Activity | Other | |

Instructions: These methods are procedures that aim to identify the progress of the student's performance.

| | | | | | |
|----------------------------|-------------------------|----------|--------------------|-------|--|
| Enhancement methods | | | | | |
| Skill performance notes | Answer direct questions | Physical | Exercise insurance | Other | |

| | | | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|--------------|
| Student mastery of behavioral skills and objectives | Objective (1) | Objective (2) | Objective (3) | Objective (4) | Objective (5) | Notes |
| Write with number | | | | | | |

When more than one student participates with a general skill, their mastery of the behavioral objective is recorded according to the following table.

| No. | Student's Name | Objective (1) | Objective (2) | Objective (3) | Objective (4) | Objective (5) | Notes |
|-----|----------------|---------------|---------------|---------------|---------------|---------------|-------|
| ١ | | | | | | | |
| ٢ | | | | | | | |
| ٣ | | | | | | | |
| ٤ | | | | | | | |
| ٥ | | | | | | | |
| ٦ | | | | | | | |
| ٧ | | | | | | | |
| ٨ | | | | | | | |
| ٩ | | | | | | | |
| ١٠ | | | | | | | |

Objective Achieve:

- 1. Perfect by 90 —————→ 100 %
- 2. Perfect most skill by 75 —————→ 89 %
- 3. Perfect some skill by 60 —————→ 74 %
- 4. Not perfect.

Teacher's notes:

.....

Technical notes:

.....

Name: Signature Date

Individual Educational Plan

| | | | | | |
|-----------------------------|--|---------------|------------------------------|-----------|--|
| subject | English | Lesson | Greeting (Hi! - Bye!) | | |
| short term objective | To identify the meaning of (Hi! - Bye!) | | | | |
| Duration | | from | | to | |

| Teaching Objectives | Evaluation | | | |
|---|------------|-------------|--------|--------|
| To identify the meaning of (Hi! - Bye!) | Achieve | Not achieve | Modify | Repeat |
| To pronounce and write the words (Hi! - Bye!) | Achieve | Not achieve | Modify | Repeat |
| To understand when to say Hi! or Bye! | Achieve | Not achieve | Modify | Repeat |
| To answer the exercises of the book. | Achieve | Not achieve | Modify | Repeat |

| Procedure | Teaching Methods |
|---|--|
| <ul style="list-style-type: none"> • <u>Intro:</u> I will greet the students and ask them to say hi. • <u>Lesson review:</u> I will write the words (Hi! - Bye!) on the board and point to them as I pronounce the two words correctly and ask the students to repeat the pronunciation after me. I will represent the two words during pronunciation, explaining the meaning of each of them, when to say hi! and when to say bye. Then I will ask the students to answer the exercises in the book. | <ul style="list-style-type: none"> <input type="checkbox"/> Verbal guidance <input type="checkbox"/> Dialogue and discussion <input type="checkbox"/> Simulation and Modeling <input type="checkbox"/> Stories <input type="checkbox"/> Physical guidance <input type="checkbox"/> Acting <input type="checkbox"/> Skill Analysis <input type="checkbox"/> Learning by playing <input type="checkbox"/> Direct experience <input type="checkbox"/> Other |

| Teaching Aids | Enhancement methods | Evaluation methods | Final evaluation |
|--|---|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Audio <input type="checkbox"/> Visual <input type="checkbox"/> Sensory <input type="checkbox"/> Modern Technology <input type="checkbox"/> Computer - Smart Board - Projector | <ul style="list-style-type: none"> <input type="checkbox"/> Verbal <input type="checkbox"/> Physical <input type="checkbox"/> Moral <input type="checkbox"/> Food <input type="checkbox"/> Social <input type="checkbox"/> Symbolic | <ul style="list-style-type: none"> <input type="checkbox"/> Performance Note <input type="checkbox"/> Direct answer <input type="checkbox"/> Discussion <input type="checkbox"/> Doing exercises <input type="checkbox"/> Debugging <input type="checkbox"/> Tests | <ul style="list-style-type: none"> <input type="checkbox"/> Perfect <input type="checkbox"/> Not Perfect Notes: |

| Homework | Notes |
|----------|-------|
| | |

| | |
|----------------------------|-------------------|
| Subject teacher: | Signature: |
| Education Manager: | Signature: |
| Supervisor teacher: | Signature: |

أسعار مواد التربية الفكرية للفصل الدراسي الأول ١٤٤٤ هـ

سعر المادة عن طريق الايميل ١٠ ريال

سعر المادة على السي دي فقط ٢٠ ريال

سعر المادة طباعه عاديه مع السي دي ٣٠ ريال

سعر المادة طباعه ملونه مع السي دي ٦٠ ريال

لشراء المادة يرجى الدخول الى الموقع التالي :

[/https://c.mta.sa](https://c.mta.sa)

للتواصل عبر الواتساب او الاتصال من خلال احدي الأرقام التالية

٠٥٥٨٣٩٦٠٠٤

٠٥٥٧٩٧٧٧٢٢

الحسابات البنكية

| بنك الأهلي | | بنك الراجحي | |
|-------------------------|----------------------------|-----------------|---------------------------|
| اسم صاحب الحساب | سعد عبدالرحمن العتيبي | اسم صاحب الحساب | مؤسسة التحاضير الحديثة |
| رقم الحساب | ٢١٠٦٥٨٢٨٠٠٠١٠٦ | رقم الحساب | ٢٣٣٦٠٨٠١٠٩٥٤٨٥٦ |
| ايبان | SA٠٦١٠٠٠٠٠٢١٠٦٥٨٢٨٠٠٠١٠٦ | ايبان | SA٥٧٨٠٠٠٠٢٣٣٦٠٨٠١٠٩٥٤٨٥٦ |
| البنك السعودي الفرنسي | | بنك الرياض | |
| اسم صاحب الحساب | سعد عبدالرحمن العتيبي | اسم صاحب الحساب | سعد عبدالرحمن العتيبي |
| رقم الحساب | K٢٢٢١٣٠٠٠١٨٥ | رقم الحساب | ٢٠٥٢٥٥٨٧٥٩٩٤٠ |
| ايبان | SA٨٢٥٥٠٠٠٠٠٠٠٠K٢٢٢١٣٠٠٠١٨٥ | ايبان | SA٣٥٢٠٠٠٠٠٠٢٠٥٢٥٥٨٧٥٩٩٤٠ |
| البنك السعودي للإستثمار | | بنك البلاد | |
| اسم صاحب الحساب | سعد عبدالرحمن العتيبي | اسم صاحب الحساب | سعد عبدالرحمن العتيبي |
| رقم الحساب | ٠١٠١٠٠١٩٢٦٠٠١ | رقم الحساب | ٩٠٠١٢٧٨٨٣٠١٠٠٠٦ |
| ايبان | SA٦٠٦٥٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١ | ايبان | SA٤٧١٥٠٠٠٠٩٠٠١٢٧٨٨٣٠١٠٠٠٦ |
| بنك الإتماء | | بنك الجزيرة | |
| اسم صاحب الحساب | سعد عبدالرحمن العتيبي | اسم صاحب الحساب | سعد عبدالرحمن العتيبي |
| رقم الحساب | ٦٨٢٠٢٨٨٢٨٨٥٠٠٠ | رقم الحساب | ٠٣٠٦٨٠١٦١١٦٦٠٠١ |
| ايبان | SA٢٨٠٥٠٠٠٠٠٦٨٢٠٢٨٨٢٨٨٥٠٠٠ | ايبان | SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١ |