

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Mega Goal (4)

TEACHER'S NAME

General Objective of Teaching English in High Stage


- ١-Use English language structures and analyze them to understand the relationships among them.
- ٢-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.
- ٣- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.
 - ٤- Participate in conversations and discussions using proper English.
- ٤- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and **reading strategies (i.e. scanning, pleasure and reading for all understanding.**
 - ٦- Write a free-essay of three paragraphs using correct English.
 - ٧- Translate English text into Arabic and vice versa.
 - ٨-Realize the importance of English in the local job market.
- ٥- Be aware of the importance of English as an international language of communication for introducing Islam, our **culture, and our cultural achievements to others.**
 - ١٠- Be aware of the importance of English as an international language of communication for benefiting from **achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.**
- ١١- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to **participate in the dissemination of Islamic culture.**

Week	DATES		Distribution of the syllabus Mega Goal ٤	Notes
	From	To		
١	١٧/٠٨/١٤٤٣	٢١/٠٨/١٤٤٣	Unit ١ There's No Place Like Home: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building) - lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	بداية الدراسة للفصل الثالث
٢	٢٤/٠٨/١٤٤٣	٢٨/٠٨/١٤٤٣	Unit ٢ The Sporting Life: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	١٧/٠٨/١٤٤٣ هـ ٢٢/٠٣/٢٠٢٢ م
٣	٠٢/٠٩/١٤٤٣	٠٦/٠٩/١٤٤٣	Unit ٢ The Sporting Life: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	بداية إجازة عيد الفطر
٤	٠٩/٠٩/١٤٤٣	١٣/٠٩/١٤٤٣	Unit ٣ Laugh Out Loud: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	١٤٤٣/٠٩/٢٤ هـ ٢٥/٠٤/٢٠٢٢ م
٥	١٦/٠٩/١٤٤٣	٢٠/٠٩/١٤٤٣	Unit ٣ Laugh Out Loud: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection) - Expansion units ١- ٣	بداية الدراسة بعد إجازة عيد الفطر
٦	٢٣/٠٩/١٤٤٣	٢٤/٠٩/١٤٤٣	Unit ٤ You Are What You Eat: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	١٠/٠٧/١٤٤٣ هـ ٠٨/٠٥/٢٠٢٢ م
	٢٥/٠٩/١٤٤٣	٠٤/١٠/١٤٤٣	بداية إجازة عيد الفطر بنهاية دوام يوم الاثنين ١٤٤٣/٩/٢٤ هـ الى ١٤٤٣/١٠/٤ هـ	
٧	٠٧/١٠/١٤٤٣	١١/١٠/١٤٤٣	Unit ٤ You Are What You Eat: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	
٨	١٤/١٠/١٤٤٣	١٨/١٠/١٤٤٣	Unit ٥ Amazing Animals: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	إجازة نهاية أسبوع مطولة
٩	٢١/١٠/١٤٤٣	٢٣/١٠/١٤٤٣	Unit ٥ Amazing Animals: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	١٤٤٣/١٠/٢٤ هـ ٢٥/٠٥/٢٠٢٢ م
			الأربعاء والخميس إجازة مطولة	
١٠	٢٨/١٠/١٤٤٣	٠٣/١١/١٤٤٣	Unit ٦ What Would You Do?: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	إجازة نهاية أسبوع مطولة
١١	٠٦/١١/١٤٤٣	١٠/١١/١٤٤٣	Unit ٦ What Would You Do?: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	١٤٤٣/١١/١٦ هـ ١٥/٠٦/٢٠٢٢ م
١٢	١٣/١١/١٤٤٣	١٥/١١/١٤٤٣	Expansion units ٤- ٦	بداية إجازة نهاية العام الدراسي
			الأربعاء والخميس إجازة مطولة	١٤٤٣/١٢/٠١ هـ
١٣	٢٠/١١/١٤٤٣	٢٤/١١/١٤٤٣	Exams	٢٠٢٢/٠٦/٣٠ م
١٤	٢٧/١١/١٤٤٣	٠١/١٢/١٤٤٣		

نماذج بوربوينت

UNIT 1

There's No Place Like Home

1 Listen and Discuss 

What is home? A roof to keep out the rain? Four walls to keep out to keep out the cold? Yes, but home is more than that. It the wind? Floors mother, the strength of a father, is the laugh of a baby, the verse of a loyalty, warmth of loving hearts, lights from happy eyes, kindness, comradeship. Home is first school . . . for young ones, where they learn right, what is good, and what is kind, where they go for comfort what is sick; where joy is shared and sorrow eased; where when they are hurt or and loved, where children are wanted; fathers and mothers are respected kings because it is earned; where the simplest food is good enough for where even the tea where money is not as important as loving-kindness; kettle whistles from happiness

