

Preparation Of Traveller (5)

Mrs.

General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 5)
	FROM	TO	
1	2/1/1441	6/1/1441	Unit 1 Lesson 1 - Unit 1 Lesson 2 - Unit 1 Lesson 3
2	9/1/1441	13/1/1441	Unit 1 Lesson 4 - Unit 1 Lesson 5
3	16/1/1441	20/1/1441	Unit 2 Lesson 1 - Unit 2 Lesson 2 - Unit 2 Lesson 3
4	23/1/1441	27/1/1441	Unit 2 Lesson 4 - Unit 2 Lesson 5
5	30/1/1441	4/2/1441	Module1 Round Up p28-30 - Module1 Round Up p31-32
6	7/2/1441	11/2/1441	Unit 3 Lesson 1 - Unit 3 Lesson 2 - Unit 3 Lesson 3
7	14/2/1441	18/2/1441	Unit 3 Lesson 4 - Unit 3 Lesson 5
8	21/2/1441	25/2/1441	Unit 4 Lesson 1 - Unit 4 Lesson 2 - Unit 4 Lesson 3
9	28/2/1441	3/3/1441	Unit 4 Lesson 4 - Unit 4 Lesson 5
10	6/3/1441	10/3/1441	Module2 Round Up p54-55 - Module2 Round Up p56-58
11	13/3/1441	17/3/1441	Unit 5 Lesson 1 - Unit 5 Lesson 2 - Unit 5 Lesson 3
12	20/3/1441	24/3/1441	- Unit 5 Lesson 4 - Unit 5 Lesson 5
13	27/3/1441	1/4/1441	Unit 6 Lesson 1 - Unit 6 Lesson 2 - Unit 6 Lesson 3
14	4/4/1441	8/4/1441	Unit 6 Lesson 4 - Unit 6 Lesson 5
15	11/4/1441	15/4/1441	Module3 Round Up p80-82 - Module3 Round Up p83-84
16	18/4/1441	22/4/1441	Final Exams
17-18	25/4/1441	7/5/1441	Final test

Unit 1- On holiday	Subject: English (Traveller 5)
Lessons (1:5)	3rd year secondary
Time Frame: 5 lessons	
Unit Summary	
<p>This unit focuses on words easily confused, nouns ending in [-ion, -ance, -ation, -ment] deriving from verbs, words related to travel and tourism, using present simple -present progressive, stative verb and nouns and quantifiers.</p>	
Stage 1: Identify Desired Results	
<p>The General Objectives: By the end of this unit, students will be able:</p> <ul style="list-style-type: none"> • To use present simple -present progressive • To use stative verbs • To use nouns and quantifiers • To define words easily confused • To define nouns ending in -ion, -ance, -ation, -ment deriving from verbs • To define words related to travel and tourism • To read advertisements for unusual holidays/trips • To listen to people talking in six different situations • To compare photographs - discussing holidays • To write an e-mail based on prompts 	
Enduring Understandings:	Essential Questions:
<p>Students will understand that:</p> <ul style="list-style-type: none"> ❖ Words easily confused. ❖ Nouns ending in [-ion, -ance, -ation, -ment] deriving from verbs. ❖ Words related to travel and tourism. ❖ Using present simple -present progressive. ❖ Stative verb. ❖ Nouns and quantifiers. 	<ul style="list-style-type: none"> • Use present simple -present progressive in sentences. • Use stative verbs in sentences. • Use nouns and quantifiers in sentences. • Give examples of nouns ending in -ion, -ance, -ation, -ment deriving from verbs • Say some words related to travel and tourism • Read advertisements for unusual holidays/trips • Listen to people talking in six different situations • Compare photographs - discussing holidays • Write an e-mail based on prompts.

Knowledge and Skills

Students will know

- Use present simple -present progressive in sentences.
- Use stative verbs in sentences.
- Use nouns and quantifiers in sentences.
- Nouns ending in -ion, -ance, -ation, -ment deriving from verbs
- Words related to travel and tourism

Students will be able to ...

- Read advertisements for unusual holidays/trips
- Listen to people talking in six different situations
- Compare photographs - discussing holidays
- Write an e-mail based on prompts.

Stage 2: Assessment Evidence

Performing Tasks:

- ✓ Use vocabulary in a variety of sentences.
- ✓ Listening tests.
- ✓ Oral tests.
- ✓ Conversations.
- ✓ Written tests.

Performance Standards:

- ✓ Achieve advanced degrees in tests and quizzes.
- ✓ Show the ability to answer the exercise of Student's book and Workbook.
- ✓ They are done through the follow up table (expectation table).

Other Evidence:

- ✓ Observation to evaluate the performance of learners in the oral presentation.
- ✓ Tests.
- ✓ Quizzes.
- ✓ Self-evaluation according to their self-evaluation forms.
- ✓ Workbook activities (activity book) which to ensure of understanding of the basic points in the Unit.
- ✓ Homework.

Stage 3: Teaching and learning experiences Plan

The approach:

- ✓ Prepare the pupils for this Unit, what expected for them and the level of performance required for them to achieve the stated results.

Introductory activities:

- ✓ Activities designed attractively and variable (listening, speaking, reading and writing) are encourage learners to express themselves in simple, correct English and cultivate in them the habit of listening to passages containing many words and the habit of writing in a correct way.

Educational learning activities:

- ✓ Training of learners of the skills of grammar, spelling and structures of language through class room activities and homework.
- ✓ Training of learners of the rules for writing.
- ✓ Engage the pupils with self-evaluation of the students to achieve the stated results.
- ✓ We have to focus on basic questions:
 - Use present simple -present progressive in sentences.
 - Use stative verbs in sentences.
 - Use nouns and quantifiers in sentences.
 - Give examples of nouns ending in -ion, -ance, -ation, -ment deriving from verbs
 - Say some words related to travel and tourism
 - Read advertisements for unusual holidays/trips
 - Listen to people talking in six different situations
 - Compare photographs - discussing holidays
 - Write an e-mail based on prompts.
- ✓ Implementation of activities in the form of individual, in pairs and groups.

Assigned learners to do performance task:

- ✓ Learners carry out tasks according to the standards and present their works on the class according to specific standards.

(Table of Learning Plan)

Warm-up questions	Work individually	Work in pairs	Work in groups
<ul style="list-style-type: none">✓ Which of the following activities do you find most appealing? Why?✓ Where do you usually go on holiday? How do you get there?✓ Would you prefer a relaxing holiday or an active one?✓ What do you like doing on holiday?	<ul style="list-style-type: none">✓ Read, pronounce and write new vocabulary.✓ Answer and complete the exercises.✓ Write your e-mail based on the outline you have made (120-150words).	<ul style="list-style-type: none">✓ Comparing photographs.✓ Discussing holidays.	<ul style="list-style-type: none">✓ Discuss the questions.✓ listen to people talking in six different situations

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