

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Mega Goal (1-3)

TEACHER'S NAME

.....

General Objective of Teaching English in High Stage

- ١-Use English language structures and analyze them to understand the relationships among them.
- ٢-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.
- ٣- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.
- ٤- Participate in conversations and discussions using proper English.
- ٥- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding).
- ٦- Write a free-essay of three paragraphs using correct English.
- ٧- Translate English text into Arabic and vice versa.
- ٨-Realize the importance of English in the local job market.
- ٩- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.
- ١٠- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.
- ١١- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

Week	DATES		Distribution of the syllabus Mega Goal ١-٣	Notes
	From	To		
١	١٧/٠٨/١٤٤٣	٢١/٠٨/١٤٤٣	Intro	
٢	٢٤/٠٨/١٤٤٣	٢٨/٠٨/١٤٤٣	Unit ١ Complaints, Complaints: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	بداية الدراسة للفصل الثالث هـ ١٤٤٣/٠٨/١٧ م ٢٠٢٢/٠٣/٢٠
٣	٠٢/٠٩/١٤٤٣	٠٦/٠٩/١٤٤٣	Unit ١ Complaints, Complaints: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	بداية اجازة عيد الفطر هـ ١٤٤٣/٠٩/٢٤ م ٢٠٢٢/٠٤/٢٥
٤	٠٩/٠٩/١٤٤٣	١٣/٠٩/١٤٤٣	Unit ٢ I Wonder What Happened: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) - lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	
٥	١٦/٠٩/١٤٤٣	٢٠/٠٩/١٤٤٣	Unit ٢ I Wonder What Happened: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	بداية الدراسة بعد اجازة عيد الفطر هـ ١٤٤٣/١٠/٠٧ م ٢٠٢٢/٠٥/٠٨
٦	٢٣/٠٩/١٤٤٣	٢٤/٠٩/١٤٤٣	Unit ٢ I Wonder What Happened: lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	
	٢٥/٠٩/١٤٤٣	٠٤/١٠/١٤٤٣	بداية اجازة عيد الفطر بنهاية دوام يوم الاثنين هـ ١٤٤٣/٩/٢٤ الى هـ ١٤٤٣/١٠/٠٤	
٧	٠٧/١٠/١٤٤٣	١١/١٠/١٤٤٣	Unit ٣ If It Hadn't Happened: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	اجازة نهاية اسبوع مطولة هـ ١٤٤٣/١٠/٢٤ م ٢٠٢٢/٠٥/٢٥
٨	١٤/١٠/١٤٤٣	١٨/١٠/١٤٤٣	Unit ٣ If It Hadn't Happened: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	
٩	٢١/١٠/١٤٤٣	٢٣/١٠/١٤٤٣	Unit ٣ If It Hadn't Happened: lesson ١٢ (Project) – lesson ١٣ (Self Reflection) الأربعاء والخميس اجازة مطولة	
١٠	٢٨/١٠/١٤٤٣	٠٣/١١/١٤٤٣	Unit ٤ What They Said: lessons ١ (Listen and Discuss) – lesson ٢ (Pair Work) - lesson ٣ (Grammar) lesson ٤ (Language in Context) - lesson ٥ (Listening) - lesson ٦ (Pronunciation) - lesson ٧ (About You)	اجازة نهاية اسبوع مطولة هـ ١٤٤٣/١١/١٦ م ٢٠٢٢/٠٦/١٥
١١	٠٦/١١/١٤٤٣	١٠/١١/١٤٤٣	Unit ٤ What They Said: lessons ٨ (Conversation) – lesson ٩ (Reading) – lesson ١٠ (Writing) lesson ١١ (Form, Meaning and Function) – lesson ١٢ (Project) – lesson ١٣ (Self Reflection)	
١٢	١٣/١١/١٤٤٣	١٥/١١/١٤٤٣	EXPANSION Units 1-4 الأربعاء والخميس اجازة مطولة	بداية اجازة نهاية العام الدراسي هـ ١٤٤٣/١٢/٠١ م ٢٠٢٢/٠٦/٣٠
١٣	٢٠/١١/١٤٤٣	٢٤/١١/١٤٤٣		
١٤	٢٧/١١/١٤٤٣	٠١/١٢/١٤٤٣	Exams	

نماذج بوربوينت



2. Read the advice column and answer the questions.

- **What is the column writer's advice?**

The column writer advised Sabah to call her friend and apologize/say she was sorry and offer to lend her bag to her friend if she still needed it.

