



المملكة العربية السعودية
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة :

Get Ready(6)

تحضير بوابة التعليم الوطنية [عين]

	معلم/ة المادة
	قائد/ة المدرسة
	المشرف/ة التربوي/ة



General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

The distribution of the syllabus get ready 6 for 6th Elementary grade

WEEKS	DATES		Distribution of the syllabus (get ready 6)
	FROM	TO	
1	30/4/1440	4/5/1440	<i>Unit 1 - Family and work - Lesson 1 + WB</i>
2	7/5/1440	11/5/1440	<i>Unit 1 - Family and work - Lesson 2 + WB</i>
3	14/5/1440	18/5/1440	<i>Unit 2 - My plans - Lesson 1 + WB</i>
4	21/5/1440	25/5/1440	<i>Unit 2 - My plans - Lesson 2 + WB - Revision 1</i>
5	28/5/1440	2/6/1440	<i>Unit 3 - An Arabian story - Lesson 1 + WB</i>
6	5/6/1440	9/6/1440	<i>Unit 3 - An Arabian story - Lesson 2 + WB</i>
7	12/6/1440	16/6/1440	<i>Unit 4 - Night Safari 1 - Lesson 1 + WB</i>
8	19/6/1440	23/6/1440	<i>Unit 4 - Night Safari 1 - Lesson 2 + WB</i>
9	26/6/1440	30/6/1440	<i>Revision 2 - Saudi stars 2 - Progress check 1</i>
10	3/7/1440	7/7/1440	<i>Unit 5 - Night Safari 2 - Lesson 1 + WB</i>
11	10/7/1440	14/7/1440	<i>Unit 5 - Night Safari 1 - Lesson 1 + WB</i>
12	17/7/1440	21/7/1440	<i>Unit 6 - My grandfather - Lesson 1 + WB</i>
13	24/7/1440	28/7/1440	<i>Unit 6 - My grandfather - Lesson 2 + WB - Revision 2</i>
14	2/8/1440	6/8/1440	<i>Unit 7 - A special day - Lesson 1 + WB</i>
15	9/8/1440	13/8/1440	<i>Unit 7 - A special day - Lesson 2 + WB</i>
			<i>Unit 8 - A town - Lesson 1 + WB Unit 8 - A town - Lesson 2 + WB Revision 4</i>
16+ 17	16/8/1440	27/8/1440	the exams



Course	Lesson Title	Date	Level and Stage	Numbers of periods
Get Ready	Welcome		التعليم العام-المرحلة الابتدائية-الصف السادس الابتدائي-الفصل الدراسي الثاني	1

Preface
Teacher can start greeting her /his students and introducing her /his self to them

Related lessons		
Lesson title	The lesson track	Linking type
Welcome	المرحلة الابتدائية--Get Ready--Welcome-Welcome الصف الخامس الابتدائي-الفصل الدراسي الثاني	Personal Questions

First Goal	Give personal information
The lesson period	30
The goal level	Apply

Strategies	
The strategy	Role-playing
The strategy description	Student plays a role to express himself or any other one in the activity in a safe environment. He\she interacts with others within the limits of his role in relation to the roles of others.
Role of the teacher Lesson	He\she explains the rules of the game, arranges groups, determines the roles of students, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by him\her.
Role of the learner Lesson	each student must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.

Teaching aids	
The Learning tool's name	العرائس المتحركة & مسرح العرائس (Puppets & puppets Theater)
Learning tool	مجموعة من الدمى تستخدمها الطالبات لتنمية مهارة التحدث ولعب الأدوار

Related Activities
The attachments

TEACH-THIS.COM
Meeting People

In this speaking activity, students practice meeting people and introductions.

Before class, make one copy of the worksheet for each group of eight and cut as indicated.

Procedure

To begin the activity, elicit some expressions for introducing yourself and others. Model some example dialogues with the students.

After that, divide the class into groups of eight. If you want to have smaller groups, just leave some cards out.

Give each student an identity card and a task card. Make sure the identity and the task card match, e.g. Student with identity one has task one. Student with identity two has task two, etc.

Explain to the students that they will assume the identity of the person on their card. Their task is to find the two people on their task card and introduce them to each other.

All the names and jobs are very similar, so the students will have to check they have the right two people.

