



Course	Lesson Title	Date	Level and Stage	Numbers of periods
Get Ready	welcome		التعليم العام-المرحلة الابتدائية-الصف الرابع الابتدائي-الفصل الدراسي الثاني	1

Preface
The teacher can show her students different letters in different languages such as Arabic , Japanees and English to guess they have to revise Alphabets

First Goal	list the English alphabet. Knowledge
The lesson period	10
The goal level	Apply

Strategies	
The strategy	Think, Pair, Share
The strategy description	It is a strategy based on stimulating students to think separately. Each student, after thinking, discusses his\her ideas with other classmates in pairs. At the end, they discuss ideas in groups.
Role of the teacher Lesson	To explain the strategy before application, determine the role of each student, give questions and provide students with feedback.
Role of the learner Lesson	To think individually about the given problem, participate with a classmate in thinking of the problem loudly and partake in the process of learning.

Teaching aids	
The Learning tool's name	الصور التعليمية
Learning tool	الصور تختصر الكثير من الكلمات، ويفضل العناية في اختيار الصورة المناسبة لمحتوى الدرس.
The Learning tool's name	(Magnetic Letters & numbers) الحروف والأرقام المغناطيسية
Learning tool	احجام مختلفة لتعلم الحروف الانجليزية
The Learning tool's name	عارض البيانات/التلفاز
Learning tool	يمكن عرض المحتوى على جميع الطلاب مع الوضوح والتنوع في المحتوى.

Related Activities
External links
www.pbslearningmedia.org

Evaluation

Assessment Type	Summative
Assessment Lesson	
The lesson's questions	
The question type	The question text
Matching	Match the capital and small letters
Assessment Type	Summative
Assessment Lesson	
The lesson's questions	
The question type	The question text
Matching	Match the capital and small letters

Second Goal	name different objects (comprehension	
The lesson period		10
The goal level		Apply

Strategies	
The strategy	Cooperative learning
The strategy description	It is a strategy that works to develop team spirit among students of different abilities, improve social skills and configure the right direction towards the subjects of study.
Role of the teacher Lesson	To Provide learners with the guidelines necessary for work, select the coordinator of each group periodically and define his\her role and responsibilities . - to ensure the interaction of group members, direct instructions to each group separately and provide assistance when needed. - to link ideas after finishing collaborative work, clarify and summarize what students have learned, assess student performance, determine classroom duties and evaluate student achievement.
Role of the learner Lesson	To express his\her opinion freely and without fear, ask questions, answer some questions and present his\her ideas. The student shall get a chance to attempt and make mistakes and learn from his\her mistakes.

Teaching aids	
The Learning tool's name	الصور التعليمية
Learning tool	الصور تختصر الكثير من الكلمات، ويفضل العناية في اختيار الصورة المناسبة لمحتوى الدرس.

Third Goal	match the numbers to the objects. Knowledge	
The lesson period		10
The goal level		Apply

Strategies	
The strategy	Think, Pair, Share

The strategy description	It is a strategy based on stimulating students to think separately. Each student, after thinking, discusses his\her ideas with other classmates in pairs. At the end, they discuss ideas in groups.
Role of the teacher Lesson	To explain the strategy before application, determine the role of each student, give questions and provide students with feedback.
Role of the learner Lesson	To think individually about the given problem, participate with a classmate in thinking of the problem loudly and partake in the process of learning.

Teaching aids	
The Learning tool's name	الصور التعليمية
Learning tool	الصور تختصر الكثير من الكلمات، ويفضل العناية في اختيار الصورة المناسبة لمحتوى الدرس.
The Learning tool's name	Magnetic Letters & numbers (الحروف والأرقام المغناطيسية)
Learning tool	احجام مختلفة لتعلم الحروف الانجليزية

Related Activities	
External links	
www.pbslearningmedia.org	

Home assignments	
Home assignments	
Home assignments period	10
The lesson's questions	
The question type	The question text
Ordering	Arrange the following letters: H,B,F,Z,R,O,D,X,A,N,W
Ordering	arrange the numbers from 1 to 10

Related subjects		
Lesson title	Lesson's course	Linking type
تشكيل مجسم بطريقة الشرائح الطينية	تشكيل مجسم بطريقة الشرائح الطينية-المرحلة الابتدائية-الصف الخامس الابتدائي-الفصل الدراسي الأول-التربية الفنية-مجال الخزف	Use the clay to make the first letter of your name

Instructions and Notes	
It is a good idea to ask the students to sing alphabets either at the beginning of the lesson or at the end or just make them listen to Jolly song alphabets	

Diversifying the education	
If it is possible to bring iPad for each student, it is good to appdicate self-learning strategy on alphabets by visiting www.pbslearningmedia.org we	

Student Common Issues	

Teacher Common Issues

Resources

Teacher book - game on you tube (pbskids.org) Jolly Song A-Z you tube

تم إعداد الخطة باستخدام بوابة عين <https://ien.edu.sa>

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ
يسر مؤسسة التحضير الحديثة

أن تقدم لكم

تحضير موقع عين المعلم العام

لمادة get ready

الصف الرابع الابتدائي

عدد صفحات المادة : ١٠٦ صفحة

الطباعة العادية : ١٠٠ ريال

الطباعة الملونة : ٢٠٠ ريال

بالإضافة إلى سي دي يحتوي على

ثلاثة عروض بور بوينت مختلفة لكل درس

+

كتاب الطالبة ودليل المعلمه

+

سجلات التقويم والمهارات حسب نظام نور

+

مجلدات اختبارات متنوعة

+

أوراق قياس لكل درس

+

أوراق عمل لكل درس

+

سجل إنجاز المعلمة

+

وسجل إنجاز الطالبة
+
المسرد
+
حل أسئلة الكتاب
+
خرائط ومفاهيم
+
أسئلة وأجوبة برنامج حسن لجميع الفترات
+
إثراءات

التوصيل للرياض والخرج مجاناً

التوصيل لباقي مدن المملكة عبر الفيديو (المستعجل ٢٤ ساعة) بقيمة ٥٠ ريال

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

www.mta.sa/c

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا [الرابط](#)

www.mta.sa/c

أو

للطلب من داخل المملكة يمكنك الإتصال على رقم:

[0558396006](tel:0558396006)

0558396004

0558396119

0505107025

0551092444

0555107025

0557977722

واتسب التحاضير

0555107025

0557977722



المملكة العربية السعودية
وزارة التعليم

الإدارة العامة للتعليم بمحافظة -----

مدرسة :

Get Ready(2)

تحضير بوابة التعليم الوطنية [عين]

<input type="text"/>	معلم/ة المادة
<input type="text"/>	قائد/ة المدرسة
<input type="text"/>	المشرف/ة التربوي/ة



General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

WEEKS	DATES		Distribution of the syllabus Get Ready 2
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1
2	7/5/1440	11/5/1440	Unit 1
3	14/5/1440	18/5/1440	Unit 2
4	21/5/1440	25/5/1440	Unit 2
5	28/5/1440	2/6/1440	Unit 3
6	5/6/1440	9/6/1440	Unit 3
7	12/6/1440	16/6/1440	Unit 4
8	19/6/1440	23/6/1440	Unit 4
9	26/6/1440	30/6/1440	Unit 5
10	3/7/1440	7/7/1440	Unit 5
11	10/7/1440	14/7/1440	Unit 6
12	17/7/1440	21/7/1440	Unit 6
13	24/7/1440	28/7/1440	Unit 7
14	2/8/1440	6/8/1440	Unit 7
15	9/8/1440	13/8/1440	Unit 8 Unit 8
16+1 7	16/8/1440	27/8/1440	The Exams