

مادة الانجليزي

الصف الأول التأهيلي

التربوية الفكرية



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

نسألكم بالله العلي العظيم بأن لا تبيعوا هذا التحضير أو تعطوه أحد غيركم إلا بعلمنا وموافقتنا وأن لا تنشروه على صفحات الانترنت. وذلك حفظاً لحقوقنا في التحضير.

لا نحل لكم بيع هذا التحضير وكل محتوياته.

لا نحل لكم الاستفادة من هذا التحضير إذا لم تدفع ثمنه.

لا نحل للمكتبات أو الأئتنخاص بيع هذا التحضير ولا نحل لهم ثمنه بدون علمنا.

وتذكر قوله تعالى ((وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجاً، وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ))

إذا لم تحاسبونا في الدنيا. لن نسامحكم في الآخرة

مؤسسة التحاضير الحديثة

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الموقع الالكتروني www.mta.sa

Distribution of the syllabus **English Language** - 1st Secondary ١٤٤٤

Week	sun	mon	tues	wed	thurs	The lessons
١	١/٢	٢/٢	٣/٢	٤/٢	٥/٢	Greeting (Hi! - Bye!)
٢	٨/٢	٩/٢	١٠/٢	١١/٢	١٢/٢	Greeting (Hi! - Bye!)
٣	١٥/٢	١٦/٢	١٧/٢	١٨/٢	١٩/٢	Numbers (١ to ١٠)
٤	٢٢/٢	٢٣/٢	٢٤/٢	٢٥/٢	٢٦/٢	Numbers (١ to ١٠)
٥	٢٩/٢	٣٠/٢	١/٣	٢/٣	٣/٣	Letters Aa (Arm, Apple)
٦	٦/٣	٧/٣	٨/٣	٩/٣	١٠/٣	Letters Bb (bag, boy)
٧	١٣/٣	١٤/٣	١٥/٣	١٦/٣	١٧/٣	Letters Cc (car, cat)
٨	٢٠/٣	٢١/٣	٢٢/٣	٢٣/٣	٢٤/٣	My Family (Mother- Father)
٩	٢٧/٣	٢٨/٣	٢٩/٣	١/٤	٢/٤	My Family (Mother- Father)
١٠	٥/٤	٦/٤	٧/٤	٨/٤	٩/٤	Colors (Red-Green)
١١	١٢/٤	١٣/٤	١٤/٤	١٥/٤	١٦/٤	Revision
١٢	١٩/٤	٢٠/٤	٢١/٤	٢٢/٤	٢٣/٤	the exams
١٣	٢٦/٤	٢٧/٤	٢٨/٤	٢٩/٤	٣٠/٤	

١٠/١١/٢٠٢٢	١٦/٤/١٤٤٤	الخميس	إجازة نهاية أسبوع مطولة	٢٨-٨-٢٠٢٢	١/٢/١٤٤٤	الأحد	بداية الدراسة للفصل الاول
١٣/١١/٢٠٢٢	٢٦/٤/٢٠٢٢	الأحد	بداية اختبار الفصل الدراسي الاول	٢١-٢٢/٩/٢٠٢٢	٢٥-٢٦/٢/١٤٤٤	الخميس	إجازة اليوم الوطني
٢٤/١١/٢٠٢٢	٣٠/٤/٢٠٢٢	نهاية دوام يوم الخميس	بداية إجازة الفصل الدراسي الاول	١٦-١٧/١٠/٢٠٢٢	٢٠-٢١/٣/١٤٤٤	الاحد والاثنين	إجازة نهاية أسبوع مطولة

مديرة المدرسة:	المشرفة التربوية/ة:	معلمة المادة:
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Subject	Lesson	Start time	End time
English	Greeting (Hi! - Bye!)	/ /	/ /
objective	Students will be able to read and write the words (Hi! - Bye!)		

Instructions: When setting behavioral objective, the teacher describe the change that is required to be made in the student, that can be observed and measured, describing the student's behavior in the teaching process and be logically sequential to begin with, providing opportunities for success, and fragmenting the general objective.

