

Kingdom Of Saudi Arabia
Ministry of Education
Public Administration Of Education
School:

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Preparation Of TRAVELLER (2)

Teacher

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Session 1439 - 1440

General Objective of Teaching English in Secondary

By the end of the secondary stage and within the assigned structures and vocabulary for this stage, students should be able to do the following:

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding)
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse

WEEKS	DATES		Distribution of the syllabus (TRAVELLER 2)
	FROM	TO	
1	30/4/1440	4/5/1440	Help
2	7/5/1440	11/5/1440	Help
3	14/5/1440	18/5/1440	Help
4	21/5/1440	25/5/1440	Revers
5	28/5/1440	2/6/1440	Time out
6	5/6/1440	9/6/1440	Time out
7	12/6/1440	16/6/1440	Time out
8	19/6/1440	23/6/1440	Revers
9	26/6/1440	30/6/1440	Good job
10	3/7/1440	7/7/1440	Good job
11	10/7/1440	14/7/1440	Good job
12	17/7/1440	21/7/1440	Revers
13	24/7/1440	28/7/1440	Diversity
14	2/8/1440	6/8/1440	Diversity
15	9/8/1440	13/8/1440	Diversity
16-17	16/8/1440	27/8/1440	Final test

Material	Traveller 2	Class	Secondary	Term	Second		
Module/Unit	1 Help	Day	Sunday	Monday	Tuesday	Wednesday	Thursday
Lesson	1a How are you feeling?	Date	/ /	/ /	/ /	/ /	/ /
Page/s	61-62-63	Period					

Objectives & Steps	Requirements	Evaluation	Teaching Strategies
<p>Objectives: Learning how to make a doctor's appointment Talking about medical problems</p> <p>Steps: 1a Ask Ss the questions and initiate a short discussion. b Ask Ss to read the three dialogues and put them in the correct order. Play the CD and ask Ss to listen to the dialogues and check their answers. c Have Ss do the activity and check answers. 2 Explain the NOTE. Ask Ss to read the meanings a-e. Have Ss do the activity and check answers. Ask Ss to make their own sentences using the phrasal verbs. 3 Ask Ss to read the dialogues. Ask Ss to read the tables. Have Ss do the activity and check answers. 4 Have Ss do the activity and check answers. 5a Play the CD and have Ss repeat each sentence. Explain to Ss that according to the meaning we want to express, we stress different words in a sentence. b Play the CD and have Ss repeat each question. Ask Ss to underline the word which is stressed in each question and choose the correct answer. Have Ss do the activity and check answers. 6 Ask Ss to read the instructions. In groups of three, Ss take turns to act out the conversations according to the allocated roles</p> <p>Revision on previous lesson: How are you today?</p>	<p>Warming up:- Draw S's attention to the lesson & ask What is it about (via pic.....).</p> <p>Vocabulary: TM p(61-62) Aims & drills: TM p(62-63) Work Book: SB p(44-45) Pair work: SB p(62-63)</p> <p>Thinking Skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Remembering <input type="checkbox"/> Understanding <input type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input type="checkbox"/> Creating <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>TM = Teacher Manual. SB = Student's Book.</p> </div>	<p>Homework</p> <p>WB P. (45)</p> <p>Portfolio</p> <p>Choose some pairs to act out the conversations</p>	<ul style="list-style-type: none"> <input type="checkbox"/> problem solving <input type="checkbox"/> simulation <input type="checkbox"/> role playing <input type="checkbox"/> brainstorming <input type="checkbox"/> cooperative learning <input type="checkbox"/> Self-learning <input type="checkbox"/> peer learning <input type="checkbox"/> games <input type="checkbox"/> others/.....

Teacher	Supervisor	Principle
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