التحضير بطريقة التعلم النشط الجديد

Unit	Intro	Lesson	Conversation - Listening - About you - Pronunciation	Day	Su	Mo	Tu	We	Th
Introduction	How are you?			Date					
Teaching aids	<input type="radio"/> Visual presentation <input type="radio"/> Smart board <input type="radio"/> Electronic slides <input type="radio"/> Activity sheets <input type="radio"/> Activity book <input type="radio"/> Practical experiments <input type="radio"/> Paper and cork			Period					
				Class					
Active learning strategy	<input type="radio"/> Sorting concepts <input type="radio"/> Ice cream sticks <input type="radio"/> Cross-training <input type="radio"/> Six hats <input type="radio"/> Competitions <input type="radio"/> Card questions <input type="radio"/> Think-Marriage-Share <input type="radio"/> Chopper cards <input type="radio"/> Numbered heads <input type="radio"/> Other ...								
Objectives	Procedure			Enrichment activity	Questions				
١. To carry out banking transactions. ٢. To talk about stress. ٣. To listen for specific information/ draw conclusions. ٤. To listen and identify language functions in discourse. ٥. To recycle and use familiar stress, intonation patterns, identify falling/ rising intonation patterns.	<ul style="list-style-type: none"> Greet the students and say "Welcome". ❖ Pages ٢ & ٣: ١ <u>Conversation:</u> <ul style="list-style-type: none"> Ask the students to listen and practice reading the conversation in pairs. Ask them to role-play a conversation with a partner. ٢ <u>Listening:</u> <ul style="list-style-type: none"> In group ask the students listen to the conversation and answer the questions, then write the number of the correct expression in the blank. ٣ <u>About You:</u> <ul style="list-style-type: none"> In pairs, ask each student to work with a partner and role-play a conversation like the one at same page and use expressions from B. ٤ <u>Pronunciation:</u> <ul style="list-style-type: none"> In group ask the students to listen and note the rising or falling intonation, then find more examples for rising or falling intonation in the conversation. 			Learn the meanings of new words.	Tribal Ques.	Carry out banking transactions.			
					Structural Ques.	Talk about stress.			
					Final Ques.	Listen for specific information/ draw conclusions.			
Previous experience	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook				
A general review of what has been studied.									
Enriching information									
Home works	Answer the lesson questions and accompanying activities			Targeted Skills					
Activities of Enjaz File	Completing The Enjaz Bag			<input type="radio"/> listening <input type="radio"/> Speaking <input type="radio"/> Reading <input type="radio"/> Writing <input type="radio"/> Thinking					


التحضير بالطريقة البنائية

Unit	(Complaints, Complaints)	Day						
Lesson	١	Date						
Teaching aids	P C _ The student book	Period						

Lesson	Objectives	Time	Learning strategy	Teaching aids	Evaluation
١	<p>١- Talking about events that happened in the past before others.</p> <p>٢- Speculating about facts and events.</p> <p>٣- Introduce more vocabulary.</p>	٤٥ minutes	<p>Discussion</p> <p>Brain storming</p>	<p>P C</p> <p>pictures</p>	<p>- practicing reading the conversations.</p> <p style="text-align: center;">Homework</p> <p>-Write about recent changes in your country.</p> <p style="text-align: center;">W.B</p> <p>- Do exercise (A)</p>
Presentation	<p>- The teacher divides the students into four or five groups.</p> <p>- The students work, in pairs, to discuss each picture, write for some of their pictures, and speculate about what happened.</p> <p>- The students read and find consumer complaints mentioned in each picture.</p> <p>-The teacher plays the audio as students follow along in their books.</p> <p>-The teacher go over any words and expressions that are unfamiliar to the students. For examples:(torn, filthy, refund and technician) .</p> <p>-Pause after each paragraph to check understanding.</p> <p>- The students practice reading the conversations. Then switch roles.</p>				

التعليم الرقمي

Prepare for digital learning

Subject			Unit address	Intro		Strategies	
Mega goal ١-٣			Lesson Topic	Conversation – Listening – About you - Pronunciation			
			Lesson type	On Line O	Presence O		
Today	Sunday	Behavioral goals	To carry out banking transactions. To talk about stress. To listen for specific information/ draw conclusions. To listen and identify language functions in discourse. To recycle and use familiar stress, intonation patterns, identify falling/ rising intonation patterns.				<input type="checkbox"/> Collaborative learning <input type="checkbox"/> Peer learning <input type="checkbox"/> Think - Pair – Share <input type="checkbox"/> Discussion <input type="checkbox"/> Illustrations <input type="checkbox"/> Concept maps <input type="checkbox"/> k w l - <input type="checkbox"/> Self-learning <input type="checkbox"/> Creative thinking <input type="checkbox"/> Brainstorming <input type="checkbox"/> Others.....
	Monday						
	Tuesday						
	Wednesday						
	Thursday						
Date		Homework and Evaluation	Carry out banking transactions. Talk about stress. Listen for specific information/ draw conclusions.				
Teaching aids		<input type="checkbox"/> projector <input type="checkbox"/> blackboard <input type="checkbox"/> photo <input type="checkbox"/> Colored pens <input type="checkbox"/> cards <input type="checkbox"/> Others					
Richness		<u>Videos</u> O + PowerPoint O + work papers O + Others O					
Activities		School Activity O	Home Activity O	Madrasaty competition O	Others O		
Exams		Unit test O	Period test O	Weekly test O	Others O		
Notes							