No.	objectives
١	To read , trace and write the words (Hi! - Bye!)
٢	To listen to the conversation and write (Hi! - Bye!) in the correct place.
٣	To know the meaning of the (Hi! - Bye!) is (Hello – goodbye)
٤	To answer the exercises of the book.
٥	

Instructions: Teaching aids are considered a set of materials, devices, and media that are employed in clarifying educational tasks in a way that is easy for the student to teach.

Teaching aids				
blackboard	book	class model	other	

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Procedure	
• Intro:	I will greet the students and Show them a picture and ask them to explain whether it describes someone says (Hi! or Bye!).
• Lesson review:	I will write the words (Hi! - Bye!) on the board and ask the students to read and write the words, I read the conversation so that the students can understand and write (Hi! - Bye!) in the correct place. After that I explain to the students the the meaning of the (Hi! - Bye!) is (Hello – goodbye). Then ask students to write it in their notebooks. After that I will ask the students to answer the exercises in the book.

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Teaching aids									
Verbal guidance	Gestures	Dialogue and discussion	Simulation and modeling	Game	Stories	Physical orientation	Acting	Direct experience	

Instructions: These are the practical exercises assigned to the student after completing the lesson procedures in order to support and circulate what he has learned, whether at school or at home.

practical activities							
Environmental Investments	Send an instruction sheet to the family	Doing art exercises	Do home exercises	Visits and trips	Investing Situations	Make competitions	

Instructions: Those methods used by the teacher to raise the level of the student's ability to learn, provided that they do not reach saturation.

Enhancement methods					
Social	Food	Physical	Activity	Other	

Instructions: These methods are procedures that aim to identify the progress of the student's performance.

Enhancement methods					
Skill performance notes	Answer direct questions	Physical	Exercise insurance	Other	

Student mastery of behavioral skills and objectives	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
Write with number						

When more than one student participates with a general skill, their mastery of the behavioral objective is recorded according to the following table.

No.	Student's Name	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
١							
٢							
٣							
٤							
٥							
٦							
٧							
٨							
٩							
١٠							

Objective Achieve:

- 1. Perfect by 90 —————→ 100 %
- 2. Perfect most skill by 75 —————→ 89 %
- 3. Perfect some skill by 60 —————→ 74 %
- 4. Not perfect.

Teacher's notes:

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Technical notes:

.....

Name: Signature Date

Individual Educational Plan

subject	English	Lesson	Greeting (Hi! - Bye!)		
short term objective	Students will be able to read and write the words (Hi! - Bye!)				
Duration		from		to	

Teaching Objectives	Evaluation			
To read , trace and write the words (Hi! - Bye!)	Achieve	Not achieve	Modify	Repeat
To listen to the conversation and write (Hi! - Bye!) in the correct place.	Achieve	Not achieve	Modify	Repeat
To know the meaning of the (Hi! - Bye!) is (Hello – goodbye)	Achieve	Not achieve	Modify	Repeat
To answer the exercises of the book.	Achieve	Not achieve	Modify	Repeat

Procedure	Teaching Methods
<ul style="list-style-type: none"> • Intro: I will greet the students and Show them a picture and ask them to explain whether it describes someone says (Hi! or Bye!). • Lesson review: I will write the words (Hi! - Bye!) on the board and ask the students to read and write the words, I read the conversation so that the students can understand and write (Hi! - Bye!) in the correct place. After that I explain to the students the the meaning of the (Hi! - Bye!) is (Hello – goodbye). Then ask students to write it in their notebooks. After that I will ask the students to answer the exercises in the book. 	<ul style="list-style-type: none"> <input type="checkbox"/> Verbal guidance <input type="checkbox"/> Dialogue and discussion <input type="checkbox"/> Simulation and Modeling <input type="checkbox"/> Stories <input type="checkbox"/> Physical guidance <input type="checkbox"/> Acting <input type="checkbox"/> Skill Analysis <input type="checkbox"/> Learning by playing <input type="checkbox"/> Direct experience <input type="checkbox"/> Other

