

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Super Goal (4)

TEACHER'S NAME

.....

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Intermediate Stage

1. **Learn the basics of the English language that would form the foundation for its mastery in the future.**
2. **Use the basic structures of English sentences.**
3. **Learn the core vocabulary assigned for this stage.**
4. **Listen and understand simple English language.**
5. **Express themselves orally using simple English language.**
6. **Read and understand simple written English language materials.**
7. **Write simple guided sentences in English language.**
8. **Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
9. **Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

WEEKS	DATES		Distribution of the syllabus Super Goal 4
	FROM	TO	
1	4/6/1442	8/6/1442	Unit1: Let's Go Out
2	11/6/1442	15/6/1442	Unit1: Let's Go Out
3	18/6/1442	22/6/1442	Unit2: It's a Bargain!
4	25/6/1442	29/6/1442	Unit2: It's a Bargain!
5	2/7/1442	6/7/1442	Unit3: There's No Comparison
6	9/7/1442	13/7/1442	Unit3: There's No Comparison
7	16/7/1442	20/7/1442	Unit4: It's Going to Be Fun!
8	23/7/1442	27/7/1442	Unit4: It's Going to Be Fun!
9	1/8/1442	5/8/1442	Unit5: What's the Weather Like?
10	8/8/1442	12/8/1442	Unit5: What's the Weather Like?
11	15/8/1442	19/8/1442	Unit6: Could You Do Me a Favor?
12	22/8/1442	26/8/1442	Unit6: Could You Do Me a Favor?
13	29/8/1442	3/9/1442	Unit7: Today's News
14	6/9/1442	10/9/1442	Unit7: Today's News
15	13/9/1442	17/9/1442	Unit7: Today's News
16	6/10/1442	8/10/1442	Unit8: Have You Ever...? Unit8: What Did You Do Last Week?
17-18	11/10/1442	22/10/1442	the exams

Unit (1)	Let's Go Out	Class	2 nd Intermediate Grade
Subject	English	Time Frame	Lessons

Unit Summary

In this unit , students will learn to make excuses, to make suggestions, to express obligation, to talk about free-time activities and chores, to use Go + Verb + -ing, to use Have to / Had to for obligation, to use Should, Why don't/doesn't, and Let's for suggestions, to pronounce have + to, to write common excuses and to write excuses for not doing homework.

Stage (1) Identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand :</p> <ul style="list-style-type: none"> ▪ How to talk about free-time activities and chores. ▪ How to make suggestions. ▪ How to express obligation. ▪ How to make excuses. ▪ How to use Should, Why don't/doesn't, and Let's for suggestions. ▪ How to use Go + Verb + -ing. ▪ How to use Have to / Had to for obligation. ▪ How to pronounce have + to. ▪ How to write excuses for not doing homework. ▪ How to write common excuses. 	<ul style="list-style-type: none"> ▪ What free-time activities and chores are most common in your country? ▪ What fun activities and chores do you do most often? ▪ What three ways are there to make suggestions in English? ▪ How do we respond to a suggestion when we want to do it? ▪ How do we respond to a suggestion when we don't want to do it? ▪ What things do you have to do today? ▪ What things did you have to do yesterday? ▪ What things do you usually have to do?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ❖ How to make excuses. ❖ How to make suggestions. ❖ How to express obligation. ❖ How to talk about free-time activities and chores. ❖ How to use Go + Verb + -ing. ❖ How to use Have to / Had to for obligation. ❖ How to use Should, Why don't/doesn't, and Let's for suggestions. ❖ How to pronounce have + to. ❖ How to write common excuses. ❖ How to write excuses for not doing homework. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ▪ to talk about free-time activities and chores. ▪ to express obligation. ▪ to make suggestions. ▪ to make excuses. ▪ to use Should, Why don't/doesn't, and Let's for suggestions. ▪ to use Have to / Had to for obligation. ▪ to use Go + Verb + -ing. ▪ to pronounce have + to. ▪ to write excuses for not doing homework. ▪ to write common excuses.

Stage (2)

Assessment Evidence

Performing Tasks:

- I ask the students to write the most common excuses students give for not doing their homework.
- I ask the students to write the most common excuses for: arriving home late, not doing their chores.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

- Use the following phrases to make suggestions and then respond:
 1. go to the amusement park
 2. go horseback riding
 3. go skiing
 4. go shopping
- Complete the sentences with excuses:
 1. 2. Nura can't go shopping right now because
 2. 3. Brian can't go out this afternoon because
 3. 4. Alex isn't going to football practice because

Other Evidence:

- Paragraphs about excuses for being late to school.
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

Stage (3)

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery in the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

الجدول الزمني لتحضير دروس الوحدة (.....)

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