Next, let the students go round asking each other's name and job until they find the two people who are to be introduced.

Example:

What is your name?
What do you do?

Then, they introduce the two people to each other using the expressions you covered at the start of the activity.

Example:

Peter Brown: Lucy Brown let me introduce you to Peter Smith.
Lucy Brown: How do you do?
Peter Smith: How do you do? Nice to meet you. What do you do Lucy?
Lucy Brown: I'm an engineer and you?
Peter Smith: I'm a sales manager.

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TEACH-THIS.COM
Meeting People

Identity Cards

Identity 1 Your name is Peter Brown. You are a doctor.	Identity 5 Your name is Lucy Harris. You are a nurse.
Identity 2 Your name is Peter Brown. You are a teacher.	Identity 6 Your name is Lucy Harris. You are a teacher.
Identity 3 Your name is Lucy Brown. You are an engineer.	Identity 7 Your name is Peter Smith. You are a sales manager.
Identity 4 Your name is Lucy Brown. You are a nurse.	Identity 7 Your name is Peter Smith. You are a doctor.

Task Cards

Task 1 Look for Lucy Brown, an engineer. Introduce her to Peter Smith, a sales manager.	Task 5 Look for Peter Smith, a sales manager. Introduce him to Lucy Brown, an engineer.
Task 2 Look for Lucy Brown, a nurse. Introduce her to Peter Smith, a doctor.	Task 6 Look for Peter Smith, a doctor. Introduce him to Lucy Brown, a nurse.
Task 3 Look for Peter Brown, a doctor. Introduce him to Lucy Harris, a nurse.	Task 7 Look for Lucy Harris, a nurse. Introduce her to Peter Brown, a doctor.
Task 4 Look for Peter Brown, a teacher. Introduce him to Lucy Harris, a teacher.	Task 8 Look for Lucy Harris, a teacher. Introduce her to Peter Brown, a teacher.

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External links

www.teach.this.com

The attachments

File 1

External links

<https://www.superteacherworksheets.com/generators/multiplechoice.php#ws>

Evaluation

Assessment Type Summative

Assessment Lesson Choose the correct answer:
I work in (school- mum- teacher)

The lesson's questions

The question type The question text

Multiple Choice :Choose the correct answer
.....I work in

Assessment Type Summative

Assessment Lesson

The lesson's questions

The question type The question text

True False	I am a policeman. I work in a hospital
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Home assignments

Home assignments	Complete the sentence with suitable word: I am a # I work in the hospital.
Home assignments period	10
The lesson's questions	
The question type	The question text
Short Answer	.I'm a I work in a hospital

Related subjects

Lesson title	Lesson's course	Linking type
Welcome	Welcome-Welcome-Get Ready--المرحلة الابتدائية--الصف الخامس الابتدائي-الفصل الدراسي الثاني	They have to know how to introduce themselves.

Instructions and Notes

It is very important to enable your students to ask simple correct questions. Correction should not be directly. More confidence they feel, more progress they will achieve in learning language.

Diversifying the education

Teacher can ask his/her students to write simple information about themselves such as favorite color or subject or activity in small cards without names then exchange the cards. They will feel funny in reading and guessing who is he/she.

Student Common Issues

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Teacher Common Issues

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Resources

<p>Websites:</p> <p>https://www.teach.this.com</p> <p>www.englishforeveryone.org</p> <p>Books:</p> <p>Get Ready Student's Book</p>

تم إعداد الخطة باستخدام بوابة عين <https://ien.edu.sa>

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ
يسر مؤسسة التحضير الحديثة

أن تقدم لكم

تحضير موقع عين المعلم العام

لمادة جت ريدي get ready

الصف السادس الابتدائي

عدد صفحات المادة : ١٠٨ صفحة

الطباعة العادية : ١٠٠ ريال

الطباعة الملونة : ٢٠٠ ريال

بالإضافة إلى سي دي يحتوي على

ثلاثة عروض بور بوينت مختلفة لكل درس

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إثراءات

التوصيل للرياض والخرج مجاناً

التوصيل لباقي مدن المملكة عبر الفيدكس (المستعجل ٢٤ ساعة) بقيمة ٥٠ ريال

لحجز طلبكم وتسجيل معلومات الإستلام:

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أو

للطلب من داخل المملكة يمكنك الإتصال على رقم:

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