

Preparation Of Traveller (3)

Mrs.

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1. Use English language structures and analyze them to understand the relationships among them**
- 2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context**
- 3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations**
- 4. Participate in conversations and discussions using proper English**
- 5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding**
- 6. Write a free-essay of three paragraphs using correct English**
- 7. Translate English text into Arabic and vice versa**
- 8. Realize the importance of English in the local job market**
- 9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others**
- 10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations**
- 11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture**

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 3)
	FROM	TO	
1	2/1/1441	6/1/1441	Module 1 Lesson 1 - Module 1 Lesson 2
2	9/1/1441	13/1/1441	Module 1 Lesson 3 - Module 1 Lesson 4
3	16/1/1441	20/1/1441	Module 1 Lesson 5
4	23/1/1441	27/1/1441	- Module 1 Round-up
5	30/1/1441	4/2/1441	Module 2 Lesson 1 - Module 2 Lesson 2
6	7/2/1441	11/2/1441	Module 2 Lesson 3 - Module 2 Lesson 4
7	14/2/1441	18/2/1441	Module 2 Lesson 5
8	21/2/1441	25/2/1441	- Module 2 Round-up
9	28/2/1441	3/3/1441	Module 3 Lesson 1 - Module 3 Lesson 2
10	6/3/1441	10/3/1441	Module 3 Lesson 3 - Module 3 Lesson 4
11	13/3/1441	17/3/1441	Module 3 Lesson 5
12	20/3/1441	24/3/1441	- Module 3 Round-up
13	27/3/1441	1/4/1441	Module 4 Lesson 1 - Module 4 Lesson 2
14	4/4/1441	8/4/1441	Module 4 Lesson 3 - Module 4 Lesson 4
15	11/4/1441	15/4/1441	Module 4 Lesson 5 - Module 4 Round-up
16	18/4/1441	22/4/1441	Final Exams
17-18	25/4/1441	7/5/1441	Final test

Module 1- Window on the world	Subject: English (Traveller 3)
Lessons (1:6)	2nd year secondary
Time Frame: 6 lessons	
Module Summary	
<p>This Module focuses on talking about traveling around the world, how English language can help you learn more about the world, using the present simple and present continuous and writing a paragraph and e-mail.</p>	
Stage 1: Identify Desired Results	
<p>The General Objectives: By the end of this Module, students will be able:</p> <ul style="list-style-type: none"> • To practice the present simple. • To practice the present continuous. • To practice the stative verbs. • To talk about past actions and habits. • To express enthusiasm, make suggestions and give directions. • To talk about language learning and different cultures and lifestyle. • To distinguish between permanent and temporary situations. • To ask questions formally and informally. • To write a paragraph and informal e-mail based on prompts. 	
Enduring Understandings:	Essential Questions:
<p>Students will understand that:</p> <ul style="list-style-type: none"> • Language related to travels and landmarks. • Using (present simple) • Using the present continuous. • Using stative verbs. • Asking direct and indirect questions. • Features of paragraphs and informal e-mail. 	<ul style="list-style-type: none"> • Write three sentences in the present simple and present continuous. • Talk about language learning. • Ask direct and indirect questions • Write a paragraph explaining why you want to learn English. • Write three sentences in the past simple. • Talk about your lifestyle. • Write an e-mail to your friend.
Knowledge and Skills	
<p>Students will know</p> <ul style="list-style-type: none"> • New vocabulary. • Language related to giving directions and learning foreign language. • The present simple • The present continuous • The stative verbs 	<p>Students will be able to ...</p> <ul style="list-style-type: none"> • Talk about learning foreign language and lifestyle. • Use the present simple. • Use the present continuous. • Use past simple. • Write a paragraph.

- The past simple
- Writing a paragraph.
- Writing an informal e-mail.

- Write an e-mail.

Stage 2: Assessment Evidence

Performing Tasks:

- ✓ Use vocabulary in a variety of sentences.
- ✓ Listening tests.
- ✓ Oral tests.
- ✓ Conversations.
- ✓ Written tests.

Performance Standards:

- ✓ Achieve advanced degrees in tests and quizzes.
- ✓ Show the ability to answer the exercise of Student's book and Workbook.
- ✓ They are done through the follow up table (expectation table).

