

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Get Ready (4)

TEACHER'S NAME

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Material:.....

Class:.....

Studying year:.....

## General Objective of Teaching English in Primary Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

Material:.....

Class:.....

Studying year:.....

WEEKS	DATES		Distribution of the syllabus <b>Get Ready 4</b>
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1
2	11/6/1442	15/6/1442	Unit 1
3	18/6/1442	22/6/1442	Unit 2
4	25/6/1442	29/6/1442	Unit 2
5	2/7/1442	6/7/1442	Unit 3
6	9/7/1442	13/7/1442	Unit 3
7	16/7/1442	20/7/1442	Unit 4
8	23/7/1442	27/7/1442	Unit 4
9	1/8/1442	5/8/1442	Unit 5
10	8/8/1442	12/8/1442	Unit 5
11	15/8/1442	19/8/1442	Unit 6
12	22/8/1442	26/8/1442	Unit 6
13	29/8/1442	3/9/1442	Unit 7
14	6/9/1442	10/9/1442	Unit 7
15	13/9/1442	17/9/1442	Unit 8
16	6/10/1442	8/10/1442	Unit 8
17-18	11/10/1442	22/10/1442	The Exams

Material:.....

Class:.....

Studying year:.....

Unit	1	Time	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1		Date					
Warm Up	What is the time now ?		Class - Share	-	-	-	-	-

OBJECTIVES
<p>Linking letters and sounds.</p> <p>Reading a short text about time .</p> <p>Asking about the time. supervisor: .....</p>

Teaching Aids
<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>
Learning Strategy
<p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>

<p><i>Vocabulary</i></p> <p>Please - late - early-sorry - thank you</p> <p><i>Presentation:</i></p> <p>Ask the students to read the new words .Put the students into pairs and ask them to read text. Student A asks " what`s the time ? " Student B answers . T pays attention to the answers and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .They ask and answer orally</p>

EVALUATION
<p><b>What is the time now ?</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	1 Time	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	What does "late" mean?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p><b>Completing clocks.</b></p> <p><b>Asking and giving times.</b></p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p>Vocabulary</p> <p>clock - mother</p> <p>Presentation:</p> <p>3 Make sure that the students know the meaning of the previous words .Ask the students to tell you what time it is for every clock .3b Ask the students read the conversation in pairs .Play the recording while students complete the information Check answers.</p>	<p>Complete :</p> <p>1-What`s the .....please?</p> <p>2-Thank.....</p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	1 Time	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	Complete : ..... 12 a m.	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Recognizing basic rules of punctuation.</p> <p>Recognizing simple intonation pattern</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b>  <i>Revise all the previously studied words.</i></p> <p><b>Presentation:</b>            1 Have the students read the words and try to match. They do it in pairs. I give immediate feedback. 2 Tell the students that they are going to listen and match. Invite the students to come and write their answers. 3 Put the students into small groups and give them some time to read and say in groups. 4 Ask ss to complete the spaces with the suitable words. They write their answers 5 They listen and draw the write clock.</p>	<p><b>I ask some more questions to evaluate their understanding</b></p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	2 A meal	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	1	Date					
Warm Up	Do you like salad ?	Class - Share	-	-	-	-	-

**OBJECTIVES**

Following a simple text while listening to audio.

**Teaching Aids**

Blackboard  
The textbook  
Newspaper  
CD Audio

**Learning Strategy**

Discussion  
Brainstorm  
Role Play

**Vocabulary**  
Revise all the previously studied words.

**Presentation:**  
1 Read the new words and ss repeat in chorus . Using flash cards helps them to guess the meanings .invite them to write them on the board.2 Tell students that they are going to listen and write the correct number beside every picture Ask the students to look at the pictures and do it individually. Play the audio several times before asking them to answer.

**EVALUATION**

Find the words:

Anbana .....

Aalsd .....

Pous .....

Reci .....

Homework: Do exercises on page

Material:.....

Class:.....

Studying year:.....

Unit	2 A meal	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Do you have any banana?	Class - Share	-	-	-	-	-

OBJECTIVES
Understanding the main idea in short monologues.
Asking and answering questions.

