

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Mega Goal (2)

TEACHER'S NAME

.....

General Objective of Teaching English in High Stage

- ١-Use English language structures and analyze them to understand the relationships among them.
- ٢-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.
- ٣- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.
- ٤- Participate in conversations and discussions using proper English.
- ٥- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding).
- ٦- Write a free-essay of three paragraphs using correct English.
- ٧- Translate English text into Arabic and vice versa.
- ٨-Realize the importance of English in the local job market.
- ٩- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.
- ١٠- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.
- ١١- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

Week	DATES		Distribution of the syllabus Mega Goal ٢	Notes
	From	To		
١	١٧/٠٨/١٤٤٣	٢١/٠٨/١٤٤٣	Intro + Unit ١ Big Changes: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	بداية الدراسة للفصل الثالث ١٤٤٣/٠٨/١٧ هـ ٢٠٢٢/٠٣/٢٠ م
٢	٢٤/٠٨/١٤٤٣	٢٨/٠٨/١٤٤٣	Unit ١ Big Changes: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	بداية إجازة عيد الفطر ١٤٤٣/٠٩/٢٤ هـ ٢٠٢٢/٠٤/٢٥ م
٣	٠٢/٠٩/١٤٤٣	٠٦/٠٩/١٤٤٣	Unit ٢ Careers: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	بداية إجازة عيد الفطر ١٤٤٣/٠٩/٢٤ هـ ٢٠٢٢/٠٤/٢٥ م
٤	٠٩/٠٩/١٤٤٣	١٣/٠٩/١٤٤٣	Unit ٢ Careers: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	بداية الدراسة بعد إجازة عيد الفطر ١٤٤٣/١٠/٠٧ هـ ٢٠٢٢/٠٥/٠٨ م
٥	١٦/٠٩/١٤٤٣	٢٠/٠٩/١٤٤٣	Unit ٣ What Will Be, Will Be: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You) -	
٦	٢٣/٠٩/١٤٤٣	٢٤/٠٩/١٤٤٣	Unit ٣ What Will Be, Will Be: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection) + Expansion units ١- ٣	
	٢٥/٠٩/١٤٤٣	٠٤/١٠/١٤٤٣	بداية إجازة عيد الفطر بنهاية دوام يوم الاثنين ١٤٤٣/٩/٢٤ هـ الى ١٤٤٣/١٠/٠٤ هـ	
٧	٠٧/١٠/١٤٤٣	١١/١٠/١٤٤٣	Unit ٤ The Art of Advertising: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	
٨	١٤/١٠/١٤٤٣	١٨/١٠/١٤٤٣	Unit ٤ The Art of Advertising: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	
٩	٢١/١٠/١٤٤٣	٢٣/١٠/١٤٤٣	Unit ٥ Did You Hurt Yourself?: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	إجازة نهاية أسبوع مطولة ١٤٤٣/١٠/٢٤ هـ ٢٠٢٢/٠٥/٢٥ م
			الأربعاء والخميس إجازة مطولة	
١٠	٢٨/١٠/١٤٤٣	٠٣/١١/١٤٤٣	Unit ٥ Did You Hurt Yourself?: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	إجازة نهاية أسبوع مطولة ١٤٤٣/١١/١٦ هـ ٢٠٢٢/٠٦/١٥ م
١١	٠٦/١١/١٤٤٣	١٠/١١/١٤٤٣	Unit ٦ Take My Advice: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) - lesson ٤ (Language in Context) - lesson ٥ (Listening)	
١٢	١٣/١١/١٤٤٣	١٥/١١/١٤٤٣	- lesson ٦ (Pronunciation) - lesson ٧ (About You) – lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) - lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection) - Expansion units ٤- ٦	بداية إجازة نهاية العام الدراسي ١٤٤٣/١٢/٠١ هـ ٢٠٢٢/٠٦/٣٠ م
			الأربعاء والخميس إجازة مطولة	
١٣	٢٠/١١/١٤٤٣	٢٤/١١/١٤٤٣		
١٤	٢٧/١١/١٤٤٣	٠١/١٢/١٤٤٣		
			Exams	

