

Kingdom Of Saudi Arabia
Ministry Of Education
School



Preparation Units Of Flying High (6)

Weekly Class Schedule							
Share days	1	2	3	4	5	6	7
Sun.							
Mon.							
Tue.							
Wed.							
Thur.							

Second semester

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1-Use English language structures and analyze them to understand the relationships among them
- 2-Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3- Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4- Participate in conversations and discussions using proper English
- 5- Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6- Write a free-essay of three paragraphs using correct English
- 7- Translate English text into Arabic and vice versa
- 8-Realize the importance of English in the local job market
- 9- Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10- Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11- Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture

Distribution of the syllabus (FLYIN HIGH 6)

WEEKS	DATES		Distribution of the syllabus (FLYIN HIGH 6)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1 - Study plans
2	7/5/1440	11/5/1440	Unit 1 - Study plans
3	14/5/1440	18/5/1440	Unit 1 - Study plans
4	21/5/1440	25/5/1440	Unit 2 - Work experience
5	28/5/1440	2/6/1440	Unit 2 - Work experience
6	5/6/1440	9/6/1440	Unit 2 - Work experience
7	12/6/1440	16/6/1440	Unit 3 - Space and time
8	19/6/1440	23/6/1440	Unit 3 - Space and time
9	26/6/1440	30/6/1440	Unit 4 - Extraordinary behavior
10	3/7/1440	7/7/1440	Unit 4 - Extraordinary behavior
11	10/7/1440	14/7/1440	Unit 4 - Extraordinary behavior
12	17/7/1440	21/7/1440	Unit 5 - Money talks
13	24/7/1440	28/7/1440	Unit 5 - Money talks
14	2/8/1440	6/8/1440	Unit 6 - Healthy habits
15	9/8/1440	13/8/1440	Unit 6 - Healthy habits
16-17	16/8/1440	27/8/1440	FINAL EXAMS

Day	SUN.	MON.	TUE..	WED.	THUS.	BOOK	Flying High 6	CLASS	3 rd Grade Secondary
Date						Title Of Unit	Study plans		
Class - Share						Unit Summery	In this unit students will learn how to use do and make, use gerunds and infinitives, form and use present and past simple, form and use present and past continuous, form and use present perfect simple and continuous and how to write an informal email replying to a request for information.		
						Stage (1) <i>identify Desired Results</i>			

Enduring Understanding

Students will understand

- ✓ how to use *do* and *make*.
- ✓ how to form and use present and past simple.
- ✓ how to form and use present and past continuous.
- ✓

- ✓ how to form and use present perfect simple and continuous.
- ✓ how to use gerunds and infinitives.
- ✓ how to write an informal email replying to a request for information.

Knowledge	Skills	Essential questions
<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> ● use <i>do</i> and <i>make</i>. ● form and use present and past simple. ● form and use present and past continuous. ● form and use present perfect simple and continuous. ● use gerunds and infinitives. ● write an informal email replying to a request for information. 	<p><i>Students will know :</i></p> <ul style="list-style-type: none"> ○ how to use <i>do</i> and <i>make</i>. ○ how to use gerunds and infinitives. ○ how to form and use present and past simple. ○ how to form and use present and past continuous. ○ how to form and use present perfect simple and continuous. ○ how to write an informal email replying to a request for information. 	<ul style="list-style-type: none"> ✓ Would you like to study abroad? ✓ What do you want to do when you finish school? ✓ Is it better to go to university in your home town or somewhere else? ✓ How long have you been studying English? ✓ How do you usually prepare for exams? ✓ What do you like about the place where you live?

Stage (2) Assessment Evidence

Stage (3) Learning Plan

Performance Standards:

- * Choose the correct definitions :
 - dangerous / exciting 1- exhilarating
 - sample / style 2- taste
 - disaster / great time 3- blast
 - very useful / without value 4- invaluable
- * Choose the correct answer:
 - 1- I go (cycling – to cycle) every week.
 - 2- It's good (to think – thinking) about the poor.
 - 3- That movie (sounds – is sounding) very amusing.
 - 4- The moon (goes – is going) around the earth.
- * Write sentences has similar meanings
 - 1- Ali rides his bike at the weekend. (go)
 - 2- It's terrible to stay up late. (stand)
 - 3- Nobody comes to school before Sami. (first)

Performing Tasks:

Ask students to write an email to a friend about what they have been doing recently, assignments at school, what they did at the weekend and what they are planning to do on holiday.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Other Evidence:

Port Folio (work sheets , drawings , flash cards designed by the students).

Quizzes .

Self-evaluations . Activities (Work Book) .

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

TAME SCHDUALE FOR PREPARE STUDYING UNET :

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

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بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب +الكتاب الالكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

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سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

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سعر المادة طباعة ملونة مع السي دي 120 ريال

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربى فى مدنهم الاتصال بجوال المدير

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