Teaching Aids
<i>Blackboard</i>
<i>The textbook</i>
<i>Newspaper</i>
<i>CD Audio</i>
Learning Strategy
<i>Discussion</i>
<i>Brainstorm</i>
<i>Role Play</i>

<p><b>Vocabulary</b> Revise all the previously studied words.</p> <p><b>Presentation:</b> 3 After the warm up , the teacher tells students that they are going to listen to the audio to match sentences to pictures. Play the audio twice before asking them to match. Invite them to write the sentences on the board. 4 They listen several times and tick or cross the pictures. Immediate feedback is a must.</p>

EVALUATION
<p><b>Find the words:</b></p> <p><b>Mtatoa</b> .....</p> <p><b>Hkecinc</b> .....</p> <p><b>Raebd</b> .....</p> <p><b>Lkim</b> .....</p>

Homework: *Do exercises on page*



Material:.....

Class:.....

Studying year:.....

Unit	2 A meal	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	Do you have pasta ?	Class - Share	-	-	-	-	-

**OBJECTIVES**

Understanding short sentences.

Understanding the main idea in dialogues.

**Teaching Aids**

*Blackboard*

*The textbook*

*Newspaper*

*CD Audio*

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**Learning Strategy**

*Discussion*

*Brainstorm*

*Role Play*

**Vocabulary**

Bread - pass me -some

**Presentation:**

Ask the students to read the words between brackets. Encourage them to guess the meanings . Put the students into pairs or small groups to discuss the questions .Invite them to write answers on the board. 2 Tell ss that they are going to listen and find .Play the audio twice before asking them to answer the exercise. They do it individually, and write the words on the board. Feedback should be immediate and it`s a must.

**EVALUATION**

Answer :

Do you have a banana ?

Do you have any rice ?

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	2 A meal	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	What is the meaning of " pass me " ?	Class - Share	-	-	-	-	-

OBJECTIVES
<p>Understanding short sentences.</p> <p>Understanding the main idea in dialogues.</p> <p>Using "Some" and "any"</p> <p>·</p> <p>·</p>

Teaching Aids
<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>
Learning Strategy
<p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>

<p><b>Presentation:</b></p> <p>Ask the students to read the new words. Put the students into pairs and ask them to read text. T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .In chorus , they chant the song . T discusses the use of some and any . T gives more examples and exercises</p>

EVALUATION
<p><b>Answer the following with some or any:</b></p> <p><b>1-Do you have .....soup?</b></p> <p><b>2- Please pass me ..... salad</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	Revision 1	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	What's the time ?	Class - Share	-	-	-	-	-

OBJECTIVES
<p>Writing numbers 20 to 30</p> <p>Reviewing understanding and writing numbers.</p> <p>Understanding short exchanges</p> <p>Writing requests and responding to them</p> <p>Reviewing the sounds /p/,/g/,/tr/</p>

Teaching Aids
<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>
Learning Strategy
<p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>

<p><b>Vocabulary</b></p> <p>T revises all the previously studied words</p> <p><b>Presentation:</b></p> <p>1 Have the students read numbers and order. They do it in pairs. Give immediate feedback.</p> <p>2 Have the students listen to the audio and write the numbers. They do it in pairs. Give immediate feedback.</p> <p>3 Have the students read the sentences and try to match. They do it in pairs. I give immediate feedback.</p> <p>4 Have the students read the sentences and try to write similar ones . They do it in pairs. I give immediate feedback.</p> <p>5 Have the students read the words and try to match with the sounds. They do it in pairs. I give immediate feedback.</p>

EVALUATION
<p>What the meaning of a hospital, a mosque ?</p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	3 My hometown	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	1	Date					
Warm Up	What is a mosque ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Linking letter sounds sp – ph -sh</p> <p>Identify places.</p> <p>Understanding the main idea in a dialogue</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>Mosque -park - hospital -hometown- right - opposite</p> <p><b>Presentation:</b></p> <p>Ask the students to read the new words. Put the students into pairs and ask them to read text . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .2 they listen carefully and number the right pictures</p>	<p><b>What the meaning of a hospital, a mosque ?</b></p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	3 My hometown	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	What`s your hometown?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p><b>Studying cardinal numbers.</b></p> <p><b>Using where to ask questions.</b></p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Vocabulary</b>  <i>Opposite - supermarket -where - street- between</i></p> <p><b>Presentation:</b></p> <p><b>After the warm up , t teaches ss the cardinal numbers and gives examples and asks where is the market ? ,eliciting the answer" It`s on the 4th street ". and so on .T asks them to ask and answer questions in pairs and corrects mistakes. T invites them to write sentences on the board beginning with " where ". T plays the audio to help ss be familiar with English speech.</b></p>	<p><b>Look at the picture:</b></p> <p><b>Where is the mosque?</b></p> <p><b>Where`s the café?</b></p>

