

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of TRAVELLER (1)

TEACHER'S NAME

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 1)
	FROM	TO	
1	4/6/1442	8/6/1442	Modules 1 - Youth Culture
2	11/6/1442	15/6/1442	Modules 1 - Youth Culture
3	18/6/1442	22/6/1442	Modules 1 - Youth Culture
4	25/6/1442	29/6/1442	Modules 1 - Youth Culture
5	2/7/1442	6/7/1442	Modules 2 - What an experience
6	9/7/1442	13/7/1442	Modules 2 - What an experience
7	16/7/1442	20/7/1442	Modules 2 - What an experience
8	23/7/1442	27/7/1442	Modules 2 - What an experience
9	1/8/1442	5/8/1442	Modules 3 - Going places
10	8/8/1442	12/8/1442	Modules 3 - Going places
11	15/8/1442	19/8/1442	Modules 3 - Going places
12	22/8/1442	26/8/1442	Modules 3 - Going places
13	29/8/1442	3/9/1442	Modules 4 - Nowadays
14	6/9/1442	10/9/1442	Modules 4 - Nowadays
15	13/9/1442	17/9/1442	Modules 4 - Nowadays
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

Teacher

Supervisor

Leader

Course	unit title	lesson title	Level	Stage	Date	Quotas
Travelle1	Youth culture	What's Up? Model Lesson	1	First		2

Preface	This lesson is to be presented in two classes: Warm up Activity: Divide students into groups. Tell them the following: You are marooned on a island. What five items would your team have brought if you knew there was a chance that you might be stranded (you can use a different number depending upon the size of each team). Note that they are only allowed five items per team, not per person. You can have them write their items on a flipchart and discuss and defend their choices with the whole group. This activity helps them to learn about other's values and problem solving styles and promotes teamwork.
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	Goal	period	Evaluation		home assignments		
	Goals						
1	Distinguish between formal and informal language in speaking	15	تشخيصي	Question	A) Replace the following informal phrases with formal ones from those between brackets:	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both:
2	Differentiate between permanent and temporary situations and the use of stative verbs	15	تشخيصي	Question	A) Replace the following underlined informal words or phrases with formal ones from those between :brackets	Multiple-choice	Determine whether the following underlined phrase is formal or informal or both:
3	Differentiate between present simple and present progressive	15	تكويني	Question	Match the sentences or phrases with their :meanings	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both :
4	Agreeing to and declining an invitation	10	تكويني	Question	Determine whether the following underlined phrase is formal or informal or both :h	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both:
5	Devise plans for the day	15	ختامي	Question	Determine whether the following underlined words or phrases are formal, : informal or both	Multiple-choice	

	The strategy	role of the teacher Lesson	role of the learner Lesson	Teaching aids
Strategies	<input type="checkbox"/> Role-playing	He\she explains the rules of the game, arranges groups, determines the roles of students, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by him\her.	each student must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.	<input type="checkbox"/> Student book / activity <input type="checkbox"/> projector <input type="checkbox"/> Transparency <input type="checkbox"/> Recording device <input type="checkbox"/> Cutouts <input type="checkbox"/> samples <input type="checkbox"/> Movie tutorial <input type="checkbox"/> plates <input type="checkbox"/> References <input type="checkbox"/> Other

Supporting educational materials	Enrichment		External links
	The name	Type	
			https://en.islcollective.com http://have-fun-with-english.weebly.com/

Teacher

Supervisor

Leader

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سعر المادة طباعة ملونة مع السي دي 100ريال

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حسابات بنوك باسم "مؤسسة التحضير الحديثة"

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مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

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البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

بنك سامبا

8001852539

(اي بان بنك سامبا)

SA2740000000008001852539

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001
(اي بان)
SA606500000101001926001

بنك الجزيرة
030680161166001
(اي بان)
SA6760100030680161166001

بنك الانماء
68202882885000
(اي بان)
SA2805000068202882885000

يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](https://www.whatsapp.com/business/profile/0555107025)

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Teacher

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Leader

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0558396006

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