

Kingdom Of Saudi Arabia
Ministry Of Education
School



Preparation Units Of Traveller (6)

| Weekly Class Schedule | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|
| Share days | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Sun. | | | | | | | |
| Mon. | | | | | | | |
| Tue. | | | | | | | |
| Wed. | | | | | | | |
| Thur. | | | | | | | |

Second semester

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage, students should be able to do the following:

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding)
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse

| | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|--------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------------------|
| Day | SUN. | MON. | TUE.. | WED. | THUS. | BOOK | Traveler 6 | CLASS | 3 rd Grade Secondary |
| Date | | | | | | Title Of Unit | Get the message | | |
| Class - Share | | | | | | Unit Summery | In this module students will learn how talk about education and various ways of communicating, how to use passive voice to emphasise an action rather than the doer, how to use appropriate clauses to express purpose, result and contrast, how to use causative form, how to write an informal letter describing an event and an essay expressing opinion. | | |
| | | | | | | Stage (1) <i>identify Desired Results</i> | | | |
| Enduring Understanding | | | | | | | | | |
| <i>Students will understand</i> | | | | | <ul style="list-style-type: none"> • how to express purpose, result and contrast using appropriate clauses. • how to use causative form. • how to write an informal letter describing an event. • how to write an essay expressing opinion. | | | | |
| <ul style="list-style-type: none"> • how to talk about education and various ways of communicating. • how to emphasise an action rather than the doer using passive voice. | | | | | | | | | |

| Knowledge | Skills | Essential questions |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Students will be able to :</i> <ul style="list-style-type: none"> • talk about education and various ways of communicating. • use causative form. • express purpose, result and contrast. • emphasise an action rather than the doer. • write an essay expressing opinion. • write an informal letter describing an event. | <i>Students will know :</i> <ul style="list-style-type: none"> • how to talk about education and various ways of communicating. • how to use appropriate clauses to express purpose, result and contrast. • how to use causative form. • how to use passive voice to emphasise an action rather than the doer. • how to express opinion. • how to describe an event. | <ul style="list-style-type: none"> ✓ Would you like to be an elementary school teacher? Why? ✓ Which of your teachers inspired and motivated you? In what way? ✓ If you are interested in studying in university, what kind of information would you like to have? ✓ Is it possible that there is life on other planets? ✓ How would you define 'body language'? ✓ Do you speak on the phone a lot? |

Stage (2) Assessment Evidence

Stage (3) Learning Plan

Performance Standards:

* Match phrasal verbs with their meanings

- :
- | | |
|-------------------------|--------------------|
| 1- inherit | a- come about |
| 2- face | b- come into |
| 3- happen | c- come up with |
| 4- think of | d- come around |
| 5- regain consciousness | e- come up against |

* complete with the correct form of the words:

- 1- He works as a for a computer firm. (CONSULT)
- 2- We have to interview over 200 for this job. (APPLY)
- 3- He has worked as a political for years. (CORRESPOND)

Performing Tasks:

Ask students to write a letter to a friend describing a school event in their country.

Ask students to write an essay expressing opinion about an issue of their choice.

| Tyro (4) | Continuing (3) | Able (2) | Perfect (1) |
|----------|----------------|----------|-------------|
| | | | |

Other Evidence:

Port Folio (work sheets , drawings , flash cards designed by the students).

Quizzes .

Self-evaluations . Activities (Work Book) .

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .
Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

TAME SCHDUALE FOR PREPARE STUDYING UNET :

| | CLASS | | STAGE |
|---------|-------|------------------|-------|
| LESSON | DATE | HEADMASTER SIGN. | NOTE |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

| | CLASS | | STAGE |
|---------|-------|------------------|-------|
| LESSON | DATE | HEADMASTER SIGN. | NOTE |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

| | CLASS | | STAGE |
|---------|-------|------------------|-------|
| LESSON | DATE | HEADMASTER SIGN. | NOTE |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

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متوسط (-سوبر قول -فل بلاست -لفت اف)

ثانوي (-ميقا قول -فلاينق هاي -ترفلر)

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بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

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سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

الأسعار للثانوي المقررات والفصلي

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سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 80ريال

سعر المادة طباعة ملونة مع السي دي 120ريال

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وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك بإسم "مؤسسة التحضير الحديثة"

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اي بان بنك سامبا

SA2740000000008001852539

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2052558759940

(اي بان)

SA3520000002052558759940

البنك السعودي الفرنسي

K2213000185

(اي بان)

SA82550000000K2213000185

بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006

البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



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