Teaching Aids	Enhancement methods	Evaluation methods	Final evaluation
<ul style="list-style-type: none"> <input type="checkbox"/> Audio <input type="checkbox"/> Visual <input type="checkbox"/> Sensory <input type="checkbox"/> Modern Technology <input type="checkbox"/> Computer - Smart Board - Projector 	<ul style="list-style-type: none"> <input type="checkbox"/> Verbal <input type="checkbox"/> Physical <input type="checkbox"/> Moral <input type="checkbox"/> Food <input type="checkbox"/> Social <input type="checkbox"/> Symbolic 	<ul style="list-style-type: none"> <input type="checkbox"/> Performance Note <input type="checkbox"/> Direct answer <input type="checkbox"/> Discussion <input type="checkbox"/> Doing exercises <input type="checkbox"/> Debugging <input type="checkbox"/> Tests 	<ul style="list-style-type: none"> <input type="checkbox"/> Perfect <input type="checkbox"/> Not Perfect <p>Notes:</p>

Homework	Notes

Subject teacher:	Signature:
Education Manager:	Signature:
Supervisor teacher:	Signature:

أسعار مواد التربية الفكرية للفصل الدراسي الأول ١٤٤٤ هـ

سعر المادة عن طريق الايميل ١٠ ريال

سعر المادة على السي دي فقط ٢٠ ريال

سعر المادة طباعه عاديه مع السي دي ٣٠ ريال

سعر المادة طباعه ملونه مع السي دي ٦٠ ريال

لشراء المادة يرجى الدخول الى الموقع التالي :

[/https://c.mta.sa](https://c.mta.sa)

للتواصل عبر الواتساب او الاتصال من خلال احدي الأرقام التالية

٠٥٥٨٣٩٦٠٠٤

٠٥٥٧٩٧٧٧٢٢

الحسابات البنكية

بنك الأهلي		بنك الراجحي	
اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب	مؤسسة التحاضير الحديثة
رقم الحساب	٢١٠٦٥٨٢٨٠٠٠١٠٦	رقم الحساب	٢٣٣٦٠٨٠١٠٩٥٤٨٥٦
ايبان	SA٠٦١٠٠٠٠٠٢١٠٦٥٨٢٨٠٠٠١٠٦	ايبان	SA٥٧٨٠٠٠٠٢٣٣٦٠٨٠١٠٩٥٤٨٥٦
البنك السعودي الفرنسي		بنك الرياض	
اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي
رقم الحساب	K٢٢٢١٣٠٠٠١٨٥	رقم الحساب	٢٠٥٢٥٥٨٧٥٩٩٤٠
ايبان	SA٨٢٥٥٠٠٠٠٠٠٠٠K٢٢٢١٣٠٠٠١٨٥	ايبان	SA٣٥٢٠٠٠٠٠٠٢٠٥٢٥٥٨٧٥٩٩٤٠
البنك السعودي للإستثمار		بنك البلاد	
اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي
رقم الحساب	٠١٠١٠٠١٩٢٦٠٠١	رقم الحساب	٩٠٠١٢٧٨٨٣٠١٠٠٠٦
ايبان	SA٦٠٦٥٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١	ايبان	SA٤٧١٥٠٠٠٠٩٠٠١٢٧٨٨٣٠١٠٠٠٦
بنك الإئتماء		بنك الجزيرة	
اسم صاحب الحساب	سعد عبدالرحمن العتيبي	اسم صاحب الحساب	سعد عبدالرحمن العتيبي
رقم الحساب	٦٨٢٠٢٨٨٢٨٨٥٠٠٠	رقم الحساب	٠٣٠٦٨٠١٦١١٦٦٠٠١
ايبان	SA٢٨٠٥٠٠٠٠٠٦٨٢٠٢٨٨٢٨٨٥٠٠٠	ايبان	SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١