نماذج بوربوينت

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| 3 Grammar | 9 Reading |
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| 5 Listening | 11 Project |
| 6 Pronunciation | |



التحضير بطريقة التعلم النشط الجديد

Unit	Intro	Lesson	Listen and Discuss - Pair Work - Conversation - Pronunciation	Day	Su	Mo	Tu	We	Th	
Introduction	How are you?			Date						
Teaching aids	① Visual presentation ① Smart board ① Electronic slide ⑤ Activity sheets ① Activity book ① Practical experiment ⑤ Paper and cork			Period						
				Class						
Active learning strategy	① Sorting concept ⑤ Ice cream stick ⑤ Cross-training ⑤ Six hat ⑤ Competition ⑤ Card question ⑤ Think-Marriage-Share ⑤ Chopper card ⑤ Numbered head ⑤ Other ...									
Objectives	Procedure			Enrichment activity	Questions					
١. To recognize greeting. ٢. To express opinion and preference Agree and disagree. ٣. To make an appointment. ٤. To practice rising and falling intonation.	<ul style="list-style-type: none"> Greet the students and say "Welcome". Write the date and the title on the board. Introduce myself to the class and encourage them to do the same. <p>❖ Pages ٢ & ٣ & ٤:</p> <p>١ Listen and Discuss:</p> <ul style="list-style-type: none"> Ask the students to greet each other and say "Welcome". Ask them to listen and then play the CD twice. Read the texts below and identify the sentence or words that express a fact or an opinion. <p>٢ Pair Work:</p> <ul style="list-style-type: none"> Ask the students to do exercises A, B, C on page ٣. <p>٣ Conversation:</p> <ul style="list-style-type: none"> Ask the students to listen and practice reading the conversation in pairs. Ask them to role-play a conversation with a partner. <p>٤ Pronunciation:</p> <ul style="list-style-type: none"> Ask the students to listen to the intonation. Then practice. 			Learn the meanings of new words.	Tribal Ques.	Greet each other.				
					Structural Ques.	Express opinion and preference Agree and disagree.				
					Final Ques.	Make an appointment.				
					Previous experience					
Enriching information	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook					
Home works	Answer the lesson questions and accompanying activities			Targeted Skills						
Activities of Enjaz File	Completing The Enjaz Bag			① listening ① Speaking ① Reading ① Writing ① Thinking						

التحضير بالطريقة البنائية

Unit	١ (Big changes)	Day					
Lesson	١	Date					
Teaching aids	P C _ The student book	Period					

Lesson	Objectives	Time	Learning strategy	Teaching aids	Evaluation
١	<p>١ -Discuss past world events and present effects.</p> <p>٢ -Listen for general understanding about historical events.</p> <p>٣ -Practice reading with specific purpose.</p> <p>٤ -Introduce more vocabulary.</p>	٤٥ minutes	<p>Discussion</p> <p>Brain storming</p>	<p>P C</p> <p>A picture in page ١</p>	<p>-write the effect that each important event had.</p> <p style="text-align: center;">Homework</p> <p>-Write about recent changes in your country.</p> <p style="text-align: center;">W.B</p> <p>- Do exercise (A) in page ١</p>
Presentation	<ul style="list-style-type: none"> - The teacher divides the students into four or five groups. - The teacher asks the groups to check the most important event in each text. -He /She asks the groups to discuss what they see, for example: What <i>is each photo of?</i> -The teacher gives them ٥ minutes to perform this task. -The teacher plays the audio as students follow along in their books. -Pause after each segment to check comprehension. 				

