



المملكة العربية السعودية  
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة : .....

# We Can (2)

## تحضير بوابة التعليم الوطنية [عين]

	معلم/ة المادة
	قائد/ة المدرسة
	المشرف/ة التربوي/ة



# General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

WEEKS	DATES		Distribution of the syllabus We can 2
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1Toys and Things
2	7/5/1440	11/5/1440	Unit 1Toys and Things
3	14/5/1440	18/5/1440	Unit 1Toys and Things
4	21/5/1440	25/5/1440	Unit 1Toys and Things
5	28/5/1440	2/6/1440	Unit 2Food
6	5/6/1440	9/6/1440	Unit 2Food
7	12/6/1440	16/6/1440	Unit 2Food
8	19/6/1440	23/6/1440	Unit 2Food
9	26/6/1440	30/6/1440	Unit 3Animals
10	3/7/1440	7/7/1440	Unit 3Animals
11	10/7/1440	14/7/1440	Unit 3Animals
12	17/7/1440	21/7/1440	Unit 3Animals
13	24/7/1440	28/7/1440	Unit 4Days and Weather
14	2/8/1440	6/8/1440	Unit 4Days and Weather
15	9/8/1440	13/8/1440	Unit 4Days and Weather Unit 4Days and Weather
16+17	16/8/1440	27/8/1440	The Exams



Course	Lesson Title	Date	Level and Stage	Numbers of periods
We Can	Talk time –fun time		التعليم العام-المرحلة الابتدائية-الصف الرابع الابتدائي-الفصل الدراسي الثاني	1

Preface
Revise numbers and introduce " How many " by this chant : <a href="https://www.youtube.com/watch?v=EhNqjqFPbVo">https://www.youtube.com/watch?v=EhNqjqFPbVo</a>

Related lessons		
Lesson title	The lesson track	Linking type
Talk time –fun time	Talk time –fun time -TOYS AND THINGS -We Can-المرحلة الابتدائية-الصف الرابع الابتدائي-الفصل الدراسي الثاني	how many prayers every day?

First Goal	(Build up questions and answers using (how many	
The lesson period	10	
The goal level	Apply	

Strategies	
The strategy	Role-playing
The strategy description	learner plays a role to practice using " How many " and count from 1 to 10. He\she interacts with others within the limits of his role in relation to the roles of others.
Role of the teacher Lesson	He\she explains the rules of the game, arranges groups, determines the roles of learner, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by her/him .
Role of the learner Lesson	Each learner must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.

Teaching aids	
The Learning tool's name	المقاطع المرئية
Learning tool	<a href="https://www.youtube.com/watch?v=EhNqjqFPbVo">https://www.youtube.com/watch?v=EhNqjqFPbVo</a>
The Learning tool's name	السيبورة الذكية
Learning tool	شاشة عرض إلكترونية تتفاعل مع تطبيقات الحاسب المختلفة المخزنة على الحاسب أو الموجودة على الانترنت.

Related Activities
External links

How much How many Song
Teddy numbers game
<b>External links</b>
Names of toys in picture dictionary

Evaluation	
<b>Assessment Type</b>	Formative
<b>Assessment Lesson</b>	Assess the learners use of the Question word How many and numbers.
<b>The lesson's questions</b>	
<b>The question type</b>	<b>The question text</b>
Short Answer	A. Put the words in the correct order to make a question 1-hands / how / many / do you have ? .....
Short Answer	A. Count & answer 72+43= .....

<b>Second Goal</b>	<b>Count from 1 to 10</b>
<b>The lesson period</b>	<b>5</b>
<b>The goal level</b>	<b>Apply</b>

Strategies	
<b>The strategy</b>	Role-playing
<b>The strategy description</b>	learner plays a role to practice using " How many " and count from 1 to 10. He\she interacts with others within the limits of his role in relation to the roles of others.
<b>Role of the teacher Lesson</b>	He\she explains the rules of the game, arranges groups, determines the roles of learner, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by her/him .
<b>Role of the learner Lesson</b>	Each learner must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.

