



المملكة العربية السعودية
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة :

We Can (6)

تحضير بوابة التعليم الوطنية [عين]

	معلم/ة المادة
	قائد/ة المدرسة
	المشرف/ة التربوي/ة



General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

The distribution of the syllabus we can6 for 6th Elementary grade

WEEKS	DATES		Distribution of the syllabus (we can 6)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit1: Fun on the Weekend - Finding out Time + workbook) - Grammar in Action +workbook
2	7/5/1440	11/5/1440	Unit1: Fun on the Weekend - Reading and Writing + workbook - Phonics + workbook
3	14/5/1440	18/5/1440	Unit2 : Life's Ups and Downs - Finding out Time + workbook) - Grammar in Action +workbook
4	21/5/1440	25/5/1440	Unit2 : Life's Ups and Downs - Reading and Writing + workbook - Phonics + workbook)
5	28/5/1440	2/6/1440	Assessments and Worksheets
6	5/6/1440	9/6/1440	Unit3 : My School is cool ! - Finding out Time + workbook) - Grammar in Action +workbook
7	12/6/1440	16/6/1440	Unit3 : My School is cool ! - Reading and Writing + workbook - Phonics + workbook
8	19/6/1440	23/6/1440	Unit4: A Healthy Life - Finding out Time + workbook) - Grammar in Action +workbook)
9	26/6/1440	30/6/1440	Unit4 : A Healthy Life - Reading and Writing + workbook - Phonics + workbook
10	3/7/1440	7/7/1440	Assessments and Worksheets
11	10/7/1440	14/7/1440	Unit5 : Hanging Out in Town - Finding out Time + workbook) - Grammar in Action +workbook
12	17/7/1440	21/7/1440	Unit5: Hanging Out in Town - Reading and Writing + workbook - Phonics + workbook)
13	24/7/1440	28/7/1440	Unit6: My Dream Vacation - Finding out Time + workbook) - Grammar in Action +workbook
14	2/8/1440	6/8/1440	Unit6 : My Dream Vacation - Reading and Writing + workbook - Phonics + workbook)
15	9/8/1440	13/8/1440	Assessments and Worksheets General Revision
16+17	16/8/1440	27/8/1440	the exams



Course	Lesson Title	Date	Level and Stage	Numbers of periods
We Can	Finding out time – challenge time		التعليم العام-المرحلة الابتدائية-الصف السادس الابتدائي- الفصل الدراسي الثاني	1

Preface

What are you doing on the weekend? <https://www.youtube.com/watch?v=evv9POaKOng>

Related lessons

Lesson title	The lesson track	Linking type
Listening and discuss + pair work	Listening and discuss + pair work-LET'S GO OUT -Super Goal-المرحلة المتوسطة-الصف الثاني-المتوسط-الفصل الدراسي الثاني	daily activities

First Goal

Use regular verbs in statements

The lesson period	5
The goal level	

Strategies

The strategy	Think, Pair, Share
The strategy description	It is a strategy based on stimulating students to think separately doing the worksheet :http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/worksheets-yesterday.pdf Each student, after thinking, discusses his\her ideas with other classmates in pairs. At the end, they discuss ideas in groups.
Role of the teacher Lesson	To explain the strategy before application, determine the role of each student, give questions and provide students with feedback.
Role of the learner Lesson	To answer individually the worksheet, participate with a classmate in their answering loudly and partake in the process of learning.
The strategy	Role-playing
The strategy description	Student plays a role to express himself or any other one in the activity in a safe environment. He\she interacts with others within the limits of his role in relation to the roles of others.
Role of the teacher Lesson	He\she explains the rules of the game, arranges groups, determines the roles of students, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by him\her.
Role of the learner Lesson	each student must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.

Teaching aids

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Teaching aids	
The Learning tool's name	العرائس المتحركة & مسرح العرائس (Puppets & puppets Theater)
Learning tool	Using puppets to act the role play.
The Learning tool's name	الألعاب التعليمية
Learning tool	http://learnenglishkids.britishcouncil.org/en/word-games/daily-routines

Related Activities	
External links	
simple past form	

Evaluation	
Assessment Type	Diagnostic
Assessment Lesson	What's your daily routine?
The lesson's questions	
The question type	The question text
Short Answer	A. Choose a verb to complete the sentence. Put the verb in the past simple. take - go - win 1- The French team the match.
Short Answer	B. Write the past simple form of : 1- study =
Short Answer	C. Fill in the blank with correct word 1- What you do over the weekend? A. I watched a DVD about sharks.

Third Goal	.Build up questions and answers about weekend	
The lesson period		5
The goal level		

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Home assignments	
Home assignments	1-Do the exercises in the workbook. 2-What did you do yesterday?
Home assignments period	10

Related subjects		
Lesson title	Lesson's course	Linking type
Lesson1	Lesson1-My Day-Get Ready--المرحلة الابتدائية-الصف السادس الابتدائي-الفصل الدراسي الأول	Daily routine

Instructions and Notes	
	The “y” in “study” changes to “i” before you add “ed” because the letter before it is a consonant. The “y” in “play” or “stay” stays the same when you add “ed” because the letter before it is a vowel.

Diversifying the education	
	Review the present and past tense forms of the verbs. Make verb flashcards on cards or pieces of paper. Next, secretly choose a verb flashcard. The students have to guess which verb flashcard you are holding by saying one of the sentences on the page. When a student says the correct sentence, say “Yes!” and show him/her the verb on the card. Then, have that student say the present and past tense forms of the verb. Invite that student to the front to choose a card and continue playing the game.

Student Common Issues	

Teacher Common Issues	

Resources	
	We Can Teacher Book 6 http://learnenglishkids.britishcouncil.org http://www.englishpage.com/verbpage/simplepastforms.htm

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ
يسر مؤسسة التحضير الحديثة

أن تقدم لكم

تحضير موقع عين المعلم العام

لمادة وى كان we can

الصف السادس الابتدائي

عدد صفحات المادة : ١٦٨ صفحة

الطباعة العادية : ١٠٠ ريال

الطباعة الملونة : ٢٠٠ ريال

بالإضافة إلى سي دي يحتوي على

ثلاثة عروض بور بوينت مختلفة لكل درس

+

كتاب الطالبة ودليل المعلمه

+

سجلات التقويم والمهارات حسب نظام نور

+

مجلدات اختبارات متنوعة

+

أوراق قياس لكل درس

+

أوراق عمل لكل درس

+

سجل إنجاز المعلمة

+

وسجل إنجاز الطالبة
+
المسرد
+
حل أسئلة الكتاب
+
خرائط ومفاهيم
+
أسئلة وأجوبة برنامج حسن لجميع الفترات
+
إثراءات

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أو

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واتسب التحاضير

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