

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation of Smart Class (6)

TEACHER'S NAME

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# General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

WEEKS	DATES		Distribution of the syllabus Smart Class 6
	FROM	TO	
1	4/6/1442	8/6/1442	1Out and about: Phonics & A chant - 1Out and about: Smart kids - 1Out and about: Comic
2	11/6/1442	15/6/1442	1Out and about: Let's play & Phonics 1Out and about: Story time
3	18/6/1442	22/6/1442	1Out and about: Revision1 & Project - 1Out and about: Phonics revision & Smart time1
4	25/6/1442	29/6/1442	2. Where were you yesterday?: Phonics & A chant - 2. Where were you yesterday?: Smart kids 2. Where were you yesterday?: Comic
5	2/7/1442	6/7/1442	2. Where were you yesterday?: Let's play & Phonics - 2. Where were you yesterday?: Story time
6	9/7/1442	13/7/1442	2. Where were you yesterday?: Revision2 & Project - 2. Where were you yesterday?: Phonics revision & Smart time2
7	16/7/1442	20/7/1442	Test of 3 <sup>rd</sup> Period Assessment
8	23/7/1442	27/7/1442	3. On holiday :Phonics & A chant - 3. On holiday Smart kid
9	1/8/1442	5/8/1442	3. On holiday :Comic - 3. On holiday :Let's play & Phonics
10	8/8/1442	12/8/1442	3. On holiday :Story time - 3. On holiday: Revision3 & Project
11	15/8/1442	19/8/1442	3. On holiday: Phonics revision & Smart time3
12	22/8/1442	26/8/1442	Test of 4 <sup>th</sup> Period Assessment
13	29/8/1442	3/9/1442	4. The world around us: Phonics & A chant - 4. The world around us: Smart kids - 4. The world around us: Our world
14	6/9/1442	10/9/1442	4. The world around us: Let's play & Phonics - 4. The world around us: Story time
15	13/9/1442	17/9/1442	4. The world around us: Revision4 & Project - 4. The world around us: Phonics
16	6/10/1442	8/10/1442	revision & Smart time4
17-18	11/10/1442	22/10/1442	The Exams

Unit	1 Out & About	Lesson	A chant	Day	Su	Mo	Tu	We	Th	
Introduction	How are you ?			Date						
Teaching aids	<input type="radio"/> Visual presentation <input type="radio"/> Smart board <input type="radio"/> Electronic slides <input type="radio"/> Activity sheets <input type="radio"/> Activity book <input type="radio"/> Practical experiments <input type="radio"/> Paper and cork			Period						
				Class						
Active learning strategy	<input type="radio"/> Sorting concepts <input type="radio"/> Ice cream sticks <input type="radio"/> Cross-training <input type="radio"/> Six hats <input type="radio"/> Competitions <input type="radio"/> Card questions <input type="radio"/> Think-Marriage-Share <input type="radio"/> Chopper cards <input type="radio"/> Numbered heads <input type="radio"/> Other ...									
Objectives	Procedure			Enrichment activity	Questions					
<ol style="list-style-type: none"> <li>To recognise the new vocabulary about directions.</li> <li>To sing the chant about directions chorally</li> <li>To ask questions using "Where's the ...?" and "How do I get there?"</li> <li>To describe locations.</li> <li>To play an educational game.</li> </ol>	<p><b>Discussion: {open the students' book pages 4 &amp; 5}</b></p> <ul style="list-style-type: none"> <li>I greet the students and I write the date and the title on the board. 1: Listen and say</li> <li>I tell the students to look at the pictures and I ask: What do you see?</li> <li>I ask them to guess the meaning of the words using the pictures.</li> <li>I introduce the new vocabulary about directions then, I play the CD.</li> <li>I ask them to listen and repeat the chant chorally. 2: Listen again and number 1 - 4</li> <li>I introduce the way to ask questions using "Where's the ...?" and "How do I get there?" <i>Ex:</i> - Where's the school? It's next to the park. - How do I get there? Cross the street.</li> <li>I Play the CD again, I ask them to do the task then, I check their answers. 3: Look and give directions .Use the prompts given</li> <li>I introduce the words which describe location (<i>next to - opposite - between</i>).</li> <li>I ask the students to look at the picture and give directions and I play the CD and they listen to the examples.</li> <li>I ask them to do the task in pairs and use the prompts given. 4: Play</li> <li>I explain the way to give directions. <i>EX: - Go straight. - Stop. - Now turn right.</i></li> <li>I play the CD, I make the students listen and then they play the game. They give directions in pairs and I check their performance.</li> </ul>			I give you flashcards and you tell me the directions	Tribal Ques.	Sing the chant chorally				
Previous experience					Structural Ques.	Ask and answer using "Where's the ...?" and "How do I get there"				
					Final Ques.	In pairs: Give directions.				
Enriching information	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook					
Home works	Answer the lesson questions and accompanying activities			Targeted Skills						
Activities of Enjaz File	Completing The Enjaz Bag			<input type="radio"/> listening <input type="radio"/> Speaking <input type="radio"/> Reading <input type="radio"/> Writing <input type="radio"/> Thinking						

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

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متوسط ( -سوبر قول -فل بلاست -لفت اف)

ثانوي ( -ميقا قول -فلاينق هاي -ترفلر)

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وبجميع طرق التحضير الحديثة

التعلم النشط الجديد -الطريقة الخماسية +طريقة مشروع الملك عبدالله +الطريقة البنائية بالاستراتيجيات + وحدات عرضية

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الإلكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

تحضير - توزيع - أهداف

طرق التواصل والتوصيل

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سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

**الأسعار** للثانوي المقررات والفصلي

سعر المادة على سي دي 50ريال

سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 80ريال

سعر المادة طباعة ملونة مع السي دي 120ريال

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وهنا أرقام حسابات المؤسسة للمعلمين

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حسابات بنوك بإسم "مؤسسة التحضير الحديثة"

=====

مصرف الراجحي

233608010954856

(اي بان)

SA5780000233608010954856

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حسابات بنوك باسم "سعد عبدالرحمن العتيبي"

=====

البنك الأهلي

21065828000106

(اي بان)

SA0610000021065828000106

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بنك سامبا

8001852539

اي بان بنك سامبا

SA274000000008001852539

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بنك الرياض

2052558759940

(اي بان)

SA3520000002052558759940

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البنك السعودي الفرنسي

K2213000185

(اي بان)

SA8255000000K2213000185

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بنك البلاد

900127883010006

(اي بان)

SA4715000900127883010006



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البنك السعودي للإستثمار

0101001926001

(اي بان)

SA6065000000101001926001

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بنك الجزيرة

030680161166001

(اي بان)

SA6760100030680161166001

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بنك الانماء

68202882885000

(اي بان)

SA2805000068202882885000

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يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



للتواصل عبر الواتس أو الاتصال تليفونيا على احدي الارقام التالية:

[0555107025](tel:0555107025)

[0557977722](tel:0557977722)

[0551092444](tel:0551092444)

[0558396006](tel:0558396006)

[0558396004](tel:0558396004)

[0558396119](tel:0558396119)

0505107025