

King Dom Of Saudi Arabia
Ministry Of Education
School



Preparation Units Of We Can (6)

Shares Days	First	Second	Third	Fourth	Fifth	Sixth	Seventh
Sun.							
Mon.							
Tues.							
Wed.							
Thus.							

The second Studying Term

General Objective of Teaching English in Primary Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

The Distribution of the Syllabus of English Language(we can 6

The distribution of the syllabus we can6 for 6th Elementary grade

WEEKS	DATES		Distribution of the syllabus (we can 6)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit1: Fun on the Weekend - Finding out Time + workbook) - Grammar in Action +workbook
2	7/5/1440	11/5/1440	Unit1: Fun on the Weekend - Reading and Writing + workbook - Phonics + workbook
3	14/5/1440	18/5/1440	Unit2 : Life's Ups and Downs - Finding out Time + workbook) - Grammar in Action +workbook
4	21/5/1440	25/5/1440	Unit2 : Life's Ups and Downs - Reading and Writing + workbook - Phonics + workbook)
5	28/5/1440	2/6/1440	Assessments and Worksheets
6	5/6/1440	9/6/1440	Unit3 : My School is cool ! - Finding out Time + workbook) - Grammar in Action +workbook
7	12/6/1440	16/6/1440	Unit3 : My School is cool ! - Reading and Writing + workbook - Phonics + workbook
8	19/6/1440	23/6/1440	Unit4: A Healthy Life - Finding out Time + workbook) - Grammar in Action +workbook)
9	26/6/1440	30/6/1440	Unit4 : A Healthy Life - Reading and Writing + workbook - Phonics + workbook
10	3/7/1440	7/7/1440	Assessments and Worksheets
11	10/7/1440	14/7/1440	Unit5 : Hanging Out in Town - Finding out Time + workbook) - Grammar in Action +workbook
12	17/7/1440	21/7/1440	Unit5: Hanging Out in Town - Reading and Writing + workbook - Phonics + workbook)
13	24/7/1440	28/7/1440	Unit6: My Dream Vacation - Finding out Time + workbook) - Grammar in Action +workbook
14	2/8/1440	6/8/1440	Unit6 : My Dream Vacation - Reading and Writing + workbook - Phonics + workbook)
15	9/8/1440	13/8/1440	Assessments and Worksheets General Revision
16+17	16/8/1440	27/8/1440	the exams

Day	SUN.	MON.	TUE..	WED.	THUS.	BOOK	We Can 6	CLASS	6 th Grade
Date						Title Of Unit	Fun on the Weekend		
Class - Share						Unit Summery	In this unit , students will learn how to, to talk about what they did over the weekend, to ask for and give directions, to ask and answer <i>how many / how much</i> , to form the past simple of regular verbs, to say the past form of regular verbs, to describe things using adjectives, to use <i>much</i> and <i>any</i> with quantities, to say, read, and write words ending in <i>nd</i> and <i>nt</i> , and to pronounce the past regular verb ending <i>ed</i> .		

Stage (1) *identify Desired Results*

Enduring Understanding

Students will understand

- | | |
|--|--|
| <ul style="list-style-type: none"> ● how to ask for and give directions. ● how to ask and answer about the weekend. ● how to talk about what they did over the weekend. ● how to describe things using adjectives. | <ul style="list-style-type: none"> ● how to form the past simple of regular verbs. ● how to say the past form of regular verbs. ● how to ask and answer <i>how many / how much</i>. ● how to use <i>much</i> and <i>any</i> with quantities. ● how to pronounce the past regular verb ending <i>ed</i>. ● how to say, read, and write words ending in <i>nd</i> and <i>nt</i>. |
|--|--|

Skills	Knowledge	Essential questions
<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> ❖ ask for and give directions. ❖ talk about what they did over the weekend. ❖ ask and answer about the weekend. ❖ describe things using adjectives. ❖ say the past form of regular verbs. ❖ use <i>much</i> and <i>any</i> with quantities. ❖ form the past simple of regular verbs. ❖ ask and answer <i>how many / how much</i>. ❖ pronounce the past regular verb ending <i>ed</i>. ❖ say, read, and write words ending in <i>nd</i> and <i>nt</i>. 	<p><i>Students will know :</i></p> <ul style="list-style-type: none"> ✓ how to talk about what they did over the weekend. ✓ how to ask and answer about the weekend. ✓ how to ask for and give directions. ✓ how to ask and answer <i>how many / how much</i>. ✓ how to form the past simple of regular verbs. ✓ how to say the past form of regular verbs. ✓ how to describe things using adjectives. ✓ how to use <i>much</i> and <i>any</i> with quantities. ✓ how to say, read, and write words ending in <i>nd</i> and <i>nt</i>. ✓ how to pronounce the past regular verb ending <i>ed</i>. 	<ul style="list-style-type: none"> ✓ What did you do over the weekend? ✓ How much flour do we need? ✓ How many tomatoes do we need? ✓ Why don't we make a pizza? ✓ What would you like? ✓ Can I help you?

Stage (2) Assessment Evidence

Stage (3) Learning Plan

Performance Standards:

Performing Tasks:

Other Evidence:

* **Complete the table:**

Present	Past
clean
practice
study
cook

* **Complete with *some, any, and but.***

- 1- We have flour but we don't have cheese.
- 2- We have tomatoes we don't have peppers.

- ✓ I ask students to make sentences about what they did over the weekend.
- ✓ I ask students to say the past form of verbs.
- ✓ I ask students to ask and answer questions with *How many* and *How much*.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Through other evidence (eg: short tests, academic reminders, long tests, notebooks ...) will introduce students attainment of the desired results. In the absence of some skills, you will be following procedure assign a distinctive student in the computer and turn around the rest of the watch and participate opinion. Assigning students to read quick lesson in the classroom. Worksheets - Portfolio - Brochures

- Flash cards designed by the students .
- Quizzes .
- Self-evaluations .
- Activities (Activity Book) .

- The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve . Educational-learning activities :
1. Learn the basics of the English language that would form the foundation for its mastery in the future
 2. Learn the core vocabulary assigned for this stage .
 3. Listen and understand simple English language .
 4. Express themselves orally using simple English language .
 5. Read and understand simple written English language materials .
 6. Pupils should read the lesson.
 7. They should be able to discuss the topic.
 8. They should be able to listen and practice a conversation .
 9. They should be able to discuss the topic.
 10. They should be able to listen to people inviting each other.
 11. Pupils should be active at the class.
 12. They should be study the new vocabulary.

TAME SCHDUALE FOR PREPARE STUDYING UNET :

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

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بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

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