

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Flying High (1)

TEACHER'S NAME

General Objective Of Teaching English



1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEK S	DATES		Distribution of the syllabus (Flying High 1)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1 Life stories
2	11/6/1442	15/6/1442	Unit 1 Life stories
3	18/6/1442	22/6/1442	Unit 2 Work and play
4	25/6/1442	29/6/1442	Unit 2 Work and play
5	2/7/1442	6/7/1442	Unit 3 Towards the future
6	9/7/1442	13/7/1442	Unit 3 Towards the future
7	16/7/1442	20/7/1442	Unit 4 A place to live
8	23/7/1442	27/7/1442	Unit 4 A place to live
9	1/8/1442	5/8/1442	Unit 5 The world of money
10	8/8/1442	12/8/1442	Unit 5 The world of money
11	15/8/1442	19/8/1442	Unit 6 Living culture
12	22/8/1442	26/8/1442	Unit 6 Living culture
13	29/8/1442	3/9/1442	Unit 7 Good health
14	6/9/1442	10/9/1442	Unit 7 Good health
15	13/9/1442	17/9/1442	Unit 8 Imagination
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

Title Of Unit (1)	Life stories	Class	1 st Secondary Grade
Subject	English	Time Frame Lessons
Unit Summary			
In this unit , students will learn to talk about past events and interesting experiences, talk about last habits ,revising the Past Simple tense and write about themselves .			
Unit (1) Identify Desired Results			
Enduring Understanding		Essential questions	
<p>Students will understand :</p> <ul style="list-style-type: none"> • How to talk about life events. • How to talk about last habits. • How to write a short biography about themselves . • The use of past continuous and the past simple • How to write a story about interesting experiences in their lives . • How to read a conversation . • How to write about themselves . 		<ul style="list-style-type: none"> • What is your name ? • Where are you from ? • Where and When were you born ? • What happened when you were 18 years old ? • Where did you study ? • How can you stay healthy ? 	
Knowledge		Skills	
<p>Students will know :</p> <p>How to use the past simple to talk about personal history .</p> <ul style="list-style-type: none"> ❖ How to develop reading and speaking skills. ❖ The use of past continuous and the past simple . ❖ the meaning and use of so, too, either , neither. ❖ The form and meaning of <i>used to</i> ❖ How to write about themselves . 		<p>Students will be able to :</p> <ul style="list-style-type: none"> ✓ ask and answering about oneself and famous people ✓ read a magazine article for specific information. ✓ ask and answering about the past with used to ✓ guess the meaning of the new words.. ✓ avoid a breakdown of the listening process due to unknown words. ✓ write about themselves . 	
			

Stage (2)

Assessment Evidence

Performing Tasks:

- I ask the students to write a paragraph about write about an interesting experience.
- I ask the students to think about a time when something funny, surprising or scary happened to them.
- I ask the students to outline their ideas for the three paragraphs before they start writing.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

- **Circle the correct form of the past tense , used to or past continuous :**
 1. He used to (go –went) to Jeddah last year.
 - 2- She (study – was studying) in the same class when I first (saw – was seeing) her for the first time .
 - 3- I did not use to (like – did not like) cheese but now I like it .
 - 4- That shop used to (sell – sold) toys.

Other Evidence:

- **Paragraphs about family members including their names , age , jobs , past events and experiences .**
- **Quizzes .**
- **Self evaluations .**
- **Activities (Work Book) .**

Stage (3)

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future .**
- 2. Learn the core vocabulary assigned for this stage .**
- 3. Listen and understand simple English language .**
- 4. Express themselves orally using simple English language .**
- 5. Read and understand simple written English language materials .**

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
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الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
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الجدول الزمني لتحضير دروس الوحدة (.....)

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SA3520000002052558759940

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