

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Flying High (3)

TEACHER'S NAME

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1.** Use English language structures and analyze them to understand the relationships among them
- 2.** Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3.** Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4.** Participate in conversations and discussions using proper English
- 5.** Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6.** Write a free-essay of three paragraphs using correct English
- 7.** Translate English text into Arabic and vice versa
- 8.** Realize the importance of English in the local job market
- 9.** Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10.** Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11.** Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEK S	DATES		Distribution of the syllabus (FLYING HIGH 3)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1 Learning for life
2	11/6/1442	15/6/1442	Unit 1 Learning for life
3	18/6/1442	22/6/1442	Unit 1 Learning for life
4	25/6/1442	29/6/1442	Unit 2 Appliance of science
5	2/7/1442	6/7/1442	Unit 2 Appliance of science
6	9/7/1442	13/7/1442	Unit 2 Appliance of science
7	16/7/1442	20/7/1442	Unit 3 Game on !
8	23/7/1442	27/7/1442	Unit 3 Game on !
9	1/8/1442	5/8/1442	Unit 3 Game on !
10	8/8/1442	12/8/1442	Unit 4 Culture , old and new
11	15/8/1442	19/8/1442	Unit 4 Culture , old and new
12	22/8/1442	26/8/1442	Unit 4 Culture , old and new
13	29/8/1442	3/9/1442	Unit 5 History's mysteries
14	6/9/1442	10/9/1442	Unit 5 History's mysteries
15	13/9/1442	17/9/1442	Unit 6 Shop until you drop
16	6/10/1442	8/10/1442	EXAMS FINAL
17-18	11/10/1442	22/10/1442	- Final test

Title Of Unit (1)	Trends	Class	2 nd Secondary Grade
Subject	English	Time Frame Lessons

Unit Summary

In this unit , students will learn how to describe people and things , how to complain , giving opinions , giving reasons , how to order the adjectives and write about themselves .

Unit (1) Identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand :</p> <ul style="list-style-type: none"> • How to describe people and things. • How to describe clothes . • The use of adjectives and how to order them correctly . • How to read a conversation . • How to write about themselves 	<ul style="list-style-type: none"> • How do you usually travel ? • What are you wearing ? • Do you have a mobile ? How does it look like ? • What did you buy last time when you went shopping ? • What is your style (the city or the the country) ?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> • How to order the adjectives correctly . • How to develop reading and speaking skills. • Which quantifiers are used with countable and un countable nouns. • How to write about themselves . 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • read an e-mail for specific information and how to write it . • develop listening skills and note-taking. • guess the meaning of the new words.. • avoid a breakdown of the listening process due to unknown words. • write about themselves .



Assessment Evidence

Performing Tasks:

- I ask the students to write a paragraph about their earliest memories of their home town .
- I ask the students to write a paragraph describing their mobiles and what can they do .
- I ask the students to outline their ideas for the paragraphs before they start writing.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

***Put these phrases in the correct order :**

- 1- ugly / red / an / sweater / woolen .
- 2- large / a / brown / of / leather / boots/ pairs .
- 3- linen / white / a / jacket / small .
- 4- plastic / black / long / raincoat / a .
- 5- gold / small / a / pair / earrings / of.
- 6- yellow / red / and / a / shirt .

Other Evidence:

- **The students write an e-mail of complain-the students imagine that they have bought something online and there is a problem with it .**
- **Quizzes .**
- **Self evaluations .**
- **Activities (Work Book) .**

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. **Learn the basics of the English language that would form the foundation for its mastery in the future .**
2. **Learn the core vocabulary assigned for this stage .**
3. **Listen and understand simple English language .**
4. **Express themselves orally using simple English language .**
5. **Read and understand simple written English language materials .**

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
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الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
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الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
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SA3520000002052558759940

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SA6065000000101001926001

بنك الجزيرة

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بنك الانماء

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(اي بان)

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