

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Lift Off (4)

TEACHER'S NAME

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

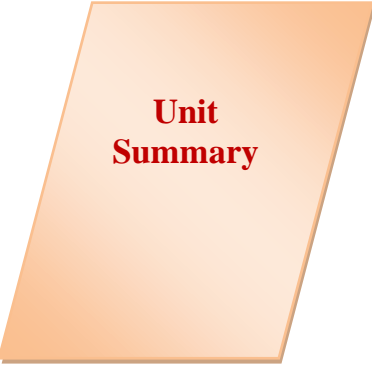
General Objective Of Teaching English In Intermediate Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
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- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

The distribution of the syllabus Lift Off 4

WEEK S	DATES		Distribution of the syllabus (Lift Off 4)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit1 trips and Journeys
2	11/6/1442	15/6/1442	Unit2 People, animals, places, things
3	18/6/1442	22/6/1442	Reverse
4	25/6/1442	29/6/1442	Unit3 Decisions, decisions
5	2/7/1442	6/7/1442	Unit4 Past, present and future
6	9/7/1442	13/7/1442	Reverse
7	16/7/1442	20/7/1442	Unit5 Be prepared
8	23/7/1442	27/7/1442	Unit6 Omar in England
9	1/8/1442	5/8/1442	Reverse
10	8/8/1442	12/8/1442	Unit7 Finding out about things
11	15/8/1442	19/8/1442	Unit8 Learn about yourself and the world
12	22/8/1442	26/8/1442	Reverse
13	29/8/1442	3/9/1442	Unit9 Careful and popular but not wasteful
14	6/9/1442	10/9/1442	Unit10 Home, home, home sweet home
15	13/9/1442	17/9/1442	Reverse General Reverse
16	6/10/1442	8/10/1442	Reverse General Reverse
17-18	11/10/1442	22/10/1442	- the exams

Unit 1	Journeys and trips	Class	2 nd Grade intermediate
Subject	English	Time Frame Lessons



In this module students will learn how to express opinions, to narrate and comment, to talk about future plans, to talk about transport and travel, to use present continuous in present and future, to use nowhere, no one, nothing, to practice irregular past simple verbs, to use indefinite pronouns and adverbs, to use by and on for methods of transport, to produce falling intonation : to express polite non-interest, to write about future plans, and to write an account of an event.

Stage (1)
identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand</p> <ul style="list-style-type: none"> ✓ how to talk about future plans. ✓ how to narrate and comment. ✓ how to express opinions. ✓ how to talk about transport and travel. ✓ how to use present continuous in present and future. ✓ how to practice irregular past simple verbs. ✓ how to use nowhere, no one, nothing. ✓ how to use by and on for methods of transport. ✓ how to use indefinite pronouns and adverbs. ✓ how to produce falling intonation : to express polite non-interest. ✓ how to write about future plans. ✓ how to write an account of an event. 	<ul style="list-style-type: none"> ▪ What are you doing this weekend? ▪ Are you going anywhere nice? ▪ How are you going there? ▪ Are you busy now? ▪ Where is my camera? ▪ What time is your plane? ▪ Are you catching a train to London? ▪ When is the best time of day to buy shoes?

Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ▪ how to express opinions. ▪ how to narrate and comment. ▪ how to talk about future plans. ▪ how to talk about transport and travel. ▪ how to use present continuous in present and future. ▪ how to use nowhere, no one, nothing. ▪ how to practice irregular past simple verbs. ▪ how to use indefinite pronouns and adverbs. ▪ how to use by and on for methods of transport. ▪ how to produce falling intonation : to 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • to talk about transport and travel. • to talk about future plans. • to narrate and comment. • to express opinions. • to use present continuous in present and future. • to use by and on for methods of transport. • to use indefinite pronouns and adverbs. • to practice irregular past simple verbs. • to use nowhere, no one, nothing. • to produce falling intonation : to express polite non-interest. • to write an account of an event. • to write about future plans.

express polite non-interest.

- **how to write about future plans.**
- **how to write an account of an event.**

Stage (2)

Assessment Evidence

Performing Tasks:

Performance Standards:

I ask students to write an e-mail to a friend telling him / her about their stay in Jeddah Tower Hotel.

I ask students to write about their future plans.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

- Complete the indefinite pronouns:

* a sentence	* negative	* questions
someone	_____	_____
_____	_____	anywhere
_____	nothing	_____

- Match:

1- catch a	- horse
2- sail on a	- bus
3- ride a	- car
4- drive a	- boat

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
 - Quizzes .
 - Self-evaluations .
- Activities (Work Book) .

Stage (3)

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future .**
- 2. Learn the core vocabulary assigned for this stage .**
- 3. Listen and understand simple English language .**
- 4. Express themselves orally using simple English language .**
- 5. Read and understand simple written English language materials.**

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
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2			
3			
4			

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الأسعار للثانوي المقررات والفصلي

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سعر المادة عن طريق الایمیل 20 ريال

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سعر المادة طباعة ملونة مع السي دي 120 ريال

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=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

بنك سامبا

8001852539

(اي بان بنك سامبا)

SA2740000000008001852539

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

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للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

[0551092444](tel:0551092444)

[0558396006](tel:0558396006)

[0558396004](tel:0558396004)

[0558396119](tel:0558396119)

[0505107025](tel:0505107025)

