

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Traveller (5)

TEACHER'S NAME

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 5)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1 Lesson 1 - Unit 1 Lesson 2 - Unit 1 Lesson 3
2	11/6/1442	15/6/1442	Unit 1 Lesson 4 - Unit 1 Lesson 5
3	18/6/1442	22/6/1442	Unit 2 Lesson 1 - Unit 2 Lesson 2 - Unit 2 Lesson 3
4	25/6/1442	29/6/1442	Unit 2 Lesson 4 - Unit 2 Lesson 5
5	2/7/1442	6/7/1442	Module1 Round Up p28-30 - Module1 Round Up p31-32
6	9/7/1442	13/7/1442	Unit 3 Lesson 1 - Unit 3 Lesson 2 - Unit 3 Lesson 3
7	16/7/1442	20/7/1442	Unit 3 Lesson 4 - Unit 3 Lesson 5
8	23/7/1442	27/7/1442	Unit 4 Lesson 1 - Unit 4 Lesson 2 - Unit 4 Lesson 3
9	1/8/1442	5/8/1442	Unit 4 Lesson 4 - Unit 4 Lesson 5
10	8/8/1442	12/8/1442	Module2 Round Up p54-55 - Module2 Round Up p56-58
11	15/8/1442	19/8/1442	Unit 5 Lesson 1 - Unit 5 Lesson 2 - Unit 5 Lesson 3
12	22/8/1442	26/8/1442	- Unit 5 Lesson 4 - Unit 5 Lesson 5
13	29/8/1442	3/9/1442	Unit 6 Lesson 1 - Unit 6 Lesson 2 - Unit 6 Lesson 3
14	6/9/1442	10/9/1442	Unit 6 Lesson 4 - Unit 6 Lesson 5
15	13/9/1442	17/9/1442	Module3 Round Up p80-82 - Module3 Round Up p83-84
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

<i>Title Of Unit 1</i>	On holiday	<i>Class</i>	3rd Secondary Grade
<i>Subject</i>	English	<i>Time Frame</i> Lessons

Unit Summery

In this module unit will learn to talk about places and holidays, to distinguish between permanent and temporary situations and use appropriate tenses for each, to use nouns and quantifiers correctly and to write e-mails.

Stage (1) Identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand :</p> <ul style="list-style-type: none"> How to talk about places and holidays. • How to use the present simple and the present progressive. • How to use nouns and quantifiers correctly. • How to use lexical sets related to people and places, adjectives describing people and places, words easily confused, etc. • How to write e-mails. • 	<ol style="list-style-type: none"> 1. Which of the trips or vacations would you prefer and why? 2. Where do you usually go on holiday? 3. How do you get there? 4. Would you prefer a relaxing holiday or an active one? 5. What do you like doing on holiday? 6. Which means of transport do you like to use?

Knowledge	Skills
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Students will know :

- How to talk about places and holidays.
- How to use nouns and quantifiers correctly.
- How to use lexical sets related to people and places, adjectives describing people and places, words easily confused, etc.
- How to use the present simple and the present progressive.
- How to write e-mails.

Students will be able to :

- ✓ talk about places and holidays.
- ✓ use nouns and quantifiers correctly.
- ✓ use the present simple and the present progressive.
- ✓ use lexical sets related to people and places, adjectives describing people and places, words easily confused, etc.
- ✓ write e-mails.

**Stage (2)
Assessment Evidence**

Performing Tasks:

- I ask the students to write an e-mail to a friend telling him / her their plans for the vacations, which places would they like to visit and what activities they would like to do.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

* Complete the missing nouns:

1. impress
2. examine
3. amuse
4. assist

* Match the words/phrases with the meanings:

- | | |
|--------------|-----------------------|
| 1. cater to | ✓ obligatory |
| 2. purchase | ✓ provide services to |
| 3. mandatory | ✓ buy |

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

**Stage (3)
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery in the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
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الجدول الزمني لتحضير دروس الوحدة (.....)

الصف	المرحلة	الصف	المرحلة
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