

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Mega Goal (6)

TEACHER'S NAME

.....

General Objective of Teaching English in High Stage

- ١-Use English language structures and analyze them to understand the relationships among them.
- ٢-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.
- ٣- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.
- ٤- Participate in conversations and discussions using proper English.
- ٥- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding).
- ٦- Write a free-essay of three paragraphs using correct English.
- ٧- Translate English text into Arabic and vice versa.
- ٨-Realize the importance of English in the local job market.
- ٩- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.
- ١٠- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.
- ١١- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

Week	DATES		Distribution of the syllabus Mega Goal 1	Notes
	From	To		
١	١٧/٠٨/١٤٤٣	٢١/٠٨/١٤٤٣	Unit 1 There's No Place Like Home: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building) - lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	بداية الدراسة الفصل الثالث
٢	٢٤/٠٨/١٤٤٣	٢٨/٠٨/١٤٤٣	Unit 2 The Sporting Life: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	هـ١٤٤٣/٠٨/١٧ م٢٠٢٢/٠٣/٢٠
٣	٠٢/٠٩/١٤٤٣	٠٦/٠٩/١٤٤٣	Unit 2 The Sporting Life: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	بداية إجازة عيد الفطر
٤	٠٩/٠٩/١٤٤٣	١٣/٠٩/١٤٤٣	Unit 3 Laugh Out Loud: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	هـ١٤٤٣/٠٩/٢٤ م٢٠٢٢/٠٤/٢٥
٥	١٦/٠٩/١٤٤٣	٢٠/٠٩/١٤٤٣	Unit 3 Laugh Out Loud: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection) -	بداية الدراسة بعد إجازة عيد الفطر
٦	٢٣/٠٩/١٤٤٣	٢٤/٠٩/١٤٤٣	Expansion units ١- ٣	هـ١٤٤٣/١٠/٠٧ م٢٠٢٢/٠٥/٠٨
	٢٥/٠٩/١٤٤٣	٠٤/١٠/١٤٤٣	بداية إجازة عيد الفطر بنهاية دوام يوم الاثنين ١٤٤٣/٩/٢٤ هـ الى ١٤٤٣/١٠/٤ هـ	
٧	٠٧/١٠/١٤٤٣	١١/١٠/١٤٤٣	Unit 4 You Are What You Eat: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	
٨	١٤/١٠/١٤٤٣	١٨/١٠/١٤٤٣	Unit 4 You Are What You Eat: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	إجازة نهاية أسبوع مطولة
٩	٢١/١٠/١٤٤٣	٢٣/١٠/١٤٤٣	Unit 5 Amazing Animals: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	هـ١٤٤٣/١٠/٢٤ م٢٠٢٢/٠٥/٢٥
			الأربعاء والخميس إجازة مطولة	
١٠	٢٨/١٠/١٤٤٣	٠٣/١١/١٤٤٣	Unit 5 Amazing Animals: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection)	إجازة نهاية أسبوع مطولة
١١	٠٦/١١/١٤٤٣	١٠/١١/١٤٤٣	Unit 6 What Would You Do?: lessons١ (Listen and Discuss) – lesson٢ (Pair Work) - lesson٣ (Grammar) - lesson٤ (Conversation) - lesson٥ (Listening) - lesson٦ (Pronunciation) - lesson٧ (Vocabulary Building)	هـ١٤٤٣/١١/١٦ م٢٠٢٢/٠٦/١٥
١٢	١٣/١١/١٤٤٣	١٥/١١/١٤٤٣	Unit 6 What Would You Do?: lessons٨ (Reading) – lesson٩ (Speaking) – lesson١٠ (Writing) - lesson١١ (Form, Meaning and Function) – lesson١٢ (Project) – lesson١٣ (Self Reflection) - Expansion units ٤- ٦	بداية إجازة نهاية العام الدراسي
			الأربعاء والخميس إجازة مطولة	هـ١٤٤٣/١٢/٠١ م٢٠٢٢/٠٦/٣٠
١٣	٢٠/١١/١٤٤٣	٢٤/١١/١٤٤٣		
١٤	٢٧/١١/١٤٤٣	٠١/١٢/١٤٤٣	Exams	

نماذج بوربوينت

UNIT 1

Every one Makes Mistakes

1 Listen and Discuss

Mistake: A company rejected the patent for the telephone.