— Ernestine Schumann-Heink

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UNIT 1

There's No Place Like Home

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UNIT 1

There's No Place Like Home

1 Listen and Discuss 

What is home? A roof to keep out the rain? Four walls to keep out to keep out the cold? Yes, but home is more than that. It the wind? Floors mother, the strength of a father, is the laugh of a baby, the verse of a loyalty, warmth of loving hearts, lights from happy eyes, kindness, comradeship. Home is first school . . . for young ones, where they learn right, what is good, and what is kind, where they go for comfort what is sick; where joy is shared and sorrow eased; where when they are hurt or and loved, where children are wanted; fathers and mothers are respected kings because it is earned; where the simplest food is good enough for where even the tea where money is not as important as loving-kindness; kettle whistles from happiness

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UNIT 1

There's No Place Like Home

No one realizes how beautiful it is to travel until he comes home and rests his head on his old, familiar pillow.

— I in Yutang

التحضير بطريقة التعلم النشط الجديد

Unit	Intro	Lesson	Listen and Discuss - Pair Work - Conversation	Day	Su	Mo	Tu	We	Th	
Introduction	How are you?			Date						
Teaching aids	<input type="radio"/> Visual presentation <input type="radio"/> Smart board <input type="radio"/> Electronic slides <input type="radio"/> Activity sheets <input type="radio"/> Activity book <input type="radio"/> Practical experiments <input type="radio"/> Paper and cork			Period						
				Class						
Active learning strategy	<input type="radio"/> Sorting concepts <input type="radio"/> Ice cream sticks <input type="radio"/> Cross-training <input type="radio"/> Six hats <input type="radio"/> Competitions <input type="radio"/> Card questions <input type="radio"/> Think-Marriage-Share <input type="radio"/> Chopper cards <input type="radio"/> Numbered heads <input type="radio"/> Other ...									
Objectives	Procedure			Enrichment activity	Questions					
<p>To express personal view/objective comment, enthusiasm/regret/wishes/strong agreement.</p> <p>To talk about advantages/disadvantages possibility/necessity/consequence/result, relate past to present, size/characteristics, make deductions about past/present, report statements/questions/thoughts, focus on action.</p>	<p>Greet the students and say "Welcome".</p> <p>Write the date and the title on the board.</p> <p>Introduce myself to the class and encourage them to do the same.</p> <p>Pages ٢ & ٣ & ٤: ❖</p> <p><u>١ Listen and Discuss:</u></p> <p>Ask the students to greet each other and say "Welcome".</p> <p>Ask them to Read the texts then answer the questions.</p> <p><u>٢ Pair Work:</u></p> <p>Ask the students to discuss the points raised at the end of each text, then Express their ideas and agree or disagree.</p> <p>They use language they know and phrases from the box.</p> <p><u>٣ Conversation:</u></p> <p>Ask the students to listen and practice reading the conversation in pairs.</p> <p>Ask them to role-play a conversation with a partner.</p>			<p>Learn the meanings of new words.</p>	Tribal Questions.	Greet each other.				
	Structural Questions.	Talk about advantages/disadvantages possibility/necessity/consequence/result, relate past to present, size/characteristics, make deductions about past/present, report statements/questions/thoughts, focus on action								
	Final Questions.	Express personal view/objective comment, enthusiasm/regret/wishes/strong agreement.								
Previous experience										
A general review of what has been studied.	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook					
Home works	Answer the lesson questions and accompanying activities			Targeted Skills						

Activities of Enjaz File

Completing The Enjaz Bag

listening Speaking Reading Writing Thinking

التحضير بالطريقة البنائية

Unit	<u>One There`s No Place Like Home))</u>	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	2	Date					
Warm Up	<u>What`s the difference between a house and a home ?</u>	Class - Share	-	-	-	-	-