*Homework: Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	3 My hometown	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Where `s your house ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Identify places.</p> <p>Understanding the main idea in a dialogue</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i> <i>Newspaper</i> <i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Presentation:</b></p> <p>1aHave the students listen carefully to identify the place of every item. T asks some more questions like " Where`s the airport ? Where`s the park ? " . T invites them to write answers on the board and pays more attention to their writings. 1bThey listen and write the answers individually on their books. I allow them to exchange information to help cooperative learning.</p>	<p><b>Write cardinal numbers :</b></p> <p><b>One</b> .....</p> <p><b>Three</b> .....</p> <p><b>Seven</b> .....</p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	3 My hometown	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	2	Date					
Warm Up	Mo...que - p.rk fill in	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Identify places.</p> <p>Understanding the main idea in a dialogue.</p> <p>Understanding basic instructions</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b> Next to - on the left - on the right</p> <p><b>Presentation:</b></p> <p>2 Ask the students to read the new words. Put the students into pairs and ask them to listen and draw . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can answer well .3 T asks them to ask and answer in pairs and write on the board . T gives immediate feedback.</p>	<p>T asks some additional questions about the pictures to make sure students have mastered the lesson</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	4 invitations	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	What's opposite the school ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Linking letter sounds ea – oo – u –and pl.</p> <p>Understanding the main idea in a simple text</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i> <i>Newspaper</i> <i>CD Audio</i></p> <hr/> <p><i>Learning Strategy</i></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p>Vocabulary Picnic- beach -play football -fun</p> <p>Presentation:</p> <p>Ask the students to read the new words .Put the students into pairs and ask them to listen and read text . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .2 they listen carefully and number the right pictures</p>	<p>Unscramble:</p> <p>1-Labtfola.....</p> <p>2-Cbeach.....</p> <p>3-Cincip.....</p>

Homework: *Do exercises on page*



Material:.....

Class:.....

Studying year:.....

Unit	4 invitations	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	What`s a picnic?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Understanding the main idea in a dialogue.</p> <p>Understanding basic instructions</p> <p>Write short words to complete a paragraph</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i> <i>Newspaper</i> <i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Vocabulary</b> Ride a motorbike - make a sandcastle-let`s</p> <p><b>Presentation:</b></p> <p>After the warm up , T asks ss to listen carefully to match pictures. They try to guess the meaning of the new words.T asks them to write sentences using " I want to ...." Let`s ....". They read the phone message and try to complete . Cooperative learning is useful to exchange information and answers. T invites them to write the answers on the board, giving immediate feedback. T urges shy ones to cooperate in the discussions.</p>	<p><b>Copy in your notebooks:</b></p> <p><b>Let`s have a picnic.</b></p> <p><b>Let`s make a sandcastle.</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	4 invitations	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	2	Date					
Warm Up	What do we mean by beach ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Completing a written text.</p> <p>Asking 'Where to go , What to do? '.</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>T revises all the previously studied words</p> <p><b>Presentation:</b></p> <p>1After the warm up, Tasks ss to read and match. T asks some questions about every picture such as " What can you see in the pictures ? ".2 They work in pairs.T corrects mistakes.3ss read and complete .T invites them to write answers on the board.4 T explains the difference between TO and AT, giving examples and exercises</p> <p><b>Feedback should be immediate.</b></p>	<p>Unscramble the following words:</p> <p>Bomtrikeo.....</p> <p>Scalenadts.....</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: Do exercises on page

Material:.....

Class:.....

Studying year:.....

