





مادة الانجليزي الصف الثالث المتوسط التربية الفكرية









نسألكم بالله العلي العظيم بأن لا تبيعوا هذا التحضير أو تعطوه أحد غيركم إلا بعلمنا وموافقتنا

وأن لا تنشروه على صفحات الانترنت. وذلك حفظاً لحقوقنا في التحضير.

لا نحل لكم بيع هذا التحضير وكل محتوياته.

لا نحل لكم الاستفادة من هذا التحضير إذا لم تدفع ثمنه.

لا نحل للمكتبات أو الأنننخاص بيع هذا التحضير ولا نحل لهم ثمنه بدون علمنا.

وتذكر قوله تعالى ((وَمَنْ يَتَّقِ اللهُ َيَجْعَلْ لَهُ مَخْرَجاً, وَيَرْزُقْهُ مِنْ حَيْثُ لا يَحْتَسِبُ)) إذا لم تحاسبونا في الدنيا. لن نسامحكم في الآخرة

مؤسسة التحاضير الحديثة

0555107025 - 0505107025 - 0557977722 - 0558396006 - 0558396004 www.mta.sa الموقع الالكتروني

		D	istribution	n of the s	yllabus <mark>E</mark> 1	nglish Language -	· Y st Interme	ediate				
Week	sun	mon	tues	wed	thurs	The lessons						
١	1/4	7/7	٣/٢	٤/٢	٥/٢		Greeting (Hi! - Bye!)					
۲	۸/۲	٩/٢	1./٢	11/4	17/7		Greeting	(Hi! - Bye!)				
٣	10/4	17/7	17/7	١٨/٢	19/7		Greeting	(Hi! - Bye!)				
£	77/7	77/7	7 £/7	۲ - / ۲	77/7		Numbers	1-7-4-5-0				
٥	79/7	٣٠/٢	1/8	۲/۳	٣/٣		Numbers	1-7-4-5-0				
٦	٦/٣	٧/٣	۸/۳	٩/٣	1./٣		Numbers	1-7-4-5-0				
٧	۱۳/۳	1 ٤/٣	10/4	۱٦/٣	1 ٧/٣	ı	Letters Aa (Arm, Apple)					
٨	۲۰/۳	۲۱/۳	77/7	۲۳/۳	7 5 / 7	ı	Letters Aa (Arm, Apple)					
٩	۲۷/۳	۲۸/۳	79/8	1/5	۲/٤	ı	_etters A	a (Arm, Ap _l	ole)			
١.	0/5	٦/٤	٧/٤	٨/٤	9/1	N	My Family (N	other- Fath	ner)			
11	١ ٢/٤	۱۳/٤	1 1 / 1	10/5	17/5	N	My Family (N	other- Fath	ner)			
١٢	19/5	۲٠/٤	۲۱/٤	44/5	۲۳/٤		Rev	/ision				
١٣	۲٦/٤	۲٧/٤	۲۸/٤	49/5	٣٠/٤		the	exams				
1./11/4	. 7 7	17/1/1111	الخميس		إجازة نهاية أسبوع	7.4-4-7.77	1/7/1 £ £ £	الأحسد	بداية الدراسة للفصل الاول			
17/11/7	. ۲ ۲	77/2/7.77	الأحسد	لدراسي	بداية اختبار الفصل ا الاول	Y1-YY/9/Y.YY	Y0_Y7/Y/1 £ £ £	وطني الخميس ٤٤٤ ٢٦/٢/١٤٠٤				
7 £/1 1/7	. * *	٣٠/٤/٢٠٢٢	نهاية دوام يوم الخميس			17-17/1./4.44	Y Y \ / W / \ £ £ £	وع مطولة الاحد والاثنين ٢٠-٢١/٣/١٤٤٤				
		:	مدير/ة المدرسة			المشرف/ة التربوي/ة:			معلم/ة المادة:			



Educational plan



Subject	Numbers (۱،۲،۳،٤،٥،٦،٧،٨)	Start date	// \ 1 &
General Objective No. \	Students will be able to count and write numbers from \ to \^.	End date	// \ ٤

	Objectives	Procedure
•	To count numbers from 1 to 4 in the correct order	• <u>Intro:</u> Ask students to listen to me as I count numbers (1, 7, 7, 4,
۲	To color, count and write the number of things he sees in the book	
٣	to determine the number of fruits and objects and count and color it.	presentations or the blackboard, through which the students learn how to count numbers from \ \tau \cdot \. and then I explain to the
£	To answer the exercises of the book.	students how we color, count and write numbers (\(\frac{1}{1}, \frac{1}{1}, 1
٥		book. Then I will ask the students to answer the exercises in the book.

		Objective (1)	Objec	tive(۲)	Obj	ective(")	Object	tive(‡)	Objecti	ve(°)
Teaching Aids	Teacher define appropriate method for each objective	•								
Enhanceme nt methods	food material social symbolic Activity									
Evaluation methods	Skill performance note doing exercises Answer questions Other									
Teaching Methods	Teacher chooses and determines appropriate method for each student for each Objective									
ng ve g to	items	Objective time	General objective	Objectives	performane standard	Procedure Procedure	Evaluation methods	Teaching Aids	Enhancement methods	Teaching Methods
Achieving objective according to specified standard	appropriate Not									
Ac ol acc sr	Reason									

Subject	Lesson	Start time	End time							
English	Greeting (Hi! - Bye!)	1 1	1 1							
objective	Students will be able to rea	udents will be able to read and write the words (Hi! - Bye!)								

Instructions: When setting behavioral objective, the teacher describe the change that is required to be made in the student, that can be observed and measured, describing the student's behavior in the teaching process and be logically sequential to begin with, providing opportunities for success, and fragmenting the general objective.