التحضير وحدات الملك عبد الله

Unit 1: Intro & Big Changes		Subject: English (Mega Goal 2)	
		1 st year secondary	
Time Frame: 13 lessons			
Unit Summary			
This unit talking about changes which have happened in the world, talking about global issues , learning vocabulary about changes in the world and global issues, use simple present, progressive,/simple past and present perfect and writing about recent changes in your country.			
Stage 1: Identify Desired Results			
The General Objectives: By the end of "unit", students will be able:			
<ul style="list-style-type: none"> To express opinion and preference. To agree and disagree. To express greetings, introductions and farewells. To use simple present, progressive, simple past and present perfect. To listen for general understanding about historical events. To stress for important words in sentences. To read a paragraph loudly. To write about recent changes in their country. 			
Enduring Understandings		Essential Questions	
Students will understand that: <ul style="list-style-type: none"> Simple present, progressive, simple past and present perfect. Recent changes in the world. Historical events in the world. Stress for important words. Past progressive + when + simple past 		<ul style="list-style-type: none"> What are big changes which have happened in the world? What are names of some global issues? Discussion past world events and present effect. Talking about global issues. 	
Knowledge and Skills			
Students will know... <ul style="list-style-type: none"> New vocabulary about big changes in the world. Present simple, past simple and present perfect tense. Names of global issues. 		Students will be able to... <ul style="list-style-type: none"> Talk about big changes and events happened in the world. Write about Say, emphasize and stress of facts and event in the world. Listen and discuss information about immigrants. Read story about famous character. Ask and answer questions about your life to make a conversation. 	

Stage 2: Assessment Evidence	
Performing Tasks:	
<ul style="list-style-type: none"> Use vocabulary in a variety of sentences. Listening tests. Oral tests. Written tests. Dialogues. Express themselves orally. Ask and answer questions. Summarize a comprehension. 	
Performance Standards:	
<ul style="list-style-type: none"> Achieve advanced degrees in the tests and quizzes. Show the ability to answer the exercises of Student's book and Workbook. They are done through the follow up table (expectations table). 	
Other Evidence:	
<ul style="list-style-type: none"> Observation to evaluate the performance of learners in the oral presentation. Tests. Quizzes. Self-evaluation according to their self-evaluation forms. Workbook activities: to ensure the understanding of the basic points in the unit. Homework. 	
Stage 3: Teaching and learning experiences Plan	
The approach:	
<ul style="list-style-type: none"> Prepare the pupils for this unit, what expected for them and the level of performance required for them to achieve the stated results. 	
Introductory activities:	
<ul style="list-style-type: none"> Activities designed attractively and variable (listening, speaking, reading and writing) are encourage learners to express themselves in simple, correct English and cultivate in them the habit of listening to passages containing many words and the habit of writing in a correct way. 	
Educational learning activities:	
<ul style="list-style-type: none"> Training learners on the skills of grammar, spelling and structures of language through classroom activities and homework. Training learners of the rules for writing techniques. Engage the pupils with self-evaluation of the students to achieve the stated results. <ul style="list-style-type: none"> We have to focus on basic questions: <ul style="list-style-type: none"> Talk about big changes which happened in the world. Talk about names of dome global issues. 	
Assigned learners to do performance task:	
<ul style="list-style-type: none"> Learners carry out tasks according to the standards and present their works on the class according to specific standards. 	

(Table of Learning Plan)

Warm-up questions:	Work individually:	Work in pairs:	Work in groups:
<ul style="list-style-type: none"> Talk about big changes in the world. Write information about a famous character. Talk about global issues. Ask and answer questions to make conversations with your partner in the class. 	<ul style="list-style-type: none"> Look at the pictures and answer the questions. What are the big changes in the world? What are the name global issues? Answer the exercises about the grammatical rules. Listen and complete the chart. Read then answer the questions. Write about your family and your partner. Write a list of global issues. 	<ul style="list-style-type: none"> Ask and answer questions about the people. Look at the pictures then ask and answer questions. Read and talk about facts. Find information about the partner. 	<ul style="list-style-type: none"> Discuss questions. Listen to the words and practice. Discuss big changes and events in the world. Stress about important information.

