

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

التربية الفكرية تحضير مادة اللغة الإنجليزية الصف الثاني الثانوي

إسم المعلمة

Subject (English Language) class (2St Secondary)

No.	Objectives General	Assessment (Before)		Objective achieve
		Found Part	Not found	Write with number
1	Learn the basics of the English language			
2	Listen and understand simple English language.			
3	The ability to greet in English			
4	Learn numbers in English and to be able to count things.			
5	Learn English letters, and words and the ability to write and pronounce them correctly			
6	Recognize body parts			
7	Describe things they used			
8				
9				
10				
11				

(correctly = 90% minimum) (Acceptable= 70% minimum) (as far as possible = 40% minimum)
 Teacher (.....) following supervisor (.....)

Week	DATES		Distribution of the syllabus English Language - 2St Secondary	Notes
	From	To		
1	01/05/1443	05/05/1443	Greeting (Hello – Goodbye)	<p> بداية الدراسة للطلاب للفصل الدراسي الثاني إجازة منتصف الفصل الدراسي الثاني بداية الدراسة بعد إجازة منتصف الفصل الدراسي الثاني بداية إجازة الفصل الدراسي الثاني </p> <p> ٢٠٢١/١٢/٠٥ - ١٤٤٣/٠٥/٠١ هـ ٢٠٢٢/٠١/٠٦ - ١٤٤٣/٠٦/٠٣ هـ ٢٠٢٢/٠١/١٦ - ١٤٤٣/٠٦/١٣ هـ ٢٠٢٢/٠٣/١٠ - ١٤٤٣/٠٨/٠٧ هـ </p>
2	08/05/1443	12/05/1443	Greeting (Hello – Goodbye)	
3	16/05/1443	19/05/1443	Numbers (11 to 20)	
			الاحد اجازة مطولة	
4	22/05/1443	26/05/1443	Numbers (11 to 20)	
5	29/05/1443	03/06/1443	Letters: Dd (door, dog) - Ee (Egg, Exit) – Ff (fish, finger)	
	03/06/1443	10/06/1443	إجازة منتصف الفصل من ١٤٤٣/٦/٣ هـ حتى ١٤٤٣/٦/١٠ هـ	
6	13/06/1443	17/06/1443	Letters: Dd (door, dog) - Ee (Egg, Exit) – Ff (fish, finger)	
7	20/06/1443	24/06/1443	Letters: Dd (door, dog) - Ee (Egg, Exit) – Ff (fish, finger)	
8	27/06/1443	29/06/1443	My Body (Head-Hand)	
			الأربعاء والخميس إجازة مطولة	
9	05/07/1443	09/07/1443	My Body (Head-Hand)	
10	12/07/1443	16/07/1443	My things (Shoes- Shirt)	
11	19/07/1443	21/07/1443	My things (Shoes- Shirt)	
			الأربعاء والخميس إجازة مطولة	
12	26/07/1443	30/07/1443	Exams	
13	03/08/1443	7/08/1443		

البرنامج التعليمي



Current performance level



Subject	English Language - 2 St Secondary
Year	1443

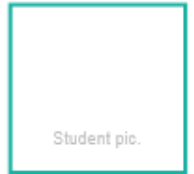
	General Objectives	Assessment (Before)			Assessment (After)			Notes
		Found	Part	Not found	Achieve	Part	Not achieve	
1	Learn the basics of the English language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	Listen and understand simple English language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	The ability to greet in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Learn numbers in English and to be able to count things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	Learn English letters, and words and the ability to write and pronounce them correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	Recognize body parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	Describe things they used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Individual Educational Program



Kingdom Saudi Arabia
Ministry of Education
Education Administration
Special Education Dept.



Initial information about student

Name		Class	
Year		mental age	
IQ score		Last exam date	
Disability Type		Parent's num.	
Birth date		Actual age	

Team Work

Team Work	Name	Signature	Team Work	Name	Signature
School Manager			class teacher		
Supervisor teacher			General education teacher		
Behavioral training teacher			physical education teacher		
Pronunciation training teacher			Special education teacher		
Functional treatment specialist			Student (if possible)		
Art education teacher			s Parent'Student		
Student advisor					
Add any participant who important					



التربية الخاصة

التحضير الوزاري

When more than one student participates with a general skill, their mastery of the behavioral objective is recorded according to the following table.

No.	Student's Name	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Objective Achieve:

- | | | |
|-----------------------------|---|-------|
| 1. Perfect by 90 | → | 100 % |
| 2. Perfect most skill by 75 | → | 89 % |
| 3. Perfect some skill by 60 | → | 74 % |
| 4. Not perfect. | | |

Teacher's notes:

.....

Technical notes:

.....