Unit	Revision 2	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Do you have any apples ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Reviewing ordinal numbers and spelling</p> <p>Writing questions and answers about location</p> <p>Reviewing suggestions and want to</p> <p>Reviewing the sounds</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>T revises some previously studied words</p> <p><b>Presentation:</b></p> <p>1 Have the students read ordinal numbers and order. They do it in pairs. Give immediate feedback.</p> <p>2 Have the students read words and try to make questions. They do it in pairs. Then, they should answer these questions .Give immediate feedback.</p> <p>3 Have the students read sentences and try to complete. They do it in pairs. Give immediate feedback.</p> <p>3 Have the students listen to the audio and number the words. They do it in pairs. Give immediate feedback.</p> <p>.</p>	<p><b>Write these sentences:</b></p> <p><b>Where are we meeting ?</b></p> <p><b>Let`s meet at the coffee opposite the beach</b></p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	5 countries	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

**OBJECTIVES**

Linking letter sounds fl  
– fr – and gr.

Following a simple text  
while listening to audio.

Understanding the  
main idea in a dialogue

**Teaching Aids**

Blackboard  
The textbook  
Newspaper  
CD Audio

**Learning Strategy**

Discussion  
Brainstorm  
Role Play

**Vocabulary**  
Nice to meet you – England-friend-  
grandfather

**Presentation:**

1 Read the new words and ss repeat in chorus .  
Using flash cards helps them to guess the  
meanings .invite them to write them on the  
board.2 Tell students that they are going to listen  
Play the audio several times before asking them to  
read the dialogue .They ask and answer in pairs "  
Where are you from ? ".T invites them to write  
questions and answers on the board. They repeat  
in chorus " nice to meet you .

**EVALUATION**

Complete the following :

Where are you .....?

I..... from Dammam

Homework: Do exercises on page

Material:.....

Class:.....

Studying year:.....

Unit	5 countries	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	1	Date					
Warm Up	I..... from Egypt. complete	Class - Share	-	-	-	-	-

OBJECTIVES
Develop listening skills
Develop speaking skills

Teaching Aids
<i>Blackboard</i> <i>The textbook</i> <i>Newspaper</i> <i>CD Audio</i>
Learning Strategy
<i>Discussion</i> <i>Brainstorm</i> <i>Role Play</i>

<p><b>Vocabulary</b> Flag -whose-Emirates- Saudi- map - Jordan</p> <p><b>Presentation:</b></p> <p>3 Ask the students to look at the map. Check their understanding by asking some questions Check answers and play the recording again for students to check .Play the audio, pausing after each one for individual students to repeat them .In pairs , they ask " Are you from ..... ?" Where `she \she from ? ". IT invites them to write questions and answers on the board .T asks some more questions about the map.4 they listen and find in groups.</p>

EVALUATION
<p><b>Copy the following sentences:</b></p> <p><b>I am from Saudi Arabia.</b></p> <p><b>I am from Bahrain</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	5 countries	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Develop listening skills</p> <p>Develop speaking skills</p> <p>Develop writing skills</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b> Qatar- Kuwait -Oman -Yemen</p> <p><b>Presentation:</b></p> <p>Ask them to look at the flags and read every word below it .T plays the audio , pausing to help them repeat in chorus .They ask and answer questions in pairs . The T shows them flags and ask them to name the countries .T asks " whose country is .....? " and they answer . T invites them to write on the board ."Where do you come from? "I come from KSA. They repeat in chorus .Immediate feedback is a must.</p>	<p>Complete :</p> <p>Where .....you from ?</p> <p>I am ..... KSA.</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

<b>Unit</b>	5 countries	<b>Day</b>	<b>SUN.</b>	<b>MON.</b>	<b>TUE.</b>	<b>WED.</b>	<b>THUR.</b>
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	Whose country is Egypt ?	<b>Class - Share</b>	-	-	-	-	-