(Performance Tasks)
 Title of unit: Big Changes
 1st year secondary

A.	<p>Performance tasks:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Look at the picture then answer the questions. <input checked="" type="checkbox"/> Listen then practice. <input checked="" type="checkbox"/> Read and answer the questions. <input checked="" type="checkbox"/> Discuss the question. <input checked="" type="checkbox"/> Practice stress of important facts. <input checked="" type="checkbox"/> Talk about changes in the world. <input checked="" type="checkbox"/> Make a list of global issues. <input checked="" type="checkbox"/> Interview and write about people who have moved from one country to another (Project) <p>Objective:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Achieve the general objectives of the unit. <p>The problem and the challenge:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Help students to know / understand their learning goals and evaluate their own progress.
B.	<p>Students' role-play:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Discussion. <input checked="" type="checkbox"/> Read the texts. <input checked="" type="checkbox"/> Role play conversations. <input checked="" type="checkbox"/> Writing sentences. <input checked="" type="checkbox"/> Listening. <input checked="" type="checkbox"/> Participate in educational games. <input checked="" type="checkbox"/> Match sentences. <input checked="" type="checkbox"/> Implementation of the activities related to the lesson. <input checked="" type="checkbox"/> Writing sentences and words. <input checked="" type="checkbox"/> Answer worksheets. <input checked="" type="checkbox"/> Writing a paragraph. <input checked="" type="checkbox"/> Writing a list. <p>The way to carry out the task:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Discussion. <input checked="" type="checkbox"/> Making presentations and introductions. <input checked="" type="checkbox"/> Motivate students to think and answer. <input checked="" type="checkbox"/> Ask questions. <input checked="" type="checkbox"/> Use posters, flashcards and board.

	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Check students' answers and correct their mistakes.
C.	<p>Audience:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pupils of the class, school or community. <p>Need to present:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Unit vision.
D.	<p>The situation:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The context of the educational curriculum. <p>The challenge:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> To discuss the topic (Big Changes) and do the tasks related to the unit.
E.	<p>Output, performance and purpose:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Learn, know and be familiar with everything in the unit. <input checked="" type="checkbox"/> Carry out the activities related to the unit.
F.	<p>Standards and criteria of success:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Students must learn how to read, write, speak, listen, and use language effectively in a variety of content areas.

Expectations	(1) Beginner	(2) Intermediate	(3) Efficient	(4) Advanced	Evidence and total points
Language notes	Dominated by slang words	Language has some slang words	Correct language\ slang-free	Fluent language free of grammatical errors.	
Acting of the module	Confused in giving examples and answering the questions.	Fairly good examples and answers.	Very good examples and answers.	Excellent examples and answers.	
Approach	Linguistic Communication method/ role cooperative method/ role play/ brainstorming	Linguistic Communication method/ role cooperative method/ role play/ brainstorming	Linguistic Communication method/ role cooperative method/ role play/ brainstorming	Linguistic Communication method/ role cooperative method/ role play/ brainstorming	
Content	The examples and answers are lacked the correct structure of sentences.	The examples and answers have some incorrect structure of sentences.	The examples and answers are mostly correct in the structure of sentences.	The examples and answers are correct in the structure of sentences.	

ورق عمل

أوراق عمل MEGA GOAL 1 - الصف: الأول ثانوي
الاسم: / / التاريخ:

Unit 1 Grammar and Vocabulary Review

Exercise 1

Write answers to the questions. OR Ask and answer with a partner.

1. Are you spending a lot of time studying these days?

2. Which subjects are you having more difficulty with?

3. Are you studying another language?

4. How do you usually get to school? Are you doing the same these days?

5. What are your classmates doing at the moment?

6. What are you doing right now?

7. What are you doing this weekend?

Add your own ideas

أوراق عمل MEGA GOAL 1 - الصف: الأول ثانوي
الاسم: / / التاريخ:

3. complete her studies

4. get her degree

5. learn three languages

6. attend many seminars

Exercise 3

Fill in the blanks with the correct form of the verbs in brackets. Use present simple or present Progressive.

