

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Super Goal (6)

TEACHER'S NAME

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Intermediate Stage**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

WEEKS	DATES		Distribution of the syllabus Super Goal 6
	FROM	TO	
1	4/6/1442	8/6/1442	Unit1: <b>It's a Good Deal, Isn't It?</b>
2	11/6/1442	15/6/1442	Unit1: <b>It's a Good Deal, Isn't It?</b>
3	18/6/1442	22/6/1442	Unit2: <b>Drive Slowly!</b>
4	25/6/1442	29/6/1442	Unit2: <b>Drive Slowly!</b>
5	2/7/1442	6/7/1442	Unit3: <b>All Kinds of People</b>
6	9/7/1442	13/7/1442	Unit3: <b>All Kinds of People</b>
7	16/7/1442	20/7/1442	EXPANSION Units 1-3
8	23/7/1442	27/7/1442	EXPANSION Units 1-3
9	1/8/1442	5/8/1442	Unit4: <b>Who Used My Toothpaste?</b>
10	8/8/1442	12/8/1442	Unit4: <b>Who Used My Toothpaste?</b>
11	15/8/1442	19/8/1442	Unit5: <b>Making Choices</b>
12	22/8/1442	26/8/1442	Unit5: <b>Making Choices</b>
13	29/8/1442	3/9/1442	Unit6: <b>Culture Shock</b>
14	6/9/1442	10/9/1442	Unit6: <b>Culture Shock</b>
15	13/9/1442	17/9/1442	Unit6: <b>Culture Shock</b>
16	6/10/1442	8/10/1442	EXPANSION Units 4-6
17-18	11/10/1442	22/10/1442	<b>the exams</b>

<b>Unit ( 1 )</b>	It's a Good Deal, Isn't It?	<b>Class</b>	3 <sup>rd</sup> Intermediate Grade
<b>Subject</b>	English	<b>Time Frame</b>	..... Lessons

**Unit Summary**

In this unit , students will learn to describe abilities, to confirm information, to talk about common items at a garage sale, to use be able to, to form and use negative questions, to form and use tag questions - affirmative, negative, to produce the rising intonation in tag questions, to write an ad for a garage sale, and to write about a strange coincidence or chance meeting.

**Stage ( 1 ) Identify Desired Results**

<b>Enduring Understanding</b>	<b>Essential questions</b>
<p><b>Students will understand :</b></p> <ul style="list-style-type: none"> <li>• How to talk about common items at a garage sale.</li> <li>• How to confirm information.</li> <li>• How to describe abilities.</li> <li>• How to form and use tag questions - affirmative, negative.</li> <li>• How to form and use negative questions.</li> <li>• How to use be able to.</li> <li>• How to produce the rising intonation in tag questions.</li> <li>• How to write about a strange coincidence or chance meeting.</li> <li>• How to write an ad for a garage sale.</li> </ul>	<ul style="list-style-type: none"> <li>☒ Do you have garage sales in your country?</li> <li>☒ What do you do with things that you don't want or need anymore?</li> <li>☒ Your name is Ali Khalid, isn't it?</li> <li>☒ Mariam isn't American, is she?</li> <li>☒ Isn't he tired of working there?</li> <li>☒ Which volcano destroyed Pompeii?</li> <li>☒ Who invented the printing press?</li> <li>☒ Have you ever mistaken a person for someone else?</li> <li>☒ Have you read or heard about stories of mistaken identities?</li> <li>☒ Have you ever been to a garage sale or a street sale?</li> </ul>
<b>Knowledge</b>	<b>Skills</b>
<p><b>Students will know :</b></p> <ul style="list-style-type: none"> <li>❖ How to describe abilities.</li> <li>❖ How to confirm information.</li> <li>❖ How to talk about common items at a garage sale.</li> <li>❖ How to use <i>be able to</i>.</li> <li>❖ How to form and use negative questions.</li> <li>❖ How to form and use <i>tag questions</i> - affirmative, negative.</li> <li>❖ How to produce the rising intonation in tag questions.</li> <li>❖ How to write an ad for a garage sale.</li> <li>❖ How to write about a strange coincidence or chance meeting.</li> </ul>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>▪ talk about common items at a garage sale.</li> <li>▪ confirm information.</li> <li>describe abilities.</li> <li>▪ form and use tag questions - affirmative, negative.</li> <li>▪ form and use negative questions.</li> <li>use be able to.</li> <li>▪ produce the rising intonation in tag questions.</li> <li>▪ write about a strange coincidence or chance meeting.</li> <li>▪ write an ad for a garage sale.</li> </ul>

Stage ( 2 )

Assessment Evidence

Performing Tasks:

- I ask the students to write about a strange coincidence or chance meeting.
- I ask the students to write an ad for a garage sale.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

- Complete the tag questions:
  - 1- He didn't buy that fan, .....?
   
.....?
  - 2- That vacuum cleaner works OK, .....?
   
.....?
  - 3- You've had garage sales before, .....?
   
.....?
- Write negative questions for the following situations:
  1. Your friend is eating popcorn and is not offering you any.
  2. Classes start at eight o'clock. It's 8:30, and your brother is still in bed.
  3. You are playing a board game. You want your friend to play the game too.

Other Evidence:

- An ad for a garage sale.
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

Stage ( 3 )

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery in the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة ( ..... )

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

الجدول الزمني لتحضير دروس الوحدة ( ..... )

	الصف		مقرر المرحلة
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1 .....			
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	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

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(متوسط) - سوبر قول - فل بلاست - لفت اف)

(ثانوي) - ميكا قول - فلاينق هاي - ترفلر)

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لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب + الكتاب الالكتروني + خرائط ومفاهيم + خرائط  
ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

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سعر المادة طباعة عادية مع السي دي 50ريال

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حسابات بنوك بإسم "مؤسسة التحضير الحديثة"

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