Other Evidence:

- ✓ Observation to evaluate the performance of learners in the oral presentation.
- ✓ Tests.
- ✓ Quizzes.
- ✓ Self-evaluation according to their self-evaluation forms.
- ✓ Workbook activities (activity book) which to ensure of understanding of the basic points in the Module.
- ✓ Homework.

Stage 3: Teaching and learning experiences Plan

The approach:

- ✓ Prepare the pupils for this Module, what expected for them and the level of performance required for them to achieve the stated results.

Introductory activities:

- ✓ Activities designed attractively and variable (listening, speaking, reading and writing) are encourage learners to express themselves in simple, correct English and cultivate in them the habit of listening to passages containing many words and the habit of writing in a correct way.

Educational learning activities:

- ✓ Training of learners of the skills of grammar, spelling and structures of language through class room activities and homework.
- ✓ Training of learners of the rules for writing.
- ✓ Engage the pupils with self-evaluation of the students to achieve the stated results.
- ✓ We have to focus on basic questions:
- ✓ What are the famous landmarks in your country?

- ✓ Has anyone ever asked you for directions in English?
- ✓ What is the most common way to learn a foreign language?
- ✓ What's your favourite colour? What do you think it expresses?
- ✓ What's your lifestyle?

- ✓ Implementation of activities in the form of individual, in pairs and groups.

Assigned learners to do performance task:

- ✓ Learners carry out tasks according to the standards and present their works on the class according to specific standards.

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحضير الحديثة

www.mta.sa

أن تقدم لكم تحاضير مواد الانجليزي لجميع المراحل الدراسية

(وي كان - قمت ردي - سمارت كلاس) - ابتدائي

(لفت اف - فل بلاست - سوبر قول) - متوسط

(ترفلر - فلاينق هاي - ميقا قول) - ثانوي

وبجميع طرق التحضير الحديثة

+ طريقة مشروع الملك عبدالله + الطريقة الخماسية - التعلم النشط الجديد
الطريقة البنائية بالاستراتيجيات

بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

طرق التواصل والتوصيل

التوصيل للرياض والخرج مجانا

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل 24 ساعة)

الأسعار :للابتدائي والمتوسط

سعر المادة على سي دي 20 ريال

سعر المادة عن طريق الايميل 20 ريال

سعر المادة طباعة عادية مع السي دي 50 ريال

سعر المادة طباعة ملونة مع السي دي 100 ريال

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي 50 ريال

سعر المادة عن طريق الايميل 20 ريال

سعر المادة طباعة عادية مع السي دي 80 ريال

سعر المادة طباعة ملونة مع السي دي 120 ريال

التوصيل للرياض والخرج مجانا

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل 24 ساعة بقيمة 50 ريال فقط

للطلب من داخل المملكة يمكنكم الإتصال على رقم:

[0505107025](tel:0505107025)

[0551092444](tel:0551092444)

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

www.mta.sa/c

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا الرابط

www.mta.sa/c

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك بإسم : مؤسسة التحاضير الحديثة

=====

بنك الراجحي/233608010954856

آي بان الراجحي /SA5780000233608010954856

البنك الأهلي/27949172000110

آي بان الأهلي /SA0610000027949172000110

حسابات بنوك بإسم: سعد عبدالرحمن العتيبي

=====

سامبا/8001852539

الرياض/2052558759940

اي بان الرياض/SA3520000002052558759940

بنك البلاد/900127883010006

اي بان بنك البلاد/SA4715000900127883010006

البنك السعودي للإستثمار/0101001926001

الجزيرة/030680161166001

اي بان بنك الجزيرة /SA6760100030680161166001

حسابات بنوك باسم : مؤسسة اوامر الشبكة

=====

حساب الانماء/68201042364000

اي بان الانماء/Sa3505000068201042364000



يمكنكم طلب دوسيه التحضير الخاص بالمادة بشعار الرؤية والوزارة بقيمة 50 ريال



للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحضير فواز الحربي في
مدنهم الاتصال بجوال المدير

0554466161

للطلب من المملكة يمكنكم التواصل مع الأرقام الجديدة والدائمة لنا علي الواتس

966558396004

966558396119



جوال وواتساب
التحضير الحديثة

0558396004
0558396119