Name: Signature Date

Subject	Lesson	Start time	End time
English	Greeting (Hello - Goodbye)	/ / 1443	/ / 1443
objective	Students will be able to read and write the words (Hello - Goodbye)		

Instructions: When setting behavioral objective, the teacher describe the change that is required to be made in the student, that can be observed and measured, describing the student's behavior in the teaching process and be logically sequential to begin with, providing opportunities for success, and fragmenting the general objective.

No.	objectives
1	To guess the meaning of the (Hello – goodbye).
2	To relate the pictures with words (Hello – goodbye).
3	To color the words (Hello – goodbye)
4	To write the words (Hello – goodbye) correctly.
5	To answer the exercises of the book.

Instructions: Teaching aids are considered a set of materials, devices, and media that are employed in clarifying educational tasks in a way that is easy for the student to teach.

Teaching aids			
blackboard	book	class model	other

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Procedure	
• Intro:	I will greet the students and Show them a picture and ask them to explain whether it describes someone says (Hello or goodbye).
• Lesson review:	I will write the words (Hello – goodbye) on the board and ask the students to read and write the words, I read the words so that the students can understand and write (Hello – goodbye) in the correct place. After that I explain to the students the meaning of the (Hello – goodbye). Then ask students to write it in their notebooks. After that I will ask the students to answer the exercises in the book.

Instructions: In every procedure, the teacher uses all the basic principles of education (gradualism, ease, flexibility, integration), in addition to immediate reinforcement.

Teaching aids									
Verbal guidance	Gestures	Dialogue and discussion	Simulation and modeling	Game	Stories	Physical orientation	Acting	Direct experience	

Instructions: These are the practical exercises assigned to the student after completing the lesson procedures in order to support and circulate what he has learned, whether at school or at home.

practical activities							
Environmental Investments	Send an instruction sheet to the family	Doing art exercises	Do home exercises	Visits and trips	Investing Situations	Make competitions	

Instructions: Those methods used by the teacher to raise the level of the student's ability to learn, provided that they do not reach saturation.

Enhancement methods				
Social	Food	Physical	Activity	Other

Instructions: These methods are procedures that aim to identify the progress of the student's performance.

Enhancement methods				
Skill performance notes	Answer direct questions	Physical	Exercise insurance	Other

Student mastery of behavioral skills and objectives	Objective (1)	Objective (2)	Objective (3)	Objective (4)	Objective (5)	Notes
Write with number						

التحضير الفردي

Individual Educational Plan

subject	English	Lesson	Greeting (Hello - Goodbye)		
short term objective	Students will be able to read and write the words (Hello - Goodbye)				
Duration		from		to	
Teaching Objectives			Evaluation		
To guess the meaning of the (Hello – goodbye).			Achieve	Not achieve	Modify Repeat
To relate the pictures with words (Hello – goodbye).			Achieve	Not achieve	Modify Repeat
To color the words (Hello – goodbye)			Achieve	Not achieve	Modify Repeat
To write the words (Hello – goodbye) correctly.			Achieve	Not achieve	Modify Repeat
Procedure			Teaching Methods		
<ul style="list-style-type: none"> Intro: I will greet the students and Show them a picture and ask them to explain whether it describes someone says (Hello OR goodbye). Lesson review: I will write the words (Hello – goodbye) on the board and ask the students to read and write the words, I read the words so that the students can understand and write (Hello – goodbye) in the correct place. After that I explain to the students the meaning of the (Hello – goodbye). Then ask students to write it in their notebooks. After that I will ask the students to answer the exercises in the book. 			<input type="checkbox"/> Verbal guidance <input type="checkbox"/> Dialogue and discussion <input type="checkbox"/> Simulation and Modeling <input type="checkbox"/> Stories <input type="checkbox"/> Physical guidance <input type="checkbox"/> Acting <input type="checkbox"/> Skill Analysis <input type="checkbox"/> Learning by playing <input type="checkbox"/> Direct experience <input type="checkbox"/> Other		
Teaching Aids	Enhancement methods	Evaluation methods	Final evaluation		
<input type="checkbox"/> Audio <input type="checkbox"/> Visual <input type="checkbox"/> Sensory <input type="checkbox"/> Modern Technology <input type="checkbox"/> Computer - Smart Board - Projector	<input type="checkbox"/> Verbal <input type="checkbox"/> Physical <input type="checkbox"/> Moral <input type="checkbox"/> Food <input type="checkbox"/> Social <input type="checkbox"/> Symbolic	<input type="checkbox"/> Performance Note <input type="checkbox"/> Direct answer <input type="checkbox"/> Discussion <input type="checkbox"/> Doing exercises <input type="checkbox"/> Debugging <input type="checkbox"/> Tests	<input type="checkbox"/> Perfect <input type="checkbox"/> Not Perfect Notes:		
Homework			Notes		
Subject teacher:			Signature:		
Education Manager:			Signature:		
Supervisor teacher:			Signature:		

الأخوة المعلمين والمعلمات

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وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

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بنك سامبا

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بنك الرياض

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SA352000002052558759940

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SA6760100030680161166001

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