التحضير وحدات الملك عبد الله

Mega Goal 1-3 / المادة

التحضير الثانوي

1

Unit 1	Complaints, Complaints	Class	1 st Grade Secondary
Subject	English	Time Frame Lessons
Module Summary			
<p>In this module students will learn how to ask to have something done, to talk about common consumer complaints, to talk about problems and things that need to be done, to use to be (done) structure, to use past participles as adjectives, to use have/get something (done) structure, to pronounce the stress in compound nouns, and to write a letter or email of complaint about a faulty product.</p>			
Stage (1) Identify Desired Results			
Enduring Understanding		Essential questions	
<p>Students will understand</p> <ul style="list-style-type: none"> • how to talk about problems and things that need to be done. • how to ask to have something done. • how to talk about common consumer complaints. • how to use to be (done) structure. • how to use have/get something (done) structure. • how to use past participles as adjectives. • how to pronounce the stress in compound nouns. • how to write a letter or email of complaint about a faulty product. 		<ul style="list-style-type: none"> • Have you ever bought or paid for something that you weren't happy with? • Have you ever bought a damaged or defective product? What did you do about it? • Have you ever returned something to a store? • What was the reaction of the person you talked to? • Are there organizations that help consumers when they have problems? What do you know about them? • What are the most common consumer complaints you know of? 	
Knowledge		Skills	

Mega Goal 1-3 / المادة

التحضير الثانوي

Students will know :

- how to ask to have something done.
- how to talk about common consumer complaints.
- how to talk about problems and things that need to be done.
- how to use to be (done) structure.
- how to use past participles as adjectives.
- how to use have/get something (done) structure.
- how to pronounce the stress in compound nouns.
- how to write a letter or email of complaint about a faulty product.

Students will be able to :

- to talk about problems and things that need to be done.
- to talk about common consumer complaints.
- to ask to have something done.
- to use have/get something (done) structure.
- to use past participles as adjectives.
- to use to be (done) structure.
- to pronounce the stress in compound nouns.
- to write a letter or email of complaint about a faulty product.

**Stage (2)
Assessment Evidence**

Performing Tasks:

I ask students to write a letter or email of complaint about a faulty product.

I ask students to do a family survey on complaints about products and prepare a poster presentation with their advice.

Tyro (±)	Continuing (*)	Able (✓)	Perfect (✓)

Performance Standards:

* Complete the sentences. Use need:

١. This kitchen knife doesn't cut well.

We _____.

٢. The walls are filthy.

They _____.

٣. These cushions are too flat.

You _____.

٤. The engine is making a funny noise.

It _____.

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

**Stage (3)
Learning Plan**

Mega Goal 1-3 / المادة

التحيز اللغوي

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1. Learn the basics of the English language that would form the foundation for its mastery | the future .
- 2. Learn the core vocabulary assigned for this stage .
- 3. Listen and understand simple English language .
- 4. Express themselves orally using simple English language .
- 5. Read and understand simple written English language materials.

Mega Goal 1-3 / المادة

التحيز اللغوي

الجدول الزمني لتحضير دروس الوحدة (.....)

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE		
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الجدول الزمني لتحضير دروس الوحدة (.....)

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE		
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الجدول الزمني لتحضير دروس الوحدة (.....)

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE		
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الجدول الزمني لتحضير دروس الوحدة (.....)

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE		
.....		
.....		

ورق عمل

أوراق العمل - الصف: الأول ثانوي - المادة: إنجليزي (mega goal 1-3)
الاسم: _____ الصف: _____ التاريخ: / /

Unit (1) Complaints, Complaints

1. Write the words for these appliances or objects.

1. the front "window" of the car	w _____
2. the thing you use to dry your hair	h _____
3. the machine that butchers use to grind meat	m _____
4. the glass sheet that is fitted into window frames	w _____
5. another word for a baby carriage	b _____
6. a tire that is deflated/has no air in it	f _____
7. the agreement/document that covers repairs or replacement for a period of time	w _____
8. the money that is returned to the customer if an item that was purchased is faulty or has been returned	r _____

2. "If anything can go wrong, it will." According to Murphy's Law, what goes wrong in each situation? Write or discuss your ideas.

