

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Mega goal (3)

TEACHER'S NAME

General Objective of Teaching English in High Stage

1-Use English language structures and analyze them to understand the relationships among them.

2-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.

3- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.

4- Participate in conversations and discussions using proper English.

5- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding.

6- Write a free-essay of three paragraphs using correct English.

7- Translate English text into Arabic and vice versa.

8-Realize the importance of English in the local job market.

9- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.

10- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.

11- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

Week	DATES		Distribution of the syllabus Mega Goal 3	Notes
	From	To		
1	21/1/1443	25/1/1443	Intro - Unit 1 Connected by Technology: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) - lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	بداية الدراسة للطلاب للفصل الدراسي الأول إجازة اليوم الوطني إجازة نهاية أسبوع مطولة إجازة نهاية أسبوع مطولة بداية اختبار الفصل الدراسي الأول بداية إجازة الفصل الدراسي الأول 2021/08/29 هـ - 1443/01/21 الأول 2021/09/23-22 هـ - 1443/02/16-15 2021/10/18-17 هـ - 1443/03/12-11 2021/11/04 هـ - 1443/03/29 2021/12/30 هـ - 1443/04/16 2021/12/30 هـ - 1443/04/20
2	28/1/1443	2/2/1443	Unit 1 Connected by Technology: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)	
3	5/2/1443	9/2/1443	Unit 2 Crime Doesn't Pay: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) - lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	
4	12/2/1443	14/2/1443	Unit 2 Crime Doesn't Pay: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection) الأربعاء والخميس إجازة اليوم الوطني	
5	19/2/1443	23/2/1443	Unit 3 Far and Away: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	
6	26/2/1443	1/3/1443	Unit 3 Far and Away: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) - lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection) - Expansion units 1- 3	
7	4/3/1443	8/3/1443	Unit 4 TV Around the World: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) - lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	
8	13/3/1443	15/3/1443	Unit 4 TV Around the World: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection) الأحد والاثنين إجازة نهاية أسبوع مطولة	
9	18/3/1443	22/3/1443	Unit 5 Working 9 to 5: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	
10	25/3/1443	28/3/1443	Unit 5 Working 9 to 5: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection) الخميس إجازة نهاية أسبوع مطولة	
11	2/4/1443	6/4/1443	Unit 6 Going Green: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)	
12	9/4/1443	13/4/1443	Unit 6 Going Green: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) - lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection) - Expansion units 4- 6	
13	16/4/1443	20/4/1443	the exams	

Unit 1 & Intro: Connected by Technology	Subject: English (Mega Goal 3)
	2nd year secondary
Time Frame: 13 lessons	
Unit Summary	
This unit presents new vocabulary about personality characteristics. It focuses on using technology for communication. It revolves around technology and Internet.	
Stage 1: Identify Desired Results	
<p>The General Objectives: By the end of "unit", students will be able:</p> <ul style="list-style-type: none"> ▪ To express opinion, feeling and preference. ▪ To agree and disagree. ▪ To ask for and give information and instructions. ▪ To identify new words about personality characteristics. ▪ To talk about personality characteristics. ▪ To write their own profiles. ▪ To use the auxiliary verbs [do, have, and be]. ▪ To explain the use of the auxiliary verbs [do, have, and be]. ▪ To ask for clarification. ▪ To listen for specific details about a cell phone bill. ▪ To practice pronouncing syllable stress on numbers. ▪ To guess the meanings of new words. ▪ To answer the questions about the text. ▪ To talk about technology and the Internet mentioned in the reading. 	
Enduring Understandings	Essential Questions
<p>Students will understand that:</p> <ul style="list-style-type: none"> ▪ Talking about personality characteristics. ▪ Use the auxiliary verbs [do, have, and be]. ▪ Explaining the use of the auxiliary verbs [do, have, and be]. ▪ Asking for clarification. ▪ Pronouncing syllable stress on numbers. ▪ Talking about technology and the Internet mentioned in the reading. ▪ Past participles as adjectives. 	<ul style="list-style-type: none"> ▪ Mention some new words about personality characteristics. ▪ Talk about personality characteristics. ▪ Write your own profiles. ▪ Give examples about the auxiliary verbs [do, have, and be]. ▪ Role-play with a partner. Explain to your partner how to do something. ▪ Listen to details about a cell phone bill, and then answer the questions on page7. ▪ Pronounce the following “seventeen, fifteen, thirteen”. ▪ What does the word "extraordinary" mean? Then put it in a sentence. ▪ Talk about technology and the Internet mentioned in the reading. ▪ Write an essay about the difference between face-to-face and online learning.

