

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Traveller (1)

TEACHER'S NAME

.....

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 1)
	FROM	TO	
1	4/6/1442	8/6/1442	Modules 1 - Youth Culture
2	11/6/1442	15/6/1442	Modules 1 - Youth Culture
3	18/6/1442	22/6/1442	Modules 1 - Youth Culture
4	25/6/1442	29/6/1442	Modules 1 - Youth Culture
5	2/7/1442	6/7/1442	Modules 2 - What an experience
6	9/7/1442	13/7/1442	Modules 2 - What an experience
7	16/7/1442	20/7/1442	Modules 2 - What an experience
8	23/7/1442	27/7/1442	Modules 2 - What an experience
9	1/8/1442	5/8/1442	Modules 3 - Going places
10	8/8/1442	12/8/1442	Modules 3 - Going places
11	15/8/1442	19/8/1442	Modules 3 - Going places
12	22/8/1442	26/8/1442	Modules 3 - Going places
13	29/8/1442	3/9/1442	Modules 4 - Nowadays
14	6/9/1442	10/9/1442	Modules 4 - Nowadays
15	13/9/1442	17/9/1442	Modules 4 - Nowadays
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

Module 1	Youth culture	Class	1 st Grade Secondary
Subject	English	Time Frame Lessons

Module Summary

In this module students will learn how to talk about routines, habitual actions and permanent situations in the present and past, distinguish between permanent and temporary situations, accept and refuse an invitation, present themselves, describe people and express like and dislike.

Stage (1) identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand ...</p> <ul style="list-style-type: none"> ● how to talk about routines, habitual actions and permanent situations in the present and past. ● how to distinguish between permanent and temporary situations. ● how to describe people. ● how to express like and dislike. ● how to accept and refuse an invitation. ● how to present themselves. 	<ul style="list-style-type: none"> ● Are you watching TV? ● What are you up to? ● What are you doing? ● How do you often go jogging? ● When do you find time to go? ● Can I have some milk? ● Who is your role model? ● Do you think you are a good friend?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ● how to distinguish between permanent and temporary situations. ● how to describe people. ● how to talk about routines, habitual actions and permanent situations in the present and past. ● how to express like and dislike. ● how to present themselves. ● how to accept and refuse an invitation. 	<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> ● describe people. ● talk about routines, habitual actions and permanent situations in the present and past. ● distinguish between permanent and temporary situations. ● express like and dislike. ● present themselves. ● accept and refuse an invitation.

**Stage (2)
Assessment Evidence**

Performing Tasks:

Ask students to write a paragraph about a famous person who is a good role model, who he / she is, what he is famous for and why they should consider him / her a role model.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

* Write the verbs in Simple Present:

He (have)

She (wash)

Ali (eat)

* Choose the correct meaning:

How's it going?

a- How are you?

b- where are you?

Hold on.

a- go

b- wait

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

**Stage (3)
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Lear the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة (.....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
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4			
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الجدول الزمني لتحضير دروس الوحدة (.....

	الصف		مقرر المرحلة
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	الصف		مقرر المرحلة
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=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

بنك سامبا

8001852539

(اي بان بنك سامبا)

SA2740000000008001852539

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

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(اي بان)

SA2805000068202882885000

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للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

[0551092444](tel:0551092444)

[0558396006](tel:0558396006)

[0558396004](tel:0558396004)

[0558396119](tel:0558396119)

[0505107025](tel:0505107025)