

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Traveller (6)

TEACHER'S NAME

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 6 )
	FROM	TO	
1	4/6/1442	8/6/1442	Visual arts
2	11/6/1442	15/6/1442	Visual arts
3	18/6/1442	22/6/1442	The written word
4	25/6/1442	29/6/1442	The written word
5	2/7/1442	6/7/1442	Round-up
6	9/7/1442	13/7/1442	Education
7	16/7/1442	20/7/1442	Education
8	23/7/1442	27/7/1442	Communication
9	1/8/1442	5/8/1442	Communication
10	8/8/1442	12/8/1442	Round-up
11	15/8/1442	19/8/1442	The mind
12	22/8/1442	26/8/1442	The mind
13	29/8/1442	3/9/1442	The body
14	6/9/1442	10/9/1442	The body
15	13/9/1442	17/9/1442	Round-up
16	6/10/1442	8/10/1442	Round-up
17-18	11/10/1442	22/10/1442	Final test

<b>Title Of Unit 1</b>	<b>Visual arts</b>	<b>Class</b>	<b>3rd Secondary Grade</b>
<b>Subject</b>	<b>English</b>	<b>Time Frame</b>	<b>..... Lessons</b>

### **Unit Summary**

In this module unit will learn to talk about art, to define people, places, things and ideas, to form adjectives deriving from verbs and Nouns, to expand their vocabulary by learning words easily confused, to form and use relative clauses, participle clauses and to write an informal letter based on prompts.

### **Stage ( 1 ) Identify Desired Results**

<b>Enduring Understanding</b>	<b>Essential questions</b>
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Students will understand :

- How to talk about art.
- How to expand their vocabulary by learning words easily confused.
- How to define people, places, things and ideas.
- How to form adjectives deriving from verbs and Nouns.
- How to form and use relative clauses, participle clauses.
- How to write an informal letter based on prompts.

1. Do you like visiting museums? Why/Why not?
2. What kind of exhibits can you see in the following types of museums?
3. Do you consider yourself creative? Why/Why not?
4. Do you know of any famous artists in your country? What have they done?
5. Which type of museum do you believe is more interesting?
6. What kind of visual art do you prefer and why?

<b>Knowledge</b>	<b>Skills</b>
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Students will know :

- How to talk about art.
- How to define people, places, things and ideas.
- How to form adjectives deriving from verbs and Nouns.
- How to expand their vocabulary by learning words easily confused.
- How to form and use relative clauses, participle clauses.
- How to write an informal letter based on prompts.

Students will be able to :

- ✓ talk about art.
- ✓ define people, places, things and ideas.
- ✓ form adjectives deriving from verbs and Nouns.
- ✓ form and use relative clauses, participle clauses.
- ✓ expand their vocabulary by learning words easily confused.
- ✓ write an informal letter based on prompts.

**Stage ( 2 )  
Assessment Evidence**

**Performing Tasks:**

- I ask the students to write a paragraph about a visit to a museum, what kind of museum it was, what they saw and what they liked most about the visit.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

**Performance Standards:**

- \* Join the sentences using who, which, that, whose or where:
  - John is my friend. It is his car that was stolen.
  - Rugby is a sport. Many people in Britain play it.
- \* Complete with the correct form of the words in brackets:
  - These roses have a very ..... ( please ) smell.
  - She has a very ..... ( confide ) attitude all the time.

**Other Evidence:**

- Port Folio ( work sheets , drawings , flash cards designed by the students ) .
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

**Stage ( 3 )  
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve

**Educational-learning activities :**

- Lear the basics of the English language that would form the foundation for its mastery I the future .
- Learn the core vocabulary assigned for this stage .
- Listen and understand simple English language .
- Express themselves orally using simple English language .
- Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة ( ..... )

الصف	الصف	مقرر المرحلة
LESSON	DATE	NOTE
1 .....		
2 .....		
3 .....		
4 .....		
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11 .....		
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13 .....		
14 .....		

الجدول الزمني لتحضير دروس الوحدة ( ..... )

الصف	الصف	مقرر المرحلة
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ثانوي ( -ميقا قول -فلاينق هاي -ترفلر)

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SA3520000002052558759940

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البنك السعودي الفرنسي

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(اي بان)

SA8255000000K2213000185

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بنك البلاد

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(اي بان)

SA4715000900127883010006

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0101001926001

(اي بان)

SA6065000000101001926001

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030680161166001

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بنك الانماء

68202882885000

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