

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

التربية الفكرية تحضير مادة اللغة الانجليزية الصف السادس الابتدائي الفصل الدراسي الثاني

إسم المعلمة :

تحضير التربية الفكرية



Subject (English Language) class (Grade ٦)

No.	Objectives General	Assessment (Before)		Objective achieve
		Found Part	Not found	Write with number
1	Learn the basics of the English language			
2	Listen and understand simple English language.			
3	The ability to greet in English (Hi! - Bye!)			
4	Learn numbers in English (6,7,8,9,10)			
5	Learn English letters, and the ability to write and pronounce them correctly			
6	Learn family vocabulary in English			
7				
8				
9				

(correctly = 90% minimum) (Acceptable= 70% minimum) (as far as possible = 40% minimum)
 Teacher (.....) following supervisor (.....)

Distribution of the syllabus **English Language – grade 6**

Week	DATES		Lessons	Notes
	To	To		
1	1/5/1443	5/5/1443	Greeting (Hi! - Bye!)	بداية الدراسة للطلاب للفصل الدراسي الثاني إجازة منتصف الفصل الدراسي الثاني بداية الدراسة بعد إجازة منتصف الفصل الدراسي الثاني بداية إجازة الفصل الدراسي الثاني ٢٠٢١/١٢/٠٥ - ١٤٤٣/٠٥/٠١ ٢٠٢٢/٠١/٠٦ - ١٤٤٣/٠٦/٠٣ ٢٠٢٢/٠١/١٦ - ١٤٤٣/٠٦/١٣ ٢٠٢٢/٠٣/١٠ - ١٤٤٣/٠٨/٠٧
2	8/5/1443	12/5/1443	Greeting (Hi! - Bye!)	
3	16/5/1443	19/5/1443	Numbers 4-5-6	
			الأحد إجازة مطولة	
4	22/5/1443	26/2/1443	Numbers 4-5-6	
5	29/5/1443	3/6/1443	Numbers 4-5-6	
	3/6/1443	10/6/1443	إجازة منتصف الفصل من ٣/٦/١٤٤٣هـ حتى ١٠/٦/١٤٤٣هـ	
6	13/6/1443	17/6/1443	Letters Bb (box, Boy)	
٧	20/6/1443	24/6/1443	Letters Bb (box, Boy)	
٨	27/6/1443	29/6/1443	Letters Bb (box, Boy)	
			الأربعاء والخميس إجازة مطولة	
٩	5/7/1443	9/7/1443	My Family (Sister - Brother)	
١٠	12/7/1443	16/7/1443	My Family (Sister - Brother)	
١١	19/7/1443	21/7/1443	Revision	
			الأربعاء والخميس إجازة مطولة	
١٢	26/7/1443	30/7/1443	the exams	
١٣	3/8/1443	7/8/1443		

Subject	Lesson	Start time	End time
English	Greeting (Hi! - Bye!)	/ /1443	/ /1443
objective	Students will be able to read and write the words (Hi! - Bye!)		

Instructions: When setting behavioral objective, the teacher describe the change that is required to be made in the student, that can be observed and measured, describing the student's behavior in the teaching process and be logically sequential to begin with, providing opportunities for success, and fragmenting the general objective.

No.	objectives
1	To color and write the words (Hi! - Bye!)
2	To understand when to say Hi! or Bye!
3	To listen and say (Hi! - Bye!) in the correct situation
4	To answer the exercises of the book.

Instructions: Teaching aids are considered a set of materials, devices, and media that are employed in clarifying educational tasks in a way that is easy for the student to teach.

Teaching aids					
blackboard	book	class model	other		

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Procedure
Intro: I will greet the students and ask them to say hi.
Lesson review:
I will write the words (Hi! - Bye!) on the board and ask the students to repeat the pronunciation after me. I will represent the two words and ask students to write the words, explaining the meaning of each of them, when to say hi! and when to say bye. Then I will ask the students to answer the exercises in the book. .

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Teaching aids									
Verbal guidance	Gestures	Dialogue and discussion	Simulation and modeling	Game	Stories	Physical orientation	Acting	Direct experience	

Instructions: These are the practical exercises assigned to the student after completing the lesson procedures in order to support and circulate what he has learned, whether at school or at home.

practical activities							
Environmental Investments	Send an instruction sheet to the family	Doing art exercises	Do home exercises	Visits and trips	Investing Situations	Make competitions	

Instructions: Those methods used by the teacher to raise the level of the student's ability to learn, provided that they do not reach saturation.

Enhancement methods					
Social	Food	Physical	Activity	Other	

Instructions: These methods are procedures that aim to identify the progress of the student's performance.

Enhancement methods					
Skill performance notes	Answer direct questions	Physical	Exercise insurance	Other	

Student mastery of behavioral skills and objectives	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
Write with number						

When more than one student participates with a general skill, their mastery of the behavioral objective is recorded according to the following table.

No.	Student's Name	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Objective Achieve:

- 1. Perfect by 90 —————→ 100 %
- 2. Perfect most skill by 75 —————→ 89 %
- 3. Perfect some skill by 60 —————→ 74 %
- 4. Not perfect.

Teacher's notes:

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Technical notes:

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.....

.....

Name: Signature Date

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