

Kingdom Of Saudi Arabia
Ministry of Education
Public Administration Of Education
School:

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Preparation Of Mega Goal (5)

Teacher

Session 1439 - 1440

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1.** Use English language structures and analyze them to understand the relationships among them
- 2.** Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3.** Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4.** Participate in conversations and discussions using proper English
- 5.** Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6.** Write a free-essay of three paragraphs using correct English
- 7.** Translate English text into Arabic and vice versa
- 8.** Realize the importance of English in the local job market
- 9.** Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10.** Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11.** Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

| WEEKS | DATES | | Distribution of the syllabus (Mega goal 5) |
|-------|-----------|-----------|--|
| | FROM | TO | |
| 1 | 30/4/1440 | 4/5/1440 | Unit 1 Two is better than one |
| 2 | 7/5/1440 | 11/5/1440 | Unit 1 Two is better than one |
| 3 | 14/5/1440 | 18/5/1440 | Unit 2 Rags to Riches |
| 4 | 21/5/1440 | 25/5/1440 | Unit 2 Rags to Riches |
| 5 | 28/5/1440 | 2/6/1440 | Revision |
| 6 | 5/6/1440 | 9/6/1440 | Unit 3 What Will They Think of Next? |
| 7 | 12/6/1440 | 16/6/1440 | Unit 3 What Will They Think of Next? |
| 8 | 19/6/1440 | 23/6/1440 | EXPANSION Units 1–3 |
| 9 | 26/6/1440 | 30/6/1440 | Unit 4 The world of TV |
| 10 | 3/7/1440 | 7/7/1440 | Unit 4 The world of TV |
| 11 | 10/7/1440 | 14/7/1440 | Unit 5 Do You Really Need It? |
| 12 | 17/7/1440 | 21/7/1440 | Unit 5 Do You Really Need It? |
| 13 | 24/7/1440 | 28/7/1440 | Revision |
| 14 | 2/8/1440 | 6/8/1440 | Unit 6 The Gender Divide |
| 15 | 9/8/1440 | 13/8/1440 | Unit 6 The Gender Divide |
| 16-17 | 16/8/1440 | 27/8/1440 | Final test |

| | | | |
|-----------------|------------------------|-------------------|---------------------------------|
| Unit (1) | Two is better than one | Class | 3 rd Secondary Grade |
| Subject | English | Time Frame | Lessons |

Unit Summery

In this unit , students will learn how to How discuss how pairs can help each other, how to talk about famous marriages in history, how to use emphatic do, how to use other, others, and another, how to pronounce the English /r/ sound and how to write an essay about two food friends.

Desired Results

Enduring Understanding

Students will understand

- How to talk about famous marriages in history.
- How to discuss how pairs can help each other.
- How to use *other, others, and another*.
- How to use emphatic *do*.
- How to pronounce the English /r/ sound.
- How to write an essay about two food friends.
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Essential questions

- ✓ Who are some famous husbands and wives from history?
- ✓ What is each of these married couples famous for?
- ✓ Do you think their marriage made it easier for them to achieve certain goals?
- ✓ Who was Shah Jahan?
- ✓ Where was the Mughal Empire?
- ✓ When did they get married?

Knowledge

Students will know :

- ✓ How to discuss how pairs can help each other.
- ✓ How to talk about famous marriages in history.
- ✓ How to use emphatic *do*.
- ✓ How to use *other, others, and another*.
- ✓ How to pronounce the English /r/ sound.
- ✓ How to write an essay about two food friends.

Skills

Students will be able to :

- ❖ talk about famous marriages in history.
- ❖ discuss how pairs can help each other.
- ❖ use emphatic *do*.
- ❖ use *other, others, and another*.
- ❖ pronounce the English /r/ sound.
- ❖ write an essay about two food friends.

Assessment Evidence

Performing Tasks:

- ✓ I ask the students to write a descriptive essay about people's qualities/characteristics.
- ✓ I ask the students to write a paragraph about how members of a certain team share a symbiotic relationship and depend on each other to reach a shared goal.

| Tyro (4) | Continuing (3) | Able (2) | Perfect (1) |
|-------------|-------------------|-------------|----------------|
| | | | |

Performance Standards:

* Match each word to its meaning:

1. devoted
 2. exiled
 3. fled
 4. grieving
 5. legendary
 6. unification
- a. bringing together
 - b. ran away
 - c. dedicated
 - d. famous
 - e. forced to leave one's native country
 - f. mourning

Other Evidence:

- **The students write an e-mail of complain-the students imagine that they have bought something online and there is a problem with it .**
- **Quizzes .**
- **Self evaluations .**
- **Activities (Work Book) .**

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery in the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials .

الجدول الزمني لتحضير دروس الوحدة (.....)

| | الصف | | مقرر المرحلة |
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الجدول الزمني لتحضير دروس الوحدة (.....)

| | الصف | | مقرر المرحلة |
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الجدول الزمني لتحضير دروس الوحدة (.....)

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| LESSON | DATE | HEADMASTER SIGN. | NOTE |
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