

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Mega goal (4)

TEACHER'S NAME

## **General Objective of Teaching English in High Stage**

- 1-Use English language structures and analyze them to understand the relationships among them.**
- 2-Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.**
- 3- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.**
- 4- Participate in conversations and discussions using proper English.**
- 5- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding.**
- 6- Write a free-essay of three paragraphs using correct English.**
- 7- Translate English text into Arabic and vice versa.**
- 8-Realize the importance of English in the local job market.**
- 9- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.**
- 10- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.**
- 11- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.**

WEEKS	DATES		Distribution of the syllabus Mega Goal 4
	FROM	TO	
1	4/6/1442	8/6/1442	Intro
2	11/6/1442	15/6/1442	Unit 1 There's No Place Like Home: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
3	18/6/1442	22/6/1442	Unit 1 There's No Place Like Home: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
4	25/6/1442	29/6/1442	Unit 2 The Sporting Life: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
5	2/7/1442	6/7/1442	Unit 2 The Sporting Life: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
6	9/7/1442	13/7/1442	Unit 3 Laugh Out Loud: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
7	16/7/1442	20/7/1442	Unit 3 Laugh Out Loud: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
8	23/7/1442	27/7/1442	Expansion units 1- 3
9	1/8/1442	5/8/1442	Unit 4 You Are What You Eat: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
10	8/8/1442	12/8/1442	Unit 4 You Are What You Eat: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
11	15/8/1442	19/8/1442	Unit 5 Amazing Animals: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
12	22/8/1442	26/8/1442	Unit 5 Amazing Animals: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
13	29/8/1442	3/9/1442	Unit 6 What Would You Do?: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
14	6/9/1442	10/9/1442	Unit 6 What Would You Do?: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
15	13/9/1442	17/9/1442	Expansion units 4- 6
16	6/10/1442	8/10/1442	Revision
17-18	11/10/1442	22/10/1442	Final Exams

<b>Unit 1</b>	There's No Place Like Home	<b>Class</b>	2nd Grade Secondary
<b>Subject</b>	English	<b>Time Frame</b>	..... Lessons

### Module Summary

In this module students will learn how to talk about your dream home, to describe things you are looking for, to discuss quotes and feelings about home, to order adjective, to use too and enough, to pronounce stress on two-syllable nouns and verbs, to write about a home, and to write about different types of houses in the world.

### Stage (1) identify Desired Results

#### Enduring Understanding

##### Students will understand ....

- how to talk about your dream home.
- how to discuss quotes and feelings about home.
- how to describe things you are looking for.
- how to order adjective.
- how to use too and enough.
- how to pronounce stress on two-syllable nouns and verbs.
- how to write about a home.
- how to write about different types of houses in the world.

#### Essential questions

- What do you think is the difference between a house and a home?
- What are the most important things in your home?
- What does comfy mean?
- Did you ever meet anyone famous?
- What's the difference between constructing a home and maintaining a home?
- What does it mean to downsize your home?
- How do people feel in a claustrophobic space?
- Is it a positive or negative statement to say that a home is nurturing?

#### Knowledge

##### Students will know :

- how to talk about your dream home.
- how to describe things you are looking for.
- how to discuss quotes and feelings about home.
- how to order adjective.
- how to use too and enough.
- how to pronounce stress on two-syllable nouns and verbs.
- how to write about a home.
- how to write about different types of houses in the world.

#### Skills

##### Students will be able to :

- to discuss quotes and feelings about home.
- to describe things you are looking for.
- to talk about your dream home.
- to use too and enough.
- to order adjective.
- to pronounce stress on two-syllable nouns and verbs.
- to write about different types of houses in the world.
- to write about a home.

## Stage ( 2 ) Assessment Evidence

### Performing Tasks:

- ✓ I ask students to write about a home.
- ✓ I ask students to write about different types of houses in the world: prepare a poster or PowerPoint presentation.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

### Performance Standards:

- \* Rewrite each sentence, putting the adjectives in the correct order:
  1. Our new apartment is in a ( brick / small ) building.
  2. There are ( new / enormous ) windows.
  3. The apartment has a ( formal / large ) dining room.
  4. It has ( wood / beautiful / old ) floors.
- \* Complete each sentence with an infinitive:
  1. I'm tall enough \_\_\_\_\_.
  2. I'm not tall enough \_\_\_\_\_.
  3. I'm too young \_\_\_\_\_.

### Other Evidence:

- Port Folio ( work sheets , drawings , flash cards designed by the students ).
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

## Stage ( 3 ) Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

## الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحاضير الحديثة

[www.mta.sa](http://www.mta.sa)

أن تقدم لكم تحاضير مواد الانجليزي لجميع المراحل الدراسية

ابتدائي ( -سمارت كلاس -قت ردي -وي كان)

متوسط ( -سوبر قول -فل بلاست -لفت اف)

ثانوي ( -ميقا قول -فلاينق هاي -ترفلر)

---

وبجميع طرق التحضير الحديثة

التعلم النشط الجديد -الطريقة الخماسية +طريقة مشروع الملك عبدالله +الطريقة البنائية  
بالاستراتيجيات + وحدات عرضية

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع  
الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج  
اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

تحضير - توزيع - أهداف

طرق التواصل والتوصيل

التوصيل للرياض والخرج مجاناً

او عن طريق الايميل

لمن هم خارج مدينة الرياض يضاف قيمة الارسالية 50 ريال للفيديكس )من 48 ساعة الى 72 ساعة)

الأسعار :للابتدائي والمتوسط

سعر المادة على سي دي 20ريال

سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي 50ريال

سعر المادة عن طريق الایمیل 20ريال

سعر المادة طباعة عادية مع السي دي 80ريال

سعر المادة طباعة ملونة مع السي دي 120ريال

التوصيل للرياض والخرج مجانا

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل 24 ساعة) بقيمة 50 ريال فقط

اعمال منصة مدرستي الاسبوع الواحد 60 ريال سبعة اسابيع 400 ريال

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

[www.mta.sa/c](http://www.mta.sa/c)

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الایمیل

من هذا الرابط

[www.mta.sa/c](http://www.mta.sa/c)

وهنا أرقام حسابات المؤسسة للمعلمين

---

حسابات بنوك باسم "مؤسسة التحضير الحديثة"

=====



مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

---

حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

---

بنك سامبا

8001852539

اي بان بنك سامبا

SA2740000000008001852539

---

بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

---

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

---

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

---

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

---

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

[0551092444](tel:0551092444)

[0558396006](tel:0558396006)

[0558396004](tel:0558396004)

[0558396119](tel:0558396119)

**0505107025**