In 1876, the most important communications technology was the telegraph. A wealthy company called Western Union was in control of this technology. The president of the company, William Orton, was offered the patent for an invention called the telephone for \$100,000. Orton sent a response to the 29-year-old inventor of the telephone, Alexander Graham Bell. It said, "After careful consideration of your invention...while it is a very interesting novelty, we have come to the conclusion that it has no commercial possibilities...What use could this company make of an electrical toy?" Bell kept the patent and created his own telephone company, which became the largest in the U.S.

The patent Bell had offered Western Union eventually became the most valuable patent in history. Orton could have made one of the best deals in business history. Instead, he may have made the worst business mistake in history.

Next **Main Page** **Previous**

1 ★

2 ★

3 ★

4 ★

5 ★

التحضير بطريقة التعلم النشط الجديد

Unit	Intro	Lesson	Listen and Discuss - Pair Work	Day	Su	Mo	Tu	We	Th
Introduction	How are you?			Date					
Teaching aids	① Visual presentation ① Smart board ① Electronic slide ⑤ Activity sheets ① Activity book ① Practical experiment ⑤ Paper and cork			Period					
				Class					
Active learning strategy	① Sorting concept ⑤ Ice cream stick ⑤ Cross-training ⑤ Six hat ⑤ Competition ⑤ Card question ⑤ Think-Marriage-Share ⑤ Chopper card ⑤ Numbered head ⑤ Other ...								
Objectives	Procedure			Enrichment activity	Questions				
١. To recognize greeting. ٢. To express opinion/view, argument, agree and disagree,/belief, disbelief. ٣. To make deductions/past and present.	<ul style="list-style-type: none"> Greet the students and say "Welcome". Write the date and the title on the board. Introduce myself to the class and encourage them to do the same. ❖ Pages ٢ & ٣: <u>١ Listen and Discuss:</u> <ul style="list-style-type: none"> Ask the students to greet each other and say "Welcome". Ask them to listen and then play the CD twice. Read and find out what each text is about. <ol style="list-style-type: none"> human behavior a clever business decision an accidental discovery a breakthrough in space exploration 			Learn the meanings of new words.	Tribal Ques.	Greet each other.			
					Structural Ques.	Express opinion/view, argument, agree and disagree,/belief, disbelief.			
					Final Ques.	Make deductions/past and present.			
Previous experience A general review of what has been studied.	<u>٢ Pair Work:</u> <ul style="list-style-type: none"> Ask the students to answer the question at the end of each issue and discuss. 								
Enriching information	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook				
Home works	Answer the lesson questions and accompanying activities			Targeted Skills					
Activities of Enjaz File	Completing The Enjaz Bag			<input type="radio"/> listening <input type="radio"/> Speaking <input type="radio"/> Reading <input type="radio"/> Writing <input type="radio"/> Thinking					

التحضير بالطريقة البنائية

Unit	1 <u>One (Everyone Makes Mistakes)</u>	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	1	Date					
Warm Up	What does " <u>mistakes</u> " mean ? Give an example	Class - Share	-	-	-	-	-

OBJECTIVES	MATERI ALS		EVALUATION
<p>Talk about some of their mistakes.</p> <p>- Talk about famous mistakes in history</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p>	<p>- Vocabulary:</p> <p><i>Ignore- <u>eventually</u> - <u>burden</u> - <u>desolate attitudes</u></i></p> <p>Presentation :</p> <p><i>With students' books closed, T discusses the <u>introductory questions</u> .T asks. students to define it and give examples. <u>A sample answer might be: A mistake is something that you wish you hadn ' t done. A small mistake might be an error on a test. A big mistake, such as quitting school, might affect the rest of your life</u> .T discusses the quote as a class, eliciting what it means to students</i></p> <p><i>T Plays the audio , students just listen for <u>general Comprehension</u> , stops the recording after each story and ask a few general comprehension questions to elicit the <u>main idea</u>,</i></p>	<p>I ask students some questions to evaluate their <u>understanding</u> to the new words and how to use them.</p>
	<p>Learning Strategy</p> <p>Brainstorm</p>		

