

Kingdom Of Saudi Arabia
Ministry Of Education
School



Preparation Units Of Super goal (6)

Weekly Class Schedule							
Share days	1	2	3	4	5	6	7
Sun.							
Mon.							
Tue.							
Wed.							
Thur.							

Second semester



General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective of Teaching English in Intermediate Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

Distribution of the syllabus (Super Goal 6)

The distribution of the syllabus Super Goal 6			
WEEKS	DATES		Distribution of the syllabus (Super Goal 6)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit1: It's a Good Deal, Isn't It?
2	11/6/1442	15/6/1442	Unit1: It's a Good Deal, Isn't It?
3	18/6/1442	22/6/1442	Unit2: Drive Slowly!
4	25/6/1442	29/6/1442	Unit2: Drive Slowly!
5	2/7/1442	6/7/1442	Unit3: All Kinds of People
6	9/7/1442	13/7/1442	Unit3: All Kinds of People
7	16/7/1442	20/7/1442	EXPANSION Units 1-3
8	23/7/1442	27/7/1442	EXPANSION Units 1-3
9	1/8/1442	5/8/1442	Unit4: Who Used My Toothpaste?
10	8/8/1442	12/8/1442	Unit4: Who Used My Toothpaste?
11	15/8/1442	19/8/1442	Unit5: Making Choices
12	22/8/1442	26/8/1442	Unit5: Making Choices
13	29/8/1442	3/9/1442	Unit6: Culture Shock
14	6/9/1442	10/9/1442	Unit6: Culture Shock
15	13/9/1442	17/9/1442	Unit6: Culture Shock
16	6/10/1442	8/10/1442	EXPANSION Units 4-6
17-18	11/10/1442	22/10/1442	the exams

Day	SUN.	MON.	TUE..	WED.	THUS.	BOOK	Super Goal 2	CLASS	3 rd Intermediate Grade
Date						Title Of Unit	Drive Slowly!		
Class - Share						Unit Summery	In this unit , students will learn to give advice, to express obligation, to say how people do things, to talk about cars, driving, and traffic signs, to use adverbs of manner, to use modal auxiliaries: <i>must / mustn't / must not</i> and <i>should / shouldn't</i> , to pronounce vowel sound /ə/ in <i>should</i> and <i>must</i> , to write a list of driving tips, and to write about an experience with driving in a car.		

Stage (1) *identify Desired Results*

Enduring Understanding

Students will understand :

- How talk about cars, driving, and traffic signs.
- How to give advice.
- How to express obligation.
- How to say how people do things.
-

Knowledge	Skills	Essential questions
<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> ✓ talk about common items at a garage sale. ✓ confirm information. ✓ describe abilities. ✓ form and use <i>tag questions</i> - affirmative, negative. ✓ form and use negative questions. ✓ use <i>be able to</i>. ✓ produce the rising intonation in tag questions. ✓ write about a strange coincidence or chance meeting. ✓ write an ad for a garage sale. 	<p><i>Students will know :</i></p> <ul style="list-style-type: none"> ❖ How to describe abilities. ❖ How to confirm information. ❖ How to talk about common items at a garage sale. ❖ How to use <i>be able to</i>. ❖ How to form and use negative questions. ❖ How to form and use <i>tag questions</i> - affirmative, negative. ❖ How to produce the rising intonation in tag questions. ❖ How to write an ad for a garage sale. ❖ How to write about a strange coincidence or chance meeting. 	<ul style="list-style-type: none"> ☒ Do you have garage sales in your country? ☒ What do you do with things that you don't want or need anymore? ☒ Your name is Ali Khalid, isn't it? ☒ Mariam isn't American, is she? ☒ Isn't he tired of working there? ☒ Which volcano destroyed Pompeii? ☒ Who invented the printing press? ☒ Have you ever mistaken a person for someone else? ☒ Have you read or heard about stories of mistaken identities? ☒ Have you ever been to a garage sale or a street sale?

Stage (2) Assessment Evidence

Stage (3) Learning Plan

Performance Standards:

Performing Tasks:

Other Evidence:

1. Complete the tag questions:

1. He didn't buy that fan,
2. That vacuum cleaner works OK,
3. You've had garage sales before,

2. Write negative questions for the following situations:

1. Your friend is eating popcorn and is not offering you any.
2. Classes start at eight o'clock. It's 8:30, and your brother is still in bed.
3. You are playing a board game. You want your friend to play the game too.

- I ask the students to write about a strange coincidence or chance meeting.
- I ask the students to write an ad for a garage sale.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

A list of good and bad jobs.

**Quizzes .
Self evaluations**

Activities (Work Book) .

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. **Learn the basics of the English language that would form the foundation for its mastery in the future .**
2. **Learn the core vocabulary assigned for this stage .**
3. **Listen and understand simple English language .**
4. **Express themselves orally using simple English language .**
5. **Read and understand simple written English language materials .**

TAME SCHDUALE FOR PREPARE STUDYING UNET :

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

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متوسط (-سوبر قول -فل بلاست -لفت اف)

ثانوي (-ميقا قول -فلاينق هاي -ترفلر)

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اي بان بنك سامبا

SA2740000000008001852539

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2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA82550000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

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SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

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