Farah (study) **is studying** very hard this semester. She (want) **wants** to get good grades.

Her family (relocate) _____ to another city and she' ll have to go to a new school.

Farah (try) _____ her best.

2. Adel (submit) _____ his application form to the admissions office. A lot of students (apply) _____ online these days but he (prefer) _____ to do it in person.

3. A lot of students (research) _____ online courses. They need some flexibility with

their schedule because they (work) _____.

4. My brother (enroll) _____ in the medical faculty today. He (think)

_____ of specializing as a heart surgeon but he knows it' s very demanding.

الأخوة المعلمين والمعلمات

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

يسر مؤسسة التحاضير الحديثة

www.mta.sa

Mega Goal ان تقدم لكم كافة التحاضير الخاصة بـ مادة

للفصل الدراسي الثالث للعام ١٤٤٣ هـ

أنواع تحاضير مناهج الإنجليزي

الطريقة البنائية (١) + الطريقة البنائية (٢) + التعلم النشط الجديد + الطريقة الخماسية + وحدات مشروع الملك عبدالله + وحدات عرضية

المرفقات

عروض بوربوينت لجميع دروس المادة

+

أوراق عمل خاصة بالمادة لجميع الدروس

+

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

خرائط ذهنية

+

نماذج إختبارات

+

سي دي التفاعلي والصوتيات

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي ٥٠ ريال

سعر المادة عن طريق الايميل ٢٠ ريال

سعر المادة طباعة عادية مع السي دي ٨٠ ريال

سعر المادة طباعة ملونة مع السي دي ١٢٠ ريال

*اعمال منصة مدرستي الاسبوع الواحد ٦٠ ريال عشر اسابيع ٥٥٠ ريال *

التوصيل للرياض والخرج مجانا

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية ٥٠ ريال للفيديس (من ٢٤ ساعة الى ٤٨ ساعة)

يمكنكم كذلك تسجيل الطلب

إلكترونياً عن طريق الرابط

<https://c.mta.sa>

كذلك يمكننا التوصيل عن طريق الايميل او سمسا لجميع مدن المملكة

حسب طلبكم (سي دي _ طباعة ملونة _ طباعة عادية)

ايميل المبيعات

T@mta.sa

تواصل معنا عبر الواتس أو الهاتف علي أرقام

٠٥٥٨٣٩٦١١٩

٠٥٥٨٣٩٦٠٠٦

٠٥٥٨٣٩٦٠٠٤

٠٥٠٥١٠٧٠٢٥

٠٥٥١٠٩٢٤٤٤

٠٥٥٧٩٧٧٧٢٢

٠٥٥٥١٠٧٠٢٥

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

الراجحي

٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

اي بان

SA٥٧٨٠٠٠٠٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

البنك الأهلي

٢١٠٦٥٨٢٨٠٠٠١٠٦

اي بان

SA٠٦١٠٠٠٠٠٢١٠٦٥٨٢٨٠٠٠١٠٦

بنك سامبا

٨٠٠١٨٥٢٥٣٩

اي بان

SA٤٧١٥٠٠٠٩٠٠١٢٧٨٨٣٠١٠٠٠٦

البنك السعودي للإستثمار

٠١٠١٠٠١٩٢٦٠٠١

اي بان

SA٦٠٦٥٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١

بنك الجزيرة

٠٣٠٦٨٠١٦١١٦٦٠٠١

اي بان

SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١

بنك الانماء

٦٨٢٠٢٨٨٢٨٨٥٠٠٠

اي بان

SA ۲۸۰۵۰۰۰۰۶۸۲۰۲۸۸۲۸۸۵۰۰۰
