

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Traveller (3)

TEACHER'S NAME

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 3 )
	FROM	TO	
1	4/6/1442	8/6/1442	Module 1 Lesson 1 - Module 1 Lesson 2
2	11/6/1442	15/6/1442	Module 1 Lesson 3 - Module 1 Lesson 4
3	18/6/1442	22/6/1442	Module 1 Lesson 5
4	25/6/1442	29/6/1442	- Module 1 Round-up
5	2/7/1442	6/7/1442	Module 2 Lesson 1 - Module 2 Lesson 2
6	9/7/1442	13/7/1442	Module 2 Lesson 3 - Module 2 Lesson 4
7	16/7/1442	20/7/1442	Module 2 Lesson 5
8	23/7/1442	27/7/1442	- Module 2 Round-up
9	1/8/1442	5/8/1442	Module 3 Lesson 1 - Module 3 Lesson 2
10	8/8/1442	12/8/1442	Module 3 Lesson 3 - Module 3 Lesson 4
11	15/8/1442	19/8/1442	Module 3 Lesson 5
12	22/8/1442	26/8/1442	- Module 3 Round-up
13	29/8/1442	3/9/1442	Module 4 Lesson 1 - Module 4 Lesson 2
14	6/9/1442	10/9/1442	Module 4 Lesson 3 - Module 4 Lesson 4
15	13/9/1442	17/9/1442	Module 4 Lesson 5 - Module 4 Round-up
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

<b>Title Of Unit</b>	<b>Window on the world</b>	<b>Class</b>	<b>2nd Secondary Grade</b>
<b>Subject</b>	<b>English</b>	<b>Time Frame</b>	<b>..... Lessons</b>

### Unit Summary

In this module unit will learn to discuss current activities and routines , ask for, understand and give directions , express opinion , refer to past habits and situations , express enthusiasm and make suggestions .

### Stage ( 1 ) Identify Desired Results

<b>Enduring Understanding</b>	<b>Essential questions</b>
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Students will understand :

- How to discuss current activities .
- How to distinguish between temporary and permanent situations .
- How to ask for, understand and give directions .
- How to talk about foreign language learning .
- How to express opinion and preference .
- How to give reasons .
- How to refer to past habits and situations .
- How to discuss past events .
- How to discuss lifestyles .
- How to express enthusiasm .
- How to make suggestions .

1. Where are you from?
2. Where did you go yesterday?
3. How far is High Street from where you are?
4. Who lives in High Street?
5. What did you buy?
6. Where do you usually go during the summer?
7. When do you go jogging?
8. Which car do they like?
9. Do you know how many eggs we need for the cake?
10. Can you tell me how much that jacket cost?
11. Do you know where the bus stop is?
12. How do you learn best ?

<b>Knowledge</b>	<b>Skills</b>
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Students will know :

- How to discuss habitual actions and routines.
- How to ask for and give directions .
- How to talk about foreign language learning .
- How to express opinion .
- How to refer to past habits and situations .
- How to discuss past events .
- How to discuss lifestyles .
- How to express enthusiasm .
- How to make suggestions .
- How to discuss current activities .

Students will be able to :

- ✓ discuss routines.
- ✓ ask for and give directions .
- ✓ talk about foreign language learning .
- ✓ express opinion .
- ✓ discuss past events .
- ✓ discuss lifestyles .
- ✓ make suggestions .
- ✓ discuss current activities .
- ✓ give reasons .

### Stage ( 2 )

## Assessment Evidence

### Performing Tasks:

- I ask the students to write a paragraph about Taj Mahal including what it is , where it is , who built it , why it was built , how many visitors visit it per year and what it is considered to be won .

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

### Performance Standards:

- Cross out the odd word . Then write one more :
  - cottage – stamp – tree house - bungalow
  - post office – library – art gallery – stop sign
- Choose a or b :
  - Jack is waiting for us outside the .....  
a- castle          b- bridge
- Put in the correct order to make sentences :
  - man – active – an – is – Mr Ali .
  - got – hair – has – long – Fahed .

### Other Evidence:

- Paragraphs about the Grand Canyon and Niagara Falls .
- Maps designed by the students for their streets .
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

## Stage ( 3 ) Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- Lear the basics of the English language that would form the foundation for its mastery I the future .
- Learn the core vocabulary assigned for this stage .
- Listen and understand simple English language .
- Express themselves orally using simple English language .
- Read and understand simple written English language materials

الجدول الزمني لتحضير دروس الوحدة ( ..... )

الصف	الصف	مقرر المرحلة	
LESSON	DATE	HEADMASTER SIGN.	NOTE
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الجدول الزمني لتحضير دروس الوحدة ( ..... )

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حسابات بنوك باسم "مؤسسة التحضير الحديثة"

=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

---

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

---

بنك سامبا

8001852539

اي بان بنك سامبا

SA2740000000008001852539

---

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

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البنك السعودي الفرنسي

K2213000185

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SA8255000000K2213000185

---

بنك البلاد

900127883010006

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البنك السعودي للإستثمار

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030680161166001

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---

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SA2805000068202882885000

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[0557977722](tel:0557977722)

[0551092444](tel:0551092444)

[0558396006](tel:0558396006)

[0558396004](tel:0558396004)

[0558396119](tel:0558396119)

[0505107025](tel:0505107025)