

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Traveller (2)

TEACHER'S NAME

.....

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 2)
	FROM	TO	
1	4/6/1442	8/6/1442	Help
2	11/6/1442	15/6/1442	Help
3	18/6/1442	22/6/1442	Help
4	25/6/1442	29/6/1442	Revers
5	2/7/1442	6/7/1442	Time out
6	9/7/1442	13/7/1442	Time out
7	16/7/1442	20/7/1442	Time out
8	23/7/1442	27/7/1442	Revers
9	1/8/1442	5/8/1442	Good job
10	8/8/1442	12/8/1442	Good job
11	15/8/1442	19/8/1442	Good job
12	22/8/1442	26/8/1442	Revers
13	29/8/1442	3/9/1442	Diversity
14	6/9/1442	10/9/1442	Diversity
15	13/9/1442	17/9/1442	Diversity
16	6/10/1442	8/10/1442	Diversity
17-18	11/10/1442	22/10/1442	Final test

Module 5	Help	Class	1 st Grade Secondary
Subject	English	Time Frame Lessons

Module Summary

In this module students will learn how to state a problem, narrate experiences, give an account of an event, ask for and give advice, react in an emergency situation, sequence events, talk about accidents and make appointments.

Stage (1) identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand</p> <ul style="list-style-type: none"> ✓ how to state a problem. ✓ how to ask for and give advice. ✓ how to talk about accidents. ✓ how to narrate experiences. ✓ how to make appointments. ✓ how to react in an emergency situation. ✓ how to give an account of an event. ✓ how to sequence events. 	<ul style="list-style-type: none"> ✓ When did you last see a doctor? ✓ What do you usually do when you have e headache? ✓ Do you want me to take you to a doctor? ✓ Have you ever been in an emergency situation? ✓ Have you seen a car accident before? ✓ How do you learn about accidents?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ✓ how to narrate experiences. ✓ how to react in an emergency situation. ✓ how to state a problem. ✓ how to talk about accidents. ✓ how to give an account of an event. ✓ how to make appointments. ✓ how to ask for and give advice. ✓ how to sequence events. 	<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> ● talk about accidents. ● make appointments. ● sequence events. ● narrate experiences. ● state a problem. ● ask for and give advice. ● react in an emergency situation.

- give an account of an event.

**Stage (2)
Assessment Evidence**

Performing Tasks:

Ask students to write a paragraph about an emergency situation they have been in, what the emergency was, what they felt, how they call for help, how long it took for help to arrive and how the emergency situation ended.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

- * Complete the sentences with prepositions:
The car has run of petrol.
KSA stands Kingdom
Saudi Arabia.
Saud suffers terrible
headache.
- * Choose the correct word :
The boy was (injured – damaged) in the
accident.
My little brother (injured – damaged) my new
book .
The fireman (rescued – survived) Ali from fire.

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students) .
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

**Stage (3)
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1.** Learn the basics of the English language that would form the foundation for its mastery in the future .
- 2.** Learn the core vocabulary assigned for this stage .
- 3.** Listen and understand simple English language .
- 4.** Express themselves orally using simple English language .
- 5.** Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
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1			
2			
3			
4			
5			

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