OBJECTIVES	MATERIA LS	EVALUATION
<p>house renting.</p> <p>- use these words effectively to make new sentences.</p>	<div style="border: 2px solid orange; border-radius: 50%; padding: 10px; margin-bottom: 10px;"> <p>MATERIA LS</p> </div> <div style="border: 1px solid blue; border-radius: 50%; padding: 10px; background-color: #f2f2f2;"> <p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Presentations</i></p> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 10px; background-color: #fff2cc; margin-top: 10px;"> <p style="text-align: center; background-color: #d9ead3; padding: 2px;">Learning Strategy</p> </div>	<p>- Vocabulary:</p> <p><u>loyalty</u> – comfort – atmosphere- poverty – worn – furnish</p> <p>Worn- wealth</p> <p>Presentation:</p> <p>T has students look at the words in the box and find them in the quotes .T has them work individually to complete the sentences. They compare answers with a partner. T Checks answers by calling on students to read the sentences aloud. they try to explain the meaning of each word in their own words. atmosphere = the mood or feeling in a place. T has students work individually or in pairs to answer the questions with the name of the writer or Unknown if the writer isn't known. T explains that a burden is auditor responsibility that is difficult and causes a lo tof work. T Checks by calling on students to read their answers aloud</p>

Homework: Do exercises on page

التحضير وحدات الملك عبد الله

Unit 1	There's No Place Like Home	Class	2nd Grade Secondary
Subject	English	Time Frame Lessons
Module Summary			
In this module students will learn how to talk about your dream home, to describe things you are looking for, to discuss quotes and feelings about home, to order adjective, to use too and enough, to pronounce stress on two-syllable nouns and verbs, to write about a home, and to write about different types of houses in the world.			
Stage (1) Identify Desired Results			
Enduring Understanding		Essential questions	
Students will understand <ul style="list-style-type: none"> • how to talk about your dream home. • how to discuss quotes and feelings about home. • how to describe things you are looking for. • how to order adjective. • how to use too and enough. • how to pronounce stress on two-syllable nouns and verbs. • how to write about a home. • how to write about different types of houses in the world. 		What do you think is the difference between a house and a home? What are the most important things in your home? What does comfy mean? Did you ever meet anyone famous? What's the difference between constructing a home and maintaining a home? What does it mean to downsize your home? How do people feel in a claustrophobic space? Is it a positive or negative statement to say that a home is nurturing?	
Knowledge		Skills	
Students will know : <ul style="list-style-type: none"> • how to talk about your dream home. • how to describe things you are looking for. • how to discuss quotes and feelings about home. • how to order adjective. • how to use too and enough. • how to pronounce stress on two-syllable nouns and verbs. • how to write about a home. • how to write about different types of houses in the world. 		Students will be able to : <ul style="list-style-type: none"> ▪ to discuss quotes and feelings about home. ▪ to describe things you are looking for. ▪ to talk about your dream home. ▪ to use too and enough. ▪ to order adjective. ▪ to pronounce stress on two-syllable nouns and verbs. ▪ to write about different types of houses in the world. ▪ to write about a home. 	

Stage (2) Assessment Evidence			
Performing Tasks:		Performance Standards:	
<ul style="list-style-type: none"> ✓ I ask students to write about a home. ✓ I ask students to write about different types of houses in the world: prepare a poster or PowerPoint presentation. 		<ul style="list-style-type: none"> * Rewrite each sentence, putting the adjectives in the correct order: <ol style="list-style-type: none"> 1. Our new apartment is in a (brick / small) building. 2. There are (new / enormous) windows. 3. The apartment has a (formal / large) dining room. 4. It has (wood / beautiful / old) floors. * Complete each sentence with an infinitive: <ol style="list-style-type: none"> 1. I'm tall enough _____. 2. I'm not tall enough _____. 3. I'm too young _____. 	
Tyro (4)	Continuing (3)	Able (2)	Perfect (1)
Other Evidence:			
<ul style="list-style-type: none"> • Port Folio (work sheets , drawings , flash cards designed by the students). • Quizzes . • Self-evaluations . • Activities (Work Book) . 			
Stage (3) Learning Plan			
The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .			
Educational-learning activities :			
<ol style="list-style-type: none"> 1. Learn the basics of the English language that would form the foundation for its mastery in the future . 2. Learn the core vocabulary assigned for this stage . 3. Listen and understand simple English language . 4. Express themselves orally using simple English language . 5. Read and understand simple written English language materials. 			

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

ورق عمل

أوراق العمل - الصف: الثاني الثانوي - المادة: انجليزي (mega goal4)

الاسم: _____ التاريخ: / / 41هـ

Unit (1)

There`s No Place Like Home

Match the words with their meanings.

