

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Get Ready (6)

TEACHER'S NAME

.....

General Objective Of Teaching English

Learn the basics of the English language that would form the foundation for its mastery in the future.

1. Use the basic structures of English sentences.
2. Learn the core vocabulary assigned for this stage.
3. Listen and understand simple English language.
4. Express themselves orally using simple English language.
5. Read and understand simple written English language materials.
6. Write simple guided sentences in English language.
7. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
8. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Primary Stage

- 1.**
- 2. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 3. Use the basic structures of English sentences.**
- 4. Learn the core vocabulary assigned for this stage.**
- 5. Listen and understand simple English language.**
- 6. Express themselves orally using simple English language.**
- 7. Read and understand simple written English language materials.**
- 8. Write simple guided sentences in English language.**
- 9. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 10. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

WEEKS	DATES		Distribution of the syllabus Get Ready 6
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1
2	11/6/1442	15/6/1442	Unit 1
3	18/6/1442	22/6/1442	Unit 2
4	25/6/1442	29/6/1442	Unit 2
5	2/7/1442	6/7/1442	Unit 3
6	9/7/1442	13/7/1442	Unit 3
7	16/7/1442	20/7/1442	Unit 4
8	23/7/1442	27/7/1442	Unit 4
9	1/8/1442	5/8/1442	Unit 5
10	8/8/1442	12/8/1442	Unit 5
11	15/8/1442	19/8/1442	Unit 6
12	22/8/1442	26/8/1442	Unit 6
13	29/8/1442	3/9/1442	Unit 7
14	6/9/1442	10/9/1442	Unit 7
15	13/9/1442	17/9/1442	Unit 8
16	6/10/1442	8/10/1442	Unit 8
17-18	11/10/1442	22/10/1442	The Exams

Material:.....

Class:.....

Studying year:.....

Unit	1 Family and work	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where do you live ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>To produce simple Sentences about routines</p> <p>To understand the main idea and details about family ad people</p> <p>To understand information about rooms</p> <p>To writ simple phrases</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p>Vocabulary: a software engineer, an oil engineer, an oil rig, a businessman/a businesswoman, a shop, a flat, a garage</p> <p>Presentation: 1 T plays the CD , and gets the pupils to follow in their books. T plays the track again, pausing in the order in which they hear the words so the pupils can write the number.2 T plays the CD, pausing after each question so that pupils have time to repeat and answer.3 T gets pupils to check their answers with a partner. elicits answers, uses wordcards /gets pupils to write the answers on the board. T gets pupils to check and correct their own answers.4a T plays the CD, pausing after each item so that the pupils can listen and match the items and the rooms.4b T says, What can you see? and elicits: dolls' house. T says, What can you see in a living room? and elicits: table, chair and anything reasonable. T says, Who can help me write the word bathroom? T praises pupils who help . T writes the word on the board. T gets pupils to check their answers with a partner. T elicits feedback and invites a pupil to write the answers on the board. T gets pupils to check and correct their own work.5 T play the CD, pausing so pupils can find the picture and write the number. T gives feedback by asking, What's number 1? and elicits an oil engineer. T gets pupils to check and correct their answers.</p>	<p>Where do you live?</p> <p>What's your job?</p> <p>Who lives in Dammam ?</p>
	<p>Learning Strategy</p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: Do exercises on page

Material:.....

Class:.....

Studying year:.....

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

OBJECTIVES	Teaching Aids	يسر مؤسسة التحضير الحديثة	EVALUATION
	<p data-bbox="571 901 851 989">Learning Strategy</p>	<p data-bbox="1003 523 1234 560">www.mta.sa</p> <p data-bbox="683 603 1550 655">أن تقدم لكم تحضير مواد الانجليزي لجميع المراحل الدراسية</p> <p data-bbox="790 746 1451 799">ابتدائي (-سمارت كلاس -قت ردي -وي كان)</p> <p data-bbox="779 836 1462 888">متوسط (-سوبر قول -فل بلاست -لفت اف)</p> <p data-bbox="824 925 1417 978">ثانوي (-ميقا قول -فلاينق هاي -ترفلر)</p> <hr/> <p data-bbox="891 1107 1339 1160">وبجميع طرق التحضير الحديثة</p> <p data-bbox="219 1197 2018 1249">التعلم النشط الجديد - الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات + وحدات عرضية</p>	

Material:.....

Class:.....

Studying year:.....