Homework: Do exercises on page

التحضير وحدات الملك عبد الله

Unit 1	Everyone Makes Mistakes	Class	3rd Grade Secondary
Subject	English	Time Frame Lessons
Module Summary			
In this module students will learn how to talk about famous mistakes in history, to discuss personal mistakes, to apologize and respond to an apology, how to use modals in the past, how to use passive modals in the past, to pronounce reductions of modals + have, to write an essay about a mistake or accident, and to make a poster presentation about indispensable home inventions.			
Stage (1) identify Desired Results			
Enduring Understanding		Essential questions	
Students will understand ... <ul style="list-style-type: none"> how to talk about famous mistakes in history. how to discuss personal mistakes. how to apologize and respond to an apology. how to use modals in the past: may have/might have, could have, must have, should have, was/were supposed to. how to use passive modals in the past. how to pronounce reductions of modals + have: could have, should have, might have, must have. how to write an essay about a mistake or accident. how to make a poster presentation about indispensable home inventions. 		<ul style="list-style-type: none"> How would you define the word mistake? Would you like people to make a big deal about your graduation? Has someone's graduation or another important event ever slipped your mind? How did you feel? Can an accident or mistake ever end up leading to something good? Have you ever made a mistake that has turned out for the best? 	
Knowledge		Skills	
Students will know : <ul style="list-style-type: none"> how to discuss personal mistakes. how to apologize and respond to an apology. how to talk about famous mistakes in history. how to use modals in the past. how to use passive modals in the past. how to pronounce reductions of modals + have.. how to write an essay about a mistake or accident. how to make a poster presentation about indispensable home inventions. 		Students will be able to : <ul style="list-style-type: none"> to apologize and respond to an apology. to discuss personal mistakes. to talk about famous mistakes in history. to use passive modals in the past. to use modals in the past. to pronounce reductions of modals + have. to make a poster presentation about indispensable home inventions. to write an essay about a mistake or accident. 	

Stage (2) Assessment Evidence			
Performing Tasks:		Performance Standards:	
<ul style="list-style-type: none"> I ask students to write an essay about a mistake or accident. I ask students to research and make a poster presentation about indispensable home inventions. 		<p>* Match each word to its definition:</p> <p>1. ___ boost a. very angry 2. ___ endured b. put up with 3. ___ flop c. new thing 4. ___ novelty d. failure 5. ___ outraged e. interfered with 6. ___ tampered f. raise</p> <p>* Circle the correct modal:</p> <p>1. I have a sore throat. I (should have / may have) caught your cold. 2. I (must have / shouldn't have) ordered that new laptop. It was way too expensive. 3. Did you get the package? It (was supposed to / must have) arrive by today.</p>	
Tyro (4)	Continuing (3)	Able (2)	Perfect (1)
Other Evidence:			
<ul style="list-style-type: none"> Port Folio (work sheets , drawings , flash cards designed by the students). Quizzes . Self-evaluations . Activities (Work Book) . 			
Stage (3) Learning Plan			
The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve . Educational-learning activities : <ol style="list-style-type: none"> Learn the basics of the English language that would form the foundation for its mastery in the future . Learn the core vocabulary assigned for this stage . Listen and understand simple English language . Express themselves orally using simple English language . Read and understand simple written English language materials. 			

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	الصف	مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.
1		
2		
3		
4		
5		

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	الصف	مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.
1		
2		
3		
4		
5		

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	الصف	مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.
1		
2		
3		
4		
5		

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	الصف	مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.
1		
2		
3		
4		
5		

ورق عمل

أوراق العمل - الصف: الثالث ثانوي - المادة: انجليزي 6 (mega goal)

الاسم: / / التاريخ: / / 41هـ

Unit (1)

Everyone Makes Mistakes

Complete each sentence with *might have, could have, must have, should have, or was/were supposed to*. For some items, more than one modal is possible.