Knowledge and Skills

Students will know...

- New vocabulary about personality characteristics.
- The Internet and technology.
- Face-to-face and online learning .
- Asking for clarification
- The use of the auxiliary verbs [do, have, and be]
- Pronouncing syllable stress on numbers.
- Past participles as adjectives.

Students will be able to...

- Write your own profiles.
- Talk about personality characteristics.
- Listen for specific details about a cell phone bill.
- Pronounce syllable stress on numbers.
- Read a text for specific information.
- Ask and answer questions about personality characteristics and technology.
- Use the auxiliary verbs [do, have, and be].

Stage 2: Assessment Evidence

Performing Tasks:

- Use vocabulary in a variety of sentences.
- Listening tests.
- Oral tests.
- Written tests.
- Dialogues.
- Express themselves orally.
- Ask and answer questions.
- Summarize a comprehension.

Performance Standards:

- Achieve advanced degrees in the tests and quizzes.
- Show the ability to answer the exercises of Student's book and Workbook.
- They are done through the follow up table (expectations table).

Other Evidence:

- Observation to evaluate the performance of learners in the oral presentation.
- Tests.
- Quizzes.
- Self-evaluation according to their self-evaluation forms.
- Workbook activities: to ensure the understanding of the basic points in the unit.
- Homework.

Stage 3: Teaching and learning experiences Plan

The approach:

- Prepare the pupils for this unit, what expected for them and the level of performance required for them to achieve the stated results.

Introductory activities:

- ☑ Activities designed attractively and variable (listening, speaking, reading and writing) are encourage learners to express themselves in simple, correct English and cultivate in them the habit of listening to passages containing many words and the habit of writing in a correct way.

Educational learning activities:

- ☑ Training learners on the skills of grammar, spelling and structures of language through classroom activities and homework.
- ☑ Training learners of the rules for writing techniques.
- ☑ Engage the pupils with self-evaluation of the students to achieve the stated results.

- **We have to focus on basic questions:**

- ☑ Mention some new words about personality characteristics.
- ☑ Talk about personality characteristics.
- ☑ Write your own profiles.
- ☑ Give examples about the auxiliary verbs [do, have, and be].
- ☑ Explain the use of the auxiliary verbs [do, have, and be].
- ☑ Write yes/no questions about the auxiliary verbs [do, have, and be].
- ☑ Role-play with a partner. Explain to your partner how to do something.
- ☑ Listen to details about a cell phone bill, and then answer the questions on page7.
- ☑ Pronounce the following “seventeen, fifteen, thirteen”.
- ☑ What does the word "extraordinary" mean? Then put it in a sentence.
- ☑ Answer the questions about the text page 9.
- ☑ Talk about technology and the Internet mentioned in the reading.
- ☑ Write an essay about the difference between face-to-face and online learning.

Assigned learners to do performance task:

- ☑ Learners carry out tasks according to the standards and present their works on the class according to specific standards.

(Table of Learning Plan)

<u>Warm-up questions:</u>	<u>Work individually:</u>	<u>Work in pairs:</u>	<u>Work in groups:</u>
<ul style="list-style-type: none">☑ Mention some new words about personality characteristics.☑ Talk about personality characteristics.☑ Talk about technology and the Internet mentioned in the reading.☑ What does the word "extraordinary" mean? Then put it in a sentence.	<ul style="list-style-type: none">☑ Write your own profiles.☑ Give examples about the auxiliary verbs [do, have, and be].☑ Explain the use of the auxiliary verbs [do, have, and be].☑ Pronounce the following "seventeen, fifteen, thirteen".	<ul style="list-style-type: none">☑ Role-play with a partner.☑ Explain to your partner how to do something.	<ul style="list-style-type: none">☑ Listen to details about a cell phone bill, and then answer the questions on page 7.☑ Write an essay about the difference between face-to-face and online learning.☑ Answer the questions about the text page 9.

(Performance Tasks)

Title of unit: Connected by Technology

2nd year secondary

A.

Performance tasks:

- Listen to a father talking to his son about using his cell phone.
- Read a conversation about asking for clarification between Cara and her grandma.
- Ask and answer questions about personality characteristics and technology.
- Role-play the conversation between partners to interview each other about creating their own profile.
- Write an essay comparing ways of socializing and state your preference.
- Write about and evaluate things you can do on the Internet (Project).

Objective:

- Achieve the general objectives of the unit.

The problem and the challenge:

- Help students to know / understand their learning goals and evaluate their own progress.

B.