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

OBJECTIVES	Teaching Aids	تحضير - توزيع - أهداف	EVALUATION
	<p data-bbox="575 903 844 986">Learning Strategy</p>	<p data-bbox="943 533 1292 579">طرق التواصل والتوصيل</p> <p data-bbox="898 624 1337 670"><u>التوصيل للرياض والخرج مجانا</u></p> <p data-bbox="976 715 1258 761">او عن طريق الايميل</p> <p data-bbox="423 805 1814 852">لمن هم خارج مدينة الرياض يضاف قيمة الارسالية 50 ريال للفيدكس (من 48 ساعة الى 72 ساعة)</p> <p data-bbox="909 896 1328 943">الأسعار : للابتدائي والمتوسط</p> <p data-bbox="889 987 1348 1034">سعر المادة على سي دي 20ريال</p> <p data-bbox="851 1078 1386 1125">سعر المادة عن طريق الايميل 20ريال</p> <p data-bbox="790 1169 1447 1216">سعر المادة طباعة عادية مع السي دي 50ريال</p> <p data-bbox="781 1260 1456 1307">سعر المادة طباعة ملونة مع السي دي 100ريال</p>	

Material:.....

Class:.....

Studying year:.....

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي 50 ريال

OBJECTIVES	Teaching Aids	سعر المادة عن طريق الایمیل 20ريال	EVALUATION
		<p>سعر المادة طباعة عادية مع السي دي 80ريال</p> <p>سعر المادة طباعة ملونة مع السي دي 120ريال</p> <p>التوصيل للرياض والخرج مجاناً</p> <p>التوصيل لباقي مدن المملكة عبر الفيدكس</p>	
	Learning Strategy	<p>(المستعجل 24 ساعة) بقيمة 50 ريال فقط</p> <p>اعمال منصة مدرستي الاسبوع الواحد 60 ريال سبعة اسابيع 400 ريال</p> <p>لحجز طلبكم وتسجيل معلومات الإستلام:</p> <p>إلكترونياً عن طريق الرابط</p> <p>www.mta.sa/c</p>	

Material:.....

Class:.....

Studying year:.....

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

OBJECTIVES	Teaching Aids	من هذا الرابط	EVALUATION
		<p>www.mta.sa/c</p> <p>وهنا أرقام حسابات المؤسسة للمعلمين</p> <hr/> <p>حسابات بنوك بإسم "مؤسسة التحضير الحديثة"</p> <p>=====</p>	
	Learning Strategy	<p>مصرف الراجحي</p> <p>233608010954856</p> <p>(اي بان)</p> <p>SA5780000233608010954856</p> <hr/> <p>حسابات بنوك بإسم "سعد عبدالرحمن العتيبي"</p> <p>=====</p>	

Material:.....

Class:.....

Studying year:.....

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

OBJECTIVES

Teaching Aids

EVALUATION

بنك سامبا

8001852539

(اي بان بنك سامبا)

SA2740000000008001852539

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA82550000000K2213000185

بنك البلاد

Learning Strategy

Material:.....

Class:.....

Studying year:.....

900127883010006

(اي بان)

SA4715000900127883010006

OBJECTIVES	Teaching Aids	البنك السعودي للإستثمار	EVALUATION
		0101001926001 (اي بان) SA6065000000101001926001	
		بنك الجزيرة 030680161166001 (اي بان) SA6760100030680161166001	
	Learning Strategy	بنك الانماء 68202882885000 (اي بان) SA2805000068202882885000	

Material:.....

Class:.....

Studying year:.....

يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال

OBJECTIVES



EVALUATION



Learning Strategy

للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

Material:.....

Class:.....

Studying year:.....

0551092444

0558396006

OBJECTIVES	Teaching Aids	<u>0558396004</u>	EVALUATION				
		<u>0558396119</u>					
		<u>0505107025</u>					

Unit	Revision 4	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where's the school ?	Class - Share	-	-	-	-	-

	Learning Strategy						
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Material:.....

Class:.....

Studying year:.....

Vocabulary:

Blackboard

Revision of grammar from Units 7-8

OBJECTIVES To understand specific	Teaching Aids The textbook	Presentation:	EVALUATION
<p>information about a special day.</p> <p>To complete texts with the correct form of past tense verbs.</p> <p>To ask and answer questions with did about a text in the past.</p> <p>To ask and answer where places are.</p> <p>To recognize and produce the sounds /ju:/ and /f/.</p>	<p>Newspaper</p> <p>CD Audio</p> <p>Discussion</p> <p>Brainstorm</p> <p>Learning Strategy</p> <p>Role Play</p>	<p><i>1 T plays the CD so that pupils can listen and understand. T plays the CD again, pausing so pupils can listen and circle the correct choices. 2 T gets the pupils to read the text aloud, pausing at the gaps and calling out the past tense of the verbs. 3 T puts pupils in pairs and gets them to ask and answer questions. 4a T plays the CD, pausing so that pupils can listen and find the places on the map. Pupils should say, Airport, as their final destination. 4b T gets the pupils to work in pairs using the map to take turns asking and answering. 5 T gets the class to read the sentence halves and match them with the correct halves. 6 T plays the CD and ask the pupils to write the number next to each word as they hear the sound contained in that word.</i></p> <p>Homework: <i>Do exercises on page</i></p>	<p>Where's your house ?</p> <p>Where's the school ?</p>