

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Traveller (4)

TEACHER'S NAME

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 4 )
	FROM	TO	
1	4/6/1442	8/6/1442	<b>That's incredible!</b>
2	11/6/1442	15/6/1442	<b>That's incredible!</b>
3	18/6/1442	22/6/1442	<b>That's incredible!</b>
4	25/6/1442	29/6/1442	<b>Revers</b>
5	2/7/1442	6/7/1442	<b>On the move</b>
6	9/7/1442	13/7/1442	<b>On the move</b>
7	16/7/1442	20/7/1442	<b>On the move</b>
8	23/7/1442	27/7/1442	<b>Revers</b>
9	1/8/1442	5/8/1442	<b>Up-to-date</b>
10	8/8/1442	12/8/1442	<b>Up-to-date</b>
11	15/8/1442	19/8/1442	<b>Up-to-date</b>
12	22/8/1442	26/8/1442	<b>Revers</b>
13	29/8/1442	3/9/1442	<b>Human nature</b>
14	6/9/1442	10/9/1442	<b>Human nature</b>
15	13/9/1442	17/9/1442	<b>Human nature</b>
16	6/10/1442	8/10/1442	<b>Final Exams</b>
17-18	11/10/1442	22/10/1442	<b>- Final test</b>

<b>Title Of Unit</b>	<b>That's incredible!</b>	<b>Class</b>	<b>2nd Secondary Grade</b>
<b>Subject</b>	<b>English</b>	<b>Time Frame</b>	<b>..... Lessons</b>
<b><u>Unit Summary</u></b>			
<p>In this unit students will learn to talk about past time , report statements , report statements , talk about crimes and criminals , express preference , provide information and report questions, commands and requests .</p>			
<b>Stage ( 1 ) Identify Desired Results</b>			
<b>Enduring Understanding</b>		<b>Essential questions</b>	
<p><b>Students will understand :</b></p> <ul style="list-style-type: none"> <li>• How to talk about past time .</li> <li>• How to report statements .</li> <li>• How to talk about strange events .</li> <li>• How to talk about landmarks .</li> <li>• How to discuss pros and cons .</li> <li>• How to express preference .</li> <li>• How to talk about crimes and criminals .</li> <li>• How to report questions, commands and requests</li> <li>• How to ask about events .</li> <li>• How to provide information .</li> </ul>		<ul style="list-style-type: none"> <li>• How long had the inhabitants been living on the remote island?</li> <li>• Where exactly were you and what were you doing at the time of the incident?</li> <li>• How would you describe the sight?</li> <li>• How did you feel?</li> <li>• Are you going bowling next Thursday?</li> <li>• Do you know how to ski ?</li> <li>• Could you pass me the salt ?</li> </ul>	
<b>Knowledge</b>		<b>Skills</b>	

**Students will know :**

- How to report statements .
- How to report questions, commands and requests .
- How to talk about strange events .
- How to provide information .
- How to talk about landmarks .
- How to talk about crimes and criminals .
- How to ask about events .
- How to express preference .
- How to talk about past time .

**Students will be able to :**

- ✓ report statements .
- ✓ report questions, commands and requests .
- ✓ talk about strange events .
- ✓ talk about past time .
- ✓ express preference .
- ✓ ask about events .
- ✓ talk about landmarks .
- ✓ provide information .

**Stage ( 2 )  
Assessment Evidence**

**Performing Tasks:**

I ask the students to write a paragraph about an accident including when it took place , what happened , if any one was injured , when police arrived and how things ended .

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

**Performance Standards:**

- Rewrite the sentences using direct speech :
  1. Tony wondered where he had left his car keys .
  2. The teacher asked the students not to make noise .
- Choose the correct answer :
  1. The ..... was never caught .  
a- theft                      b- thief
  2. is there a ..... I can use to fry some eggs ?  
a- pot                              b- pan

**Other Evidence:**

- Paragraphs about strange events .
- Posters designed by the students .
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

**Stage ( 3 )  
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery in the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة ( ..... )

الصف	الصف	مقرر المرحلة
LESSON	DATE	NOTE
1 .....		
2 .....		
3 .....		
4 .....		
5 .....		
6 .....		
7 .....		
8 .....		
9 .....		
10 .....		
11 .....		
12 .....		
13 .....		
14 .....		

الجدول الزمني لتحضير دروس الوحدة ( ..... )

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5 .....		
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7 .....		
8 .....		
9 .....		
10 .....		
11 .....		
12 .....		
13 .....		
14 .....		



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SA274000000008001852539

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2052558759940

(اي بان)

SA3520000002052558759940

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البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

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بنك البلاد

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(اي بان)

SA4715000900127883010006

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0101001926001

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SA6065000000101001926001

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بنك الجزيرة

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