No.	objectives
١	To identify the situation and the time in which we say (Hi! - Bye!)
۲	To read , trace and write the words (Hi! - Bye!)
٣	To listen to teacher and write (Hi! - Bye!) in the correct place.
ŧ	To answer the exercises of the book.
٥	

Instructions: Teaching aids are considered a set of materials, devices, and media that are employed in clarifying educational tasks in a way that is easy for the student to teach.

Teaching aids									
blackboard		book		class model		other			

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Procedure

Intro: I will greet the students and Show them a picture and ask them to explain whether it describes someone says (Hi! or Bye!).

Lesson review:

I will write the words (Hi! - Bye!) on the board and ask the students to read the words, explaining to the students the situations in which we say (Hi! - Bye!). Then ask students to trace and write it in their notebooks. After that I will ask the students to answer the exercises in the book.

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Teaching aids										
Verbal guidance	Gestures	Dialogue and discussion	Simulation and modeling	Game	Stories	Physical orientation	Acting	Direct experience		

Instructions: These are the practical exercises assigned to the student after completing the lesson procedures in order to support and circulate what he has learned, whether at school or at home.

practical activities										
nvironmental Investments	Send an instruction sheet to the family	Doing art exercises	Do home exercises	Vi	isits and trips		Investing Situations		Make competitions	

Instructions: Those methods used by the teacher to raise the level of the student's ability to learn, provided that they do not reach saturation.

	Enhancement methods									
	Social	Food	Physical	Activity	Other					
In	Instructions: These methods are procedures that aim to identify the progress of the student's performance.									

Enhancement methods								
Skill performance	Answer direct	Physical	Exercise	Other				
notes	questions	rilysical	insurance	Other				

Student mastery of behavioral skills and objectives	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
Write with number						

When more than one student participates with a general skill, their mastery of the behavioral objective is recorded according to the following table.

No.	Student's Name	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
١							
۲							
٣							
£							
٥							
7,							
٧							
٨							
٩							
١.							

	1.	Perfect by 90		100 %
	2.	Perfect most skill by 75		89 %
	3.	Perfect some skill by 60		74 %
	4.	Not perfect.		
Teache	r's	notes:		
•••	••••			
•••	••••			
•••	••••			
			Techni	cal notes:
•••	•••••			
•••	••••			
•••	••••			

Name: Signature

Objective Achieve:

Individual Educational Plan

Illuividuai Luucatioliai Fiali											
subject	English Lesson Greeting (Hi! - Bye!)										
short term objective Students will be able to read and write the words (Hi! - Bye!))		
Duration			fro	m			to				
	Teaching (Objective	es	es Evaluation							
To identify the we say (Hi! - E		and the	time	in v	vhich	Achieve	Not a	chieve	Modify	Repeat	
To read , trace and write the words (Hi! - Bye!)					e!)	Achieve	Not a	chieve	Modify	Repeat	
To listen to to correct place.		write (Hi	! - By	e!) i	n the	Achieve	Not a	chieve	Modify	Repeat	
To answer the	e exercises c	of the boo	ok.			Achieve	Not a	chieve	Modify	Repeat	
	Р	rocedure	Э			_	Teaching Methods				
 Intro: I will greet the students and Show them a picture and to explain whether it describes someone says (Hi! or E						/e!). ask the dents the nen ask cs. After	the the ask fter Simulation and Modeling Stories Physical guidance Skill Analysis Learning by playing Direct experience				
Teaching Aids		cement hods	Eva	aluati	ion met	hods	ds Final evaluation				
 □ Audio □ Visual □ Sensory □ Modern Technology □ Computer - Smart Board Projector 	☐ Moi ☐ Foo ☐ Soci	rsical ral d		Dire Dise Doi:	ect ansv cussion ng exer ougging	□ Perfect □ Not Perfect Notes:					
Homework				Notes							
			Notes								
Subject teacher: Signature:											
Education Manager:				Signature:							
				Signature:							

أسعار مواد التربية الفكرية للفصل الدراسي الأول ٤٤٤ هـ

سعر المادة عن طريق الايميل ١٠ ريال

سعر المادة على السي دي فقط ٢٠ ريال

سعر المادة طباعه عادية مع السي دي ٣٠ ريال

سعر المادة طباعه ملونة مع السي دى ٦٠ ريال

لشراء المادة يرجي الدخول الى الموقع التالي: https://c.mta.sa/

الحسابات البنكية

بنك الأهلي		بنك الراجحي							
سعد عبدالرحمن العتيبي	اسم صاحب الحساب	مؤسسة التحاضير الحديثة	اسم صاحب الحساب						
71.708787	رقم الحساب	7777.1.901107	رقم الحساب						
SA·71·····Y1·7°AYA···1·7	ايبان	SAOVA····YTTT·A·1·90£AOT	ايبان						
بنك السعودي الفرنسي	الب	بنك الرياض							
سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب						
K1112170	رقم الحساب	7,07000096,	رقم الحساب						
SAATOOKTTITIAO	ايبان	SATOYY.OYOOAYO992.	ايبان						
نك السعودي للإستثمار	لثا	بنك البلاد							
سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب						
.1.119771	رقم الحساب	9 • • • • • • • • • • • • • • • • • • •	رقم الحساب						
SA7.701.119771	ايبان	SAEVIO917VAAT.17	ايبان						
بنك الإنماء		بنك الجزيرة							
سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب						
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	رقم الحساب	• ٣ • ٦ ٨ • ١٦ ١ ١٦٦ • • ١	رقم الحساب						
SATA.OTAT.TAATAAO	ايبان	SATYT.1 W.TA.1711771	ايبان						