<b>OBJECTIVES</b>	<b>Teaching Aids</b>		<b>EVALUATION</b>
<p>Write short sentences to convey basic personal information.</p> <p>Focusing on grammar</p> <p>Applying basic rules of punctuations.</p>	<p><b>Blackboard</b></p> <p><i>The textbook</i> <i>Newspaper</i> <i>CD Audio</i></p>	<p><b>Vocabulary</b> Great - France -grandmother - grandfather-bag</p> <p><b>Presentation:</b></p> <p>After the warm up, ss repeat the new words in chorus , and individually. T sheds light upon grammar " I am – he `s – she `s you`re " .3ass answer individually and write on their notebooks. 3b T plays the audio to check answers. 4 they read and write ,Grammar focus : T asks them to answer in pairs, and corrects mistakes .T moves to workbook page 59 to evaluate them</p>	<p>Are you from Riyadh?</p> <p>Are you from Dammam ?</p> <p>Where is she from ?</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	6 My country	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Where do you come from?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Develop reading skills</p> <p>Linking letter sounds bl – sm - and cl</p> <p>Ask and answer questions about holidays.</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b> Buses - class - small - blue- holiday</p> <p><b>Presentation:</b></p> <p>Ask the students to read the new words. Put the students into pairs and ask them to read the dialogue . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .2 they listen carefully .T pauses to help students to repeat in chorus .</p>	<p>Where are you going on the holiday ?</p> <p>How ? Are you going by plane ?</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*



Material:.....

Class:.....

Studying year:.....

<b>Unit</b>	6 My country	<b>Day</b>	<b>SUN.</b>	<b>MON.</b>	<b>TUE.</b>	<b>WED.</b>	<b>THUR.</b>
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	Where are you going on the holiday?	<b>Class - Share</b>	-	-	-	-	-

<b>OBJECTIVES</b>	<b>Teaching Aids</b>		<b>EVALUATION</b>
<p>Linking initial sounds with a name of a city.</p> <p>Follow a short simple text while listening to audio</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b> T revises some previously studied words</p> <p><b>Presentation:</b></p> <p>3T warms them up , then asks them to read and listen to the audio. T asks some questions about the map, such as " What are cities on the map ? Do you like it ? why ? why not ? " . Where are you going on the holiday ? How are you going to go their ? By plane ? or by bus ? " . Students ask and answer questions in pairs. T invites them to write on the board . 4 They match while listening . T pauses to help ss answer the exercise.</p>	<p><b>Copy the following :</b></p> <p><b>1- I am going to Makka.</b></p> <p><b>2-I am going by plane</b></p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

**Homework: Do exercises on page**

Material:.....

Class:.....

Studying year:.....

Unit	6 My country	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	What time is it now ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Understanding questions and responding.</p> <p>Completing a written text.</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Presentation:</b></p> <p>1 T makes a dictation test for some previously studied words to make sure ss have mastered them. Then, an individual reads the sentences , ss answer individually.2 T asks some questions about every picture and invite them to write answers on the board. Minor mistakes should be neglected to motivate students do their best. Feedback should be immediate and it`s a must.</p>	<p>Copy the following :</p> <p>What are you taking ?</p> <p>I am packing my bag</p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	6 My country	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	Where are you ..... on holiday ?	Class - Share	-	-	-	-	-

**OBJECTIVES**

Studying months of the year .

Unscramble letters .

Write and say place names.

Link letter sounds ea –es – ch .

Following a simple text while listening to audio.

**Teaching Aids**

*Blackboard*

*The textbook*

*Newspaper*

*CD Audio*

**Learning Strategy**

*Discussion*

*Brainstorm*

*Role Play*

**Vocabulary**  
January - February - March -April

**Presentation:**  
3 After the warm up , T asks individuals to read and answer the questions .4 T plays the audio , pausing several times to help them say the words , After explaining the difference between " going " and " going to " , T asks them to answer the grammar focus individually .They listen to the chant and then sing it in chorus . T moves to the more exercises,Vocabulary:

Pass- salad - pasta - sweet -hot- be careful

**Presentation:**  
1 Read the new words and ss repeat in chorus . Using flash cards helps them to guess the meanings .invite them to write them on the board.2 Tell students that they are going to listen and write the correct number beside every picture Ask the students to look at the pictures and do it individually. Play the audio several times before asking them to answer.

**EVALUATION**

Unscramble the following :

Bhao .....

Hmkkaa .....

Lpnae .....

Find the words:

Anbana .....

Aalsd .....

Pous .....

Reci .....

