

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# Preparation Of Mega Goal (4)

TEACHER'S NAME

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## **General Objective of Teaching English in High Stage**

- 1- Use English language structures and analyze them to understand the relationships among them.**
- 2- Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.**
- 3- Acquire the ability to listen to comprehend English language and to distinguish between different intonations.**
- 4- Participate in conversations and discussions using proper English.**
- 5- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding).**
- 6- Write a free-essay of three paragraphs using correct English.**
- 7- Translate English text into Arabic and vice versa.**
- 8- Realize the importance of English in the local job market.**
- 9- Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others.**
- 10- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations.**
- 11- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.**

WEEKS	DATES		Distribution of the syllabus Mega Goal 4
	FROM	TO	
1	4/6/1442	8/6/1442	Intro
2	11/6/1442	15/6/1442	Unit 1 There's No Place Like Home: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
3	18/6/1442	22/6/1442	Unit 1 There's No Place Like Home: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
4	25/6/1442	29/6/1442	Unit 2 The Sporting Life: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
5	2/7/1442	6/7/1442	Unit 2 The Sporting Life: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
6	9/7/1442	13/7/1442	Unit 3 Laugh Out Loud: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
7	16/7/1442	20/7/1442	Unit 3 Laugh Out Loud: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
8	23/7/1442	27/7/1442	Expansion units 1- 3
9	1/8/1442	5/8/1442	Unit 4 You Are What You Eat: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
10	8/8/1442	12/8/1442	Unit 4 You Are What You Eat: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
11	15/8/1442	19/8/1442	Unit 5 Amazing Animals: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
12	22/8/1442	26/8/1442	Unit 5 Amazing Animals: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
13	29/8/1442	3/9/1442	Unit 6 What Would You Do?: lessons1 (Listen and Discuss) – lesson2 (Pair Work) - lesson3 (Grammar) lesson4 (Conversation) - lesson5 (Listening) - lesson6 (Pronunciation) - lesson7 (Vocabulary Building)
14	6/9/1442	10/9/1442	Unit 6 What Would You Do?: lessons8 (Reading) – lesson9 (Speaking) – lesson10 (Writing) lesson11 (Form, Meaning and Function) – lesson12 (Project) – lesson13 (Self Reflection)
15	13/9/1442	17/9/1442	Expansion units 4- 6
16	6/10/1442	8/10/1442	Revision
17-18	11/10/1442	22/10/1442	Final Exams

Unit	Intro	Lesson	Listen and Discuss - Pair Work - Conversation	Day	Su	Mo	Tu	We	Th	
Introduction	How are you?			Date						
Teaching aids	Visual presentation Smart board Electronic slides Activity sheets Activity book Practical experiments Paper and cork			Period						
				Class						
Active learning strategy	Sorting concepts Ice cream sticks Cross-training Six hats Competition Card questions Think-Marriage-Sha Chopper cards Numbered heads Other ...									
Objectives	Procedure			Enrichment activity	Questions					
1. To express personal view/objective comment, enthusiasm/regret/wishes/strong agreement. 2. To talk about advantages/disadvantages possibility/necessity/consequence/result, relate past to present, size/characteristics, make deductions about past/present, report statements/questions/thoughts, focus on action.	<ul style="list-style-type: none"> <li>Greet the students and say "Welcome".</li> <li>Write the date and the title on the board.</li> <li>Introduce myself to the class and encourage them to do the same.</li> </ul> <p>❖ Pages 2 &amp; 3 &amp; 4:</p> <p><u>1 Listen and Discuss:</u></p> <ul style="list-style-type: none"> <li>Ask the students to greet each other and say "Welcome".</li> <li>Ask them to Read the texts then answer the questions.</li> </ul> <p><u>2 Pair Work:</u></p> <ul style="list-style-type: none"> <li>Ask the students to discuss the points raised at the end of each text, then Express their ideas and agree or disagree.</li> <li>They use language they know and phrases from the box.</li> </ul> <p><u>3 Conversation:</u></p> <ul style="list-style-type: none"> <li>Ask the students to listen and practice reading the conversation in pairs.</li> <li>Ask them to role-play a conversation with a partner.</li> </ul>			Learn the meanings of new words.	Tribal Ques.	Greet each other.				
					Structural Ques.	Talk about advantages/disadvantages possibility/necessity/consequence/result, relate past to present, size/characteristics, make deductions about past/present, report statements/questions/thoughts, focus on action				
					Final Ques.	Express personal view/objective comment, enthusiasm/regret/wishes/strong agreement.				
Previous experience	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook					
A general review of what has been studied.										
Enriching information	Answer the lesson questions and accompanying activities			Targeted Skills						
Home works	Completing The Enjaz Bag			<input type="radio"/> listening <input checked="" type="radio"/> Speaking <input checked="" type="radio"/> Reading <input checked="" type="radio"/> Writing <input checked="" type="radio"/> Thinking						
Activities of Enjaz File										

## الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحضير الحديثة

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أن تقدم لكم تحضير مواد الانجليزي لجميع المراحل الدراسية

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متوسط ( -سوبر قول -فل بلاست -لفت اف)

ثانوي ( -ميقا قول -فلاينق هاي -ترفلر)

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وبجميع طرق التحضير الحديثة

التعلم النشط الجديد -الطريقة الخماسية +طريقة مشروع الملك عبدالله +الطريقة البنائية بالاستراتيجيات + وحدات عرضية

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

تحضير - توزيع - أهداف

طرق التواصل والتوصيل

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او عن طريق الايميل

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سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

**الأسعار** للثانوي المقررات والفصلي

سعر المادة على سي دي 50ريال

سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 80ريال

سعر المادة طباعة ملونة مع السي دي 120ريال

التوصيل للرياض والخرج مجانا

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ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا الرابط

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وهنا أرقام حسابات المؤسسة للمعلمين

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يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



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