- | | |
|------------------------|---|
| 1. ____ downsize | a. caring |
| 2. ____ claustrophobic | b. go from bigger to smaller |
| 3. ____ nurturing | c. attractive or desirable features |
| 4. ____ maintain | d. the least amount |
| 5. ____ minimal | e. to take care of and keep in good condition |
| 6. ____ amenities | f. afraid of small or enclosed spaces |

Complete the sentences with one of these words:

commemorate marathon originated
practice procession revived

- The parade will begin with a of students marching down the avenue.
- The board game chess in India in the 6th century.
- The Eiffel Tower was built tothe 100th anniversary of
- Thousands of runners participate in theevery year.
- The new museum has..... tourism in our city.
- The of exchanging rings during a wedding ceremony dates back to ancient times

Complete each sentence with a gerund or gerund phrase.

Watching a training video helps me to exercise.

- is a good idea.
- gives me energy.
- takes a long time.
- is one way to make friends.
- makes me feel good about

أوراق العمل - الصف: الثاني الثانوي - المادة: انجليزي (mega goal4)

الاسم: _____ التاريخ: / / 41هـ

Use superlatives + the present perfect.

- What is the funniest joke you've ever heard?
.....
- What is the bravest thing you've ever done?
.....
- Who is the most admirable person you have ever known?
.....
- What is the most beautiful place you've ever visited?
.....
- What is the best film you've ever seen on TV?
.....
- What is the most embarrassing thing that's ever happened to you?
.....
- What is the greatest thing that's ever happened to you?
.....

Rewrite the sentences putting the adjectives in the correct order. Use commas where necessary.

- They live in a (18th century / beautifully decorated) house.
.....
- Why don't you get rid of those (old / damaged / ugly) chairs?
.....
- That (old-fashioned / white / mirrored) cabinet would look great in the corner.
.....
- I don't think I've ever seen a (crystal / large) jewelry case.
.....
- They've bought some (wool / amazing) carpets at the market.
.....
- We had a (fresh / wonderful / green) salad.

الأخوة المعلمين والمعلمات

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

يسر مؤسسة التحاضير الحديثة

www.mta.sa

Mega Goal ان تقدم لكم كافة التحاضير الخاصة بـ مادة

للفصل الدراسي الثالث للعام ١٤٤٣ هـ

أنواع تحاضير مناهج الإنجليزي

الطريقة البنائية (١) + الطريقة البنائية (٢) + التعلم النشط الجديد + الطريقة الخماسية + وحدات مشروع الملك عبدالله + وحدات عرضية

المرفقات

عروض بوربوينت لجميع دروس المادة

+

أوراق عمل خاصة بالمادة لجميع الدروس

+

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

خرائط ذهنية

+

نماذج إختبارات

+

سي دي التفاعلي والصوتيات

الأسعار للتانوي المقررات والفصلي

سعر المادة على سي دي ٥٠ ريال

سعر المادة عن طريق الايميل ٢٠ ريال

سعر المادة طباعة عادية مع السي دي ٨٠ ريال

سعر المادة طباعة ملونة مع السي دي ١٢٠ ريال

اعمال منصة مدرستي الاسبوع الواحد ٦٠ ريال عشر اسابيع ٥٥٠ ريال

التوصيل للرياض والخرج مجانا

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية ٥٠ ريال للفيدكس (من ٢٤ ساعة الى ٤٨ ساعة)

يمكنكم كذلك تسجيل الطلب

إلكترونيأ عن طريق الرابط

<https://c.mta.sa>

كذلك يمكننا التوصيل عن طريق الايميل او سمسا لجميع مدن المملكة

حسب طلبكم (سي دي _ طباعة ملونة _ طباعة عادية)

ايميل المبيعات

T@mta.sa

تواصل معنا عبر الواتس أو الهاتف علي أرقام

٠٥٥٨٣٩٦١١٩

٠٥٥٨٣٩٦٠٠٦

٠٥٥٨٣٩٦٠٠٤

٠٥٠٥١٠٧٠٢٥

٠٥٥١٠٩٢٤٤٤

٠٥٥٧٩٧٧٧٢٢

٠٥٥٥١٠٧٠٢٥

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك بإسم "سعد عبدالرحمن العتيبي"

البنك السعودي للإستثمار

٠١٠١٠٠١٩٢٦٠٠١

اي بان

SA٦٠٦٥٠٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١

بنك الجزيرة

٠٣٠٦٨٠١٦١١٦٦٠٠١

اي بان

SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١

بنك الانماء

٦٨٢٠٢٨٨٢٨٨٥٠٠٠

اي بان

SA٢٨٠٥٠٠٠٠٠٦٨٢٠٢٨٨٢٨٨٥٠٠٠