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	Revision 3	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Reviewing places and location.</p> <p>Understanding the main idea in a dialogue.</p> <p>Writing answers to questions about holidays</p> <p>Reviewing the sounds</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>T revises all the previously studied words</p> <p><b>Presentation:</b></p> <ol style="list-style-type: none"> <li>1. Have the students read sentences , guess the country and write. They do it in pairs. Give immediate feedback.</li> <li>2. Have the students read sentences and try to match. They do it in pairs. Give immediate feedback.</li> <li>3. Have the students read the questions, look at the pictures and try to answer. They do it in pairs. Give immediate feedback.</li> <li>4. Have the students read the words and try to match them with the sounds. They do it in pairs. Give immediate feedback.</li> </ol>	<p>Unscramble the following :</p> <p>Bhao .....</p> <p>Hmkkaa .....</p> <p>Lpnae .....</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

<b>Unit</b>	7 Welcome to Saudi Arabia	<b>Day</b>	<b>SUN.</b>	<b>MON.</b>	<b>TUE.</b>	<b>WED.</b>	<b>THUR.</b>
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	Are you from Saudi Arabia ?	<b>Class - Share</b>	-	-	-	-	-

<b>OBJECTIVES</b>	<b>Teaching Aids</b>		<b>EVALUATION</b>
<p>Linking letter sounds and names st – sl – oo – tr – pr .</p> <p>Understanding the main idea in a dialogue .</p> <p>Focusing on spelling</p>	<p><b>Blackboard</b></p> <p><b>The textbook</b> <b>Newspaper</b> <b>CD Audio</b></p> <p><b>Learning Strategy</b></p> <p><b>Discussion</b></p> <p><b>Brainstorm</b></p> <p><b>Role Play</b></p>	<p><b>Vocabulary</b> Sleep – school –street – April – interesting – mountains–there</p> <p><b>Presentation:</b></p> <p>Ask the students to read the new words .Put the students into pairs and ask them to read text . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .2 they listen carefully and repeat in chorus..</p>	<p><b>What`'s the meaning of :</b></p> <p>1- <b>Mountains</b></p> <p>2- <b>Camp?</b></p> <p>3 - <b>interesting</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	7 Welcome to Saudi Arabia	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	"to be bowled over" . Give meaning	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>distending the main idea in a dialogue.</p> <p>Following a short text while listening to audio</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p>Vocabulary walk - can do</p> <p>Presentation:</p> <p>3 After the warm up, Tasks ss to read and listen . T asks some questions about every picture such as " What can you see in the pictures ? ".They work in pairs. T corrects mistakes .ss read in pairs .T invites them to write answers on the board.4 T plays the audio , pausing several times , giving examples and exercises Feedback should be immediate.</p>	<p>Where can we go on holiday ?</p> <p>What can we do there ?</p>

Homework: Do exercises on page

Material:.....

Class:.....

Studying year:.....

Unit	7 Welcome to Saudi Arabia	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	Students read the exercise in small groups	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>understanding the main idea in a dialogue.</p> <p>Following a short text while listening to audio</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>See - walk - ride - visit - camp</p> <p><b>Presentation:</b></p> <p>1 Ask the students to read the new words .Put the students into pairs and ask them to read the exercise . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times .2 they listen carefully and match the sentences with the right pictures.</p>	<p>What can we do in Abha?</p> <p>What can we do in Makkah ?</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	8 Holiday Photos	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	1	Date					
Warm Up	what we mean by "photos" ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Develop reading skills</p> <p>Linking letter sounds sn – sw – cr - gl</p> <p>Understanding the main idea in a dialogue</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Vocabulary</b> Shopping – snorkeling-eating- port- museum restaurant</p> <p><b>Presentation:</b></p> <p><b>Ask the students to read the new words .Put the students into pairs and ask them to read text . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read the text well .2 they listen carefully and number the right picture</b></p>	<p>What is the meaning of :</p> <p>Shopping ?</p> <p>Snorkeling</p>

Homework: *Do exercises on page*



Material:.....

Class:.....

Studying year:.....