1. Heenjoyed the game if he had gone with them. But then again, hebeen bored.
2. Youtold us that you needed a place to stay. There's plenty of room in our apartment.
3. Luke was really hoping to get the job. He been disappointed when they gave it to someone else.
4. She not....., said she preferred Maria's hair long. I think she hurt her feelings.
5. Where were you on Saturday? You help clean the apartment.
6. If your dinner was cold, you asked the waiter to heat it up.

أوراق العمل - الصف: الثالث ثانوي - المادة: انجليزي 6 (mega goal)

الاسم: / / التاريخ: / / 41هـ

Join each set of words together to form a sentence. Use *so, such, so many, so much, so little, or so few...that...*

1. the noise was / startling / it made us jump
.....
2. they are / good friends / I assumed they would go to the same university
.....
3. I had / interest in the documentary / I fell asleep halfway through it
.....
4. people were / outraged by the radio announcer's comments / his show was cancelled
.....
5. he got / disoriented driving in the city / he had to use his GPS to find his way home
.....
6. he is taking / classes this semester / he has time to work two jobs
.....
7. it was / a violent storm / it snapped most of the branches on that tree
.....
8. she is / an absent-minded person / she forgot her dental appointment
.....
9. the accident did / damage to the car / it's not even worth fixing
.....
10. there were / people ahead of us in line / it took an hour to get into the
.....

الأخوة المعلمين والمعلمات

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

يسر مؤسسة التحاضير الحديثة

www.mta.sa

Mega Goal ان تقدم لكم كافة التحاضير الخاصة بـ مادة

للفصل الدراسي الثالث للعام ١٤٤٣ هـ

أنواع تحاضير مناهج الإنجليزي

الطريقة البنائية (١) + الطريقة البنائية (٢) + التعلم النشط الجديد + الطريقة الخماسية + وحدات مشروع الملك عبدالله + وحدات عرضية

المرفقات

عروض بوربوينت لجميع دروس المادة

+

أوراق عمل خاصة بالمادة لجميع الدروس

+

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

خرائط ذهنية

+

نماذج إختبارات

+

سي دي التفاعلي والصوتيات

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي ٥٠ ريال

سعر المادة عن طريق الايميل ٢٠ ريال

سعر المادة طباعة عادية مع السي دي ٨٠ ريال

سعر المادة طباعة ملونة مع السي دي ١٢٠ ريال

*اعمال منصة مدرستي الاسبوع الواحد ٦٠ ريال عشر اسابيع ٥٥٠ ريال *

التوصيل للرياض والخرج مجانا

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية ٥٠ ريال للفيديس (من ٢٤ ساعة الى ٤٨ ساعة)

يمكنكم كذلك تسجيل الطلب

إلكترونياً عن طريق الرابط

<https://c.mta.sa>

كذلك يمكننا التوصيل عن طريق الايميل او سمسا لجميع مدن المملكة

حسب طلبكم (سي دي _ طباعة ملونة _ طباعة عادية)

ايميل المبيعات

T@mta.sa

تواصل معنا عبر الواتس أو الهاتف علي أرقام

٠٥٥٨٣٩٦١١٩

٠٥٥٨٣٩٦٠٠٦

٠٥٥٨٣٩٦٠٠٤

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٠٥٥١٠٩٢٤٤٤

٠٥٥٧٩٧٧٧٢٢

٠٥٥٥١٠٧٠٢٥

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

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الراجحي

٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

اي بان

SA٥٧٨٠٠٠٠٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

البنك الأهلي

٢١٠٦٥٨٢٨٠٠٠١٠٦

اي بان

SA٠٦١٠٠٠٠٠٢١٠٦٥٨٢٨٠٠٠١٠٦

بنك سامبا

٨٠٠١٨٥٢٥٣٩

اي بان

SA٤٧١٥٠٠٠٩٠٠١٢٧٨٨٣٠١٠٠٠٦

البنك السعودي للإستثمار

٠١٠١٠٠١٩٢٦٠٠١

اي بان

SA٦٠٦٥٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١

بنك الجزيرة

٠٣٠٦٨٠١٦١١٦٦٠٠١

اي بان

SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١

بنك الانماء

٦٨٢٠٢٨٨٢٨٨٥٠٠٠

اي بان

SA ۲۸۰۵۰۰۰۰۶۸۲۰۲۸۸۲۸۸۵۰۰۰