Teaching aids	
<b>The Learning tool's name</b>	المقاطع المرئية

Learning tool	<a href="https://www.youtube.com/watch?v=EhNqjqFPbVo">https://www.youtube.com/watch?v=EhNqjqFPbVo</a>
The Learning tool's name	الحروف والأرقام المغناطيسية ( Magnetic Letters & numbers )
Learning tool	Using <b>magnetic numbers</b> to count and add numbers from 1 to 10 on the board: e.g $2 + 1 = \dots\dots\dots$ $4 - 2 = \dots\dots\dots$
The Learning tool's name	السبورة الذكية
Learning tool	شاشة عرض إلكترونية تتفاعل مع تطبيقات الحاسب المختلفة المخزنة على الحاسب أو الموجودة على الانترنت.

<b>Related Activities</b>
<b>External links</b>
<a href="#">How much How many Song</a>
<a href="#">Teddy numbers game</a>
<b>External links</b>
<a href="#">Names of toys in picture dictionary</a>

<b>Evaluation</b>	
<b>Assessment Type</b>	Formative
<b>Assessment Lesson</b>	Assess the learners use of the Question word How many and numbers.
<b>The lesson's questions</b>	
<b>The question type</b>	<b>The question text</b>
Short Answer	A. Put the words in the correct order to make a question 1-hands / how / many / do you have ?  .....
Short Answer	A. Count & answer 72+43= .....

<b>Home assignments</b>	
<b>Home assignments</b>	1- give them printed toys to cut and make at home. 2- do the exercises in the work book.

Home assignments  
period

10

### Instructions and Notes

While the focus of the lesson is not the names of the toys, either gradually review (if the learners have learned We Can! from the Starter Book) or introduce this vocabulary during this lesson (if they are learning the toy vocabulary for the first time).

### Diversifying the education

Take a few real toys (i.e. toy trucks, stickers, puppets) and give them out to a few volunteers. Review the names of the toys by referring to the Toys and Things poster. Then ask those volunteers, "How many do you have?"

### Student Common Issues

### Teacher Common Issues

### Resources

We Can 2 Teacher book

[www.youtube.com](http://www.youtube.com)

<http://www.littleexplorers.com>

تم إعداد الخطة باستخدام بوابة عين <https://ien.edu.sa>

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ  
يسر مؤسسة التحضير الحديثة

أن تقدم لكم

تحضير موقع عين المعلم العام

**لمادة وى كان we can**

**الصف الرابع الابتدائي**

عدد صفحات المادة : ١١٧ صفحة

الطباعة العادية : ١٠٠ ريال

الطباعة الملونة : ٢٠٠ ريال

**بالإضافة إلى سي دي يحتوي على**

ثلاثة عروض بور بوينت مختلفة لكل درس

+

كتاب الطالبة ودليل المعلمه

+

سجلات التقويم والمهارات حسب نظام نور

+

مجلدات اختبارات متنوعة

+

أوراق قياس لكل درس

+

أوراق عمل لكل درس

+

سجل إنجاز المعلمة

+



وسجل إنجاز الطالبة  
+  
المسرد  
+  
حل أسئلة الكتاب  
+  
خرائط ومفاهيم  
+  
أسئلة وأجوبة برنامج حسن لجميع الفترات  
+  
إثراءات

التوصيل للرياض والخرج مجاناً

التوصيل لباقي مدن المملكة عبر الفيديو ( المستعجل ٢٤ ساعة ) بقيمة ٥٠ ريال

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

[www.mta.sa/c](http://www.mta.sa/c)

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا [الرابط](#)

[www.mta.sa/c](http://www.mta.sa/c)

أو

للطلب من داخل المملكة يمكنك الإتصال على رقم:

[0558396006](tel:0558396006)

0558396004

0558396119

0505107025

0551092444

0555107025

0557977722

واتسب التحاضير

0555107025

0557977722