

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preparation Of Flying High (4)

TEACHER'S NAME

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1.** Use English language structures and analyze them to understand the relationships among them
- 2.** Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3.** Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4.** Participate in conversations and discussions using proper English
- 5.** Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6.** Write a free-essay of three paragraphs using correct English
- 7.** Translate English text into Arabic and vice versa
- 8.** Realize the importance of English in the local job market
- 9.** Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10.** Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11.** Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEKS	DATES		Distribution of the syllabus (FLYING HIGH 4)
	FROM	TO	
1	4/6/1442	8/6/1442	Unit 1 - Family, friends and colleagues
2	11/6/1442	15/6/1442	Unit 1 - Family, friends and colleagues
3	18/6/1442	22/6/1442	Unit 2 - The best of the past
4	25/6/1442	29/6/1442	Unit 2 - The best of the past
5	2/7/1442	6/7/1442	Unit 3 - Into the future
6	9/7/1442	13/7/1442	Unit 3 - Into the future
7	16/7/1442	20/7/1442	Unit 4 - The world of sports
8	23/7/1442	27/7/1442	Unit 4 - The world of sports
9	1/8/1442	5/8/1442	Unit 5 - Knowing the market
10	8/8/1442	12/8/1442	Unit 5 - Knowing the market
11	15/8/1442	19/8/1442	Unit 6 - Looking forward
12	22/8/1442	26/8/1442	Unit 6 - Looking forward
13	29/8/1442	3/9/1442	Unit 7 - Free time
14	6/9/1442	10/9/1442	Unit 7 - Free time
15	13/9/1442	17/9/1442	Unit 8 - The animal kingdom
16	6/10/1442	8/10/1442	Unit 8 - The animal kingdom
17-18	11/10/1442	22/10/1442	Final test

Unit 1	Family, friends and colleagues	Class	2nd Grade Secondary
Subject	English	Time Frame Lessons

Unit Summary

In this unit students will learn how to give personal details, use stative verbs, take notes, use used to and would for repeated actions in the past, use adjectives of personality and suffixes, form and use present tenses to express time, form and use verb complementation: verb + infinitive / gerund and how to write a report about life in the past.

Stage (1) identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand ...</p> <ul style="list-style-type: none"> ✓ how to form and use present tenses to express time. ✓ how to use adjectives of personality and suffixes. ✓ how to give personal details. ✓ how to use stative verbs. ✓ how to form and use verb complementation: verb + infinitive / gerund. ✓ how to use used to and would for repeated actions in the past. ✓ how to take notes. ✓ how to write a report about life in the past. 	<p>What do you know about the Wright brothers? Are you an only child? Why can people interpret the same information in different ways? How might a friend feel if he or she always loses arguments? What's the best way of creating trust within a friendship?</p>

Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ○ how to give personal details. ○ how to use stative verbs. ○ how to take notes. ○ how to use used to and would for repeated actions in the past. ○ how to use adjectives of personality and suffixes. ○ how to form and use present tenses to express time. ○ how to form and use verb complementation: verb + infinitive / gerund. ○ how to write a report about life in the past. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ● take notes. ● use stative verbs. ● give personal details. ● use adjectives of personality and suffixes. ● form and use present tenses to express time. ● use used to and would for repeated actions in the past. ● form and use verb complementation: verb + infinitive / gerund. ● write a report about life in the past.

Stage (2)

Assessment Evidence

Performing Tasks:

Ask students to write a paragraph describing what life was like for your grandparents.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

* Correct:

1- Jane is loving pizza. It's her favourite food?

2- As soon as I came home, I was smelling something strange.

3- Ali likes science, but he's thinking of studying law.

* Choose the correct preposition:

1- Mark apologized on / for arriving late at the meeting.

2- I have been dreaming of / to taking a vacation for months!

3- Gavin has been thinking of / to buying a new car this summer.

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

Stage (3) Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve

Educational-learning activities :

1. Lear the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
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الجدول الزمني لتحضير دروس الوحدة (.....

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بنك الانماء

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