<b>Unit</b>	8 Holiday Photos	<b>Day</b>	<b>SUN.</b>	<b>MON.</b>	<b>TUE.</b>	<b>WED.</b>	<b>THUR.</b>
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	Do you like playing at the beach ?	<b>Class - Share</b>	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Studying seasons .</p> <p>Understanding short simple text.</p> <p>Using " How much " .</p>	<p><b>Blackboard</b></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>jewelry - boat - summer - spring - winter- autumn</p> <p><b>Presentation:</b></p> <p>3Ask the students to read the new words. Put students into pairs and ask them to read text . T pays attention to the pronunciation and corrects mistakes. Students repeat the new words in chorus. T plays the audio several times so that students can read well .4they read carefully and fill in spaces with the right words .T asks some additional questions about every pictures</p>	<p><b>Complete :</b></p> <p>I am ..... a new car .</p> <p>It`s ..... It`s rainy.</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	8 Holiday Photos	Day	SUN.	MON.	TUE.	WED.	THUR
Lesson	2	Date					
Warm Up	Do you like snorkeling ?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Studying " these " and " those " .</p> <p>Following a rhyme while listening to audio.</p> <p>Completing a written text.</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Vocabulary</b> Goat - coat - boat think</p> <p><b>Presentation:</b> 1 After the warm up , T plays the audio , pausing several times so as to help ss put the right number on the right pictures . T asks some additional questions about every pictures such as " What can you see ? What color is ....? T invites ss to write answers on the board.2 T explains the difference between These and those giving examples and exercises .They listen carefully and complete the spaces . T asks and urges shy students to take part in the discussions,</p>	<p>Unscramble:</p> <p>Tgoa .....</p> <p>Tboa . .....</p> <p>Htsoe .....</p> <p>Tehse .....</p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

<b>Unit</b>	8 Holiday Photos	<b>Day</b>	<b>SUN.</b>	<b>MON.</b>	<b>TUE.</b>	<b>WED.</b>	<b>THUR.</b>
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	What are you doing now ?	<b>Class - Share</b>	-	-	-	-	-

<b>OBJECTIVES</b>	<b>Teaching Aids</b>		<b>EVALUATION</b>
<p>Producing short simple sentences about people .</p> <p>Completing a written text</p> <p>Recognizing simple intonation pattern</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p> <hr/> <p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>	<p><b>Vocabulary</b></p> <p>Expensive – cheap –night morning – afternoon</p> <p><b>Presentation:</b></p> <p>3After warming – them – up , T asks them to look at the pictures , asking some question about everyone. SS work in small groups, They exchange information and answers. T invites individuals to write answers on the board . T explains the difference between cheap and expensive , giving examples and exercises.4 They read and write in pairs .They talk freely about pictures. Feedback should be immediate , and it`s a must.</p>	<p><b>What is the meaning of :</b></p> <p><b>Expensive ?</b></p> <p><b>Cheap?</b></p>

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

Unit	8 Holiday Photos	Day	SUN.	MON.	TUE.	WED.	THUR.
Lesson	2	Date					
Warm Up	What can you see in the picture?	Class - Share	-	-	-	-	-

OBJECTIVES	Teaching Aids		EVALUATION
<p>Reviewing sentences</p> <p>Reviewing jobs</p> <p>Understanding the main idea of simple sentences</p> <p>Asking and answering questions</p> <p>Recognizing and producing the sounds /dr/, /kr/, /sl/, /pr</p>	<p><i>Blackboard</i></p> <p><i>The textbook</i></p> <p><i>Newspaper</i></p> <p><i>CD Audio</i></p>	<p><b>Vocabulary</b></p> <p>T revises all the previously studied words</p> <p><b>Presentation:</b></p> <ol style="list-style-type: none"> <li>1. Have the students read words and try to put them in the right places to complete sentences. They do it in pairs. Give immediate feedback.</li> <li>2. Have the students look at the pictures and write sentences. They do it in pairs. Give immediate feedback.</li> <li>3. 3 Have the students look at the pictures and try to match with sentences. They do it in pairs. Give immediate feedback.</li> <li>4. Have the students look at the pictures and try to write questions and answers. They do it in pairs. Give immediate feedback.</li> <li>5. Have the students look at the pictures read words and complete sentences. They do it in pairs. Give immediate feedback.</li> <li>6. Have the students listen to audio and number words . They do it in pairs. Give immediate feedback.</li> </ol>	<p>Unscramble :</p> <p>Ndasstcale</p> <p>Ckpa</p> <p>gba</p>
	<p><b>Learning Strategy</b></p> <p><i>Discussion</i></p> <p><i>Brainstorm</i></p> <p><i>Role Play</i></p>		

Homework: *Do exercises on page*

Material:.....