Students' role-play:

- Discussion.
- Give examples.
- Read and role-play the conversations.
- Use the new vocabulary to make new sentences.
- Answer work sheets.
- Collect information.
- Read the words' meanings and give examples.
- Answer the questions and do the tasks related to the unit.

The way to carry out the task:

- Make presentations and introductions.
- Identify the suitable strategy of each lesson.
- Discussion.
- Critical thinking.
- Use posters, flashcards, podcasts and boards.
- Motivate the students to think and answer.
- Divide the students into pairs or groups.
- Identify the required activities.

C.	<u>Audience:</u> <input checked="" type="checkbox"/> Pupils of the class, school or community. <u>Need to present:</u> <input checked="" type="checkbox"/> Unit vision.
D.	<u>The situation:</u> <input checked="" type="checkbox"/> The context of the educational curriculum. <u>The challenge:</u> <input checked="" type="checkbox"/> To discuss the topic (Connected by Technology) and do the tasks related to the unit.
E.	<u>Output, performance and purpose:</u> <input checked="" type="checkbox"/> Learn, know and be familiar with everything in the unit. <input checked="" type="checkbox"/> Carry out the activities related to the unit.
F.	<u>Standards and criteria of success:</u> <input checked="" type="checkbox"/> Students must learn how to read, write, speak, listen, and use language effectively in a variety of content areas.

Expectations	(1) Beginner	(2) Intermediate	(3) Efficient	(4) Advanced	Evidence and total points
Language notes	Dominated by slang words	Language has some slang words	Correct language\ slang-free	Fluent language free of grammatical errors.	
Acting of the unit	Confused in giving examples and answering the questions.	Fairly good examples and answers.	Very good examples and answers.	Excellent examples and answers.	
Approach	Linguistic Communication method/ cooperative method/ role play/ brainstorming	Linguistic Communication method/ cooperative method/ role play/ brainstorming	Linguistic Communication method/ cooperative method/ role play/ brainstorming	Linguistic Communication method/ cooperative method/ role play/ brainstorming	
Content	The examples and answers are lacked the correct structure of sentences.	The examples and answers have some incorrect structure of sentences.	The examples and answers are mostly correct in the structure of sentences.	The examples and answers are correct in the structure of sentences.	

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحضير الحديثة

www.mta.sa

أن تقدم لكم تحضير مواد الانجليزي لجميع المراحل الدراسية

ابتدائي (-سمارت كلاس -قت ردي -وي كان)

متوسط (-سوبر قول -فل بلاست -لفت اف)

ثانوي (-ميقا قول -فلاينق هاي -ترفلر)

وبجميع طرق التحضير الحديثة

التعلم النشط الجديد -الطريقة الخماسية +طريقة مشروع الملك
عبدالله +الطريقة البنائية بالاستراتيجيات

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة +
و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل
أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية +
نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي
والصوتيات

المرفقات

عروض بوربوينت لجميع دروس المادة

+

أوراق عمل خاصة بالمادة لجميع الدروس

+

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

خرائط ذهنية

+

نماذج إختبارات

+

سي دي التفاعلي والصوتيات

طرق التواصل والتوصيل

التوصيل للرياض والخرج مجانا

او عن طريق الايميل

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية 50 ريال للفيديكس

(من 48 ساعة الى 72 ساعة)

الأسعار: للابتدائي والمتوسط

سعر المادة على سي دي 20ريال

سعر المادة عن طريق الایمیل 20ریال

سعر المادة طباعة عادية مع السي دي 50ریال

سعر المادة طباعة ملونة مع السي دي 100ریال

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي 50ریال

سعر المادة عن طريق الایمیل 20ریال

سعر المادة طباعة عادية مع السي دي 80ریال

سعر المادة طباعة ملونة مع السي دي 120ریال

التوصيل للرياض والخرج مجانا

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل 24 ساعة) بقيمة 50 ريال فقط

اعمال منصة مدرستي الاسبوع الواحد 60 ريال سبعة اسابيع 400 ريال

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

www.mta.sa/c

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الایمیل

من هذا الرابط

www.mta.sa/c

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم "مؤسسة التحضير الحديثة"

=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856



يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة
بقيمة 50 ريال



تواصل معنا عبر الواتس أو الهاتف علي أرقام

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

[0558396004](tel:0558396004)

[0558396006](tel:0558396006)

[0558396119](tel:0558396119)

[0551092444](tel:0551092444)

حسابات بنوك باسم "مؤسسة التحضير الحديثة"

=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

=====

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA82550000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

STC Pay

stc pay