١. You have an important meeting early in the morning

٢. It's pouring rain outside

٣. Your favorite TV program is about to start

أوراق العمل - الصف: الأول ثانوي - المادة: إنجليزي (mega goal 1-3)
الاسم: _____ الصف: _____ التاريخ: / /

Unit (1) Complaints, Complaints

1. Read the situation. Then write what was wrong with the items. Use words from the list.

damaged stained broken torn cracked

Jack had just bought some new clothes that he was really happy with. In his excitement, he tried to cross the street too soon and a car drove past, splashing him and his purchases with muddy water. He got scared and dropped his bags as he tried to avoid another car that was about to go past. When he collected himself, he walked to the middle of the street and picked up his new clothes. They were a mess.

١. His new shirt had a large hole. It was _____.

٢. His new leather jacket had large muddy spots that would not come off. It was _____.

٣. His new helmet had a thin line running across it. It was _____.

٤. His sunglasses were in pieces. They were _____.

٥. His new laptop case was full of holes and the handle was broken. It was _____.

What needs to be done with each item to try and fix things?

١. The shirt needs to be sewn.

٢. _____

٣. _____

٤. _____

٥. _____

الأخوة المعلمين والمعلمات

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يسر مؤسسة التحاضير الحديثة

www.mta.sa

Mega Goal ان تقدم لكم كافة التحاضير الخاصة بـ مادة

للفصل الدراسي الثالث للعام ١٤٤٣ هـ

أنواع تحاضير مناهج الإنجليزي

الطريقة البنائية (١) + الطريقة البنائية (٢) + التعلم النشط الجديد + الطريقة الخماسية + وحدات مشروع الملك عبدالله + وحدات عرضية

المرفقات

عروض بوربوينت لجميع دروس المادة

+

أوراق عمل خاصة بالمادة لجميع الدروس

+

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

خرائط ذهنية

+

نماذج إختبارات

+

سي دي التفاعلي والصوتيات

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي ٥٠ ريال

سعر المادة عن طريق الايميل ٢٠ ريال

سعر المادة طباعة عادية مع السي دي ٨٠ ريال

سعر المادة طباعة ملونة مع السي دي ١٢٠ ريال

*اعمال منصة مدرستي الاسبوع الواحد ٦٠ ريال عشر اسابيع ٥٥٠ ريال *

التوصيل للرياض والخرج مجانا

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية ٥٠ ريال للفيديس (من ٢٤ ساعة الى ٤٨ ساعة)

يمكنكم كذلك تسجيل الطلب

إلكترونياً عن طريق الرابط

<https://c.mta.sa>

كذلك يمكننا التوصيل عن طريق الايميل او سمسا لجميع مدن المملكة

حسب طلبكم (سي دي _ طباعة ملونة _ طباعة عادية)

ايميل المبيعات

T@mta.sa

تواصل معنا عبر الواتس أو الهاتف علي أرقام

٠٥٥٨٣٩٦١١٩

٠٥٥٨٣٩٦٠٠٦

٠٥٥٨٣٩٦٠٠٤

٠٥٠٥١٠٧٠٢٥

٠٥٥١٠٩٢٤٤٤

٠٥٥٧٩٧٧٧٢٢

٠٥٥٥١٠٧٠٢٥

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

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الراجحي

٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

اي بان

SA٥٧٨٠٠٠٠٢٣٣٦٠٨٠١٠٩٥٤٨٥٦

البنك الأهلي

٢١٠٦٥٨٢٨٠٠٠١٠٦

اي بان

SA٠٦١٠٠٠٠٠٢١٠٦٥٨٢٨٠٠٠١٠٦

بنك سامبا

٨٠٠١٨٥٢٥٣٩

اي بان

SA٤٧١٥٠٠٠٩٠٠١٢٧٨٨٣٠١٠٠٠٦

البنك السعودي للإستثمار

٠١٠١٠٠١٩٢٦٠٠١

اي بان

SA٦٠٦٥٠٠٠٠٠٠٠١٠١٠٠١٩٢٦٠٠١

بنك الجزيرة

٠٣٠٦٨٠١٦١١٦٦٠٠١

اي بان

SA٦٧٦٠١٠٠٠٣٠٦٨٠١٦١١٦٦٠٠١

بنك الانماء

٦٨٢٠٢٨٨٢٨٨٥٠٠٠

اي بان

SA ۲۸۰۵۰۰۰۰۶۸۲۰۲۸۸۲۸۸۵۰۰۰