Class:.....

Studying year:.....

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحاضير الحديثة

OBJECTIVES	Teaching Aids	www.mta.sa	EVALUATION
	أن تقدم لكم تحاضير مواد الانجليزي لجميع المراحل الدراسية	ابتدائي ( -سمارت كلاس -قت ردي -وي كان) متوسط ( -سوبر قول -فل بلاست -لفت اف) ثانوي ( -ميقا قول -فلاينق هاي -ترفلر)	
	Learning Strategy	وبجميع طرق التحضير الحديثة التعلم النشط الجديد - الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات + وحدات عرضية	

Material:.....

Class:.....

Studying year:.....

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

تحضير - توزيع - أهداف

OBJECTIVES	Teaching Aids	طرق التواصل والتوصيل	EVALUATION
		<p><u>التوصيل للرياض والخرج مجانا</u></p> <p>او عن طريق الايميل</p> <p>لمن هم خارج مدينة الرياض يضاف قيمة الارسالية 50 ريال للفيديكس (من 48 ساعة الى 72 ساعة)</p>	
	Learning Strategy	<p>الأسعار: للابتدائي والمتوسط</p> <p>سعر المادة على سي دي 20ريال</p> <p>سعر المادة عن طريق الايميل 20ريال</p> <p>سعر المادة طباعة عادية مع السي دي 50ريال</p> <p>سعر المادة طباعة ملونة مع السي دي 100ريال</p>	

Material:.....

Class:.....

Studying year:.....

## الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي 50 ريال

سعر المادة عن طريق الايميل 20 ريال

OBJECTIVES	Teaching Aids	EVALUATION
		<p>سعر المادة طباعة عادية مع السي دي 80 ريال</p> <p>سعر المادة طباعة ملونة مع السي دي 120 ريال</p> <p>التوصيل للرياض والخرج مجانا</p> <p>التوصيل لباقي مدن المملكة عبر الفيدكس</p> <p>(المستعجل 24 ساعة (بقية 50 ريال فقط</p> <p>اعمال منصة مدرستي الاسبوع الواحد 60 ريال سبعة اسابيع 400 ريال</p> <p>لحجز طلبكم وتسجيل معلومات الإستلام:</p> <p>إلكترونياً عن طريق الرابط</p> <p><a href="http://www.mta.sa/c">www.mta.sa/c</a></p>
	Learning Strategy	

Material:.....

Class:.....

Studying year:.....

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا الرابط

OBJECTIVES	Teaching Aids	<a href="http://www.mta.sa/c">www.mta.sa/c</a>	EVALUATION
		<p>وهنا أرقام حسابات المؤسسة للمعلمين</p> <hr/> <p>حسابات بنوك بإسم "مؤسسة التحضير الحديثة"</p> <p>=====</p> <p>مصرف الراجحي</p> <p>233608010954856</p> <p>(اي بان)</p> <p>SA5780000233608010954856</p> <hr/> <p>حسابات بنوك بإسم "سعد عبدالرحمن العتيبي"</p> <p>=====</p>	
	Learning Strategy		



Material:.....

Class:.....

Studying year:.....

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

OBJECTIVES	Teaching Aids	بنك سامبا	EVALUATION
		8001852539 اي بان بنك سامبا SA274000000008001852539	
	Learning Strategy	بنك الرياض 2052558759940 (اي بان) SA3520000002052558759940	
		البنك السعودي الفرنسي K2213000185 (اي بان) SA82550000000K2213000185	

بنك البلاد

Material:.....

Class:.....

Studying year:.....

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

OBJECTIVES

Teaching Aids

Learning Strategy

EVALUATION

Material:.....

Class:.....

Studying year:.....

يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال

## OBJECTIVES



## EVALUATION

للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](https://www.whatsapp.com/business/profile/0555107025)

[0557977722](https://www.whatsapp.com/business/profile/0557977722)

Material:.....

Class:.....

Studying year:.....

0551092444

0558396006

0558396004

0558396119

0505107025

OBJECTIVES	Teaching Aids	0558396119	EVALUATION
		0505107025	
	Learning Strategy		