

Kingdom Of Saudi Arabia

Ministry of Education

Public Administration Of Education

School:

رؤية VISION



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم

Ministry of Education

Preparation Of Lift Off (4)

Teacher

Session 1439 - 1440

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Intermediate Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

The distribution of the syllabus Lift Off 4

WEEKS	DATES		Distribution of the syllabus (Lift Off 4)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit1 trips and Journeys
2	7/5/1440	11/5/1440	Unit2 People, animals, places, things
3	14/5/1440	18/5/1440	Reverse
4	21/5/1440	25/5/1440	Unit3 Decisions, decisions
5	28/5/1440	2/6/1440	Unit4 Past, present and future
6	5/6/1440	9/6/1440	Reverse
7	12/6/1440	16/6/1440	Unit5 Be prepared
8	19/6/1440	23/6/1440	Unit6 Omar in England
9	26/6/1440	30/6/1440	Reverse
10	3/7/1440	7/7/1440	Unit7 Finding out about things
11	10/7/1440	14/7/1440	Unit8 Learn about yourself and the world
12	17/7/1440	21/7/1440	Reverse
13	24/7/1440	28/7/1440	Unit9 Careful and popular but not wasteful
14	2/8/1440	6/8/1440	Unit10 Home, home, home sweet home
15	9/8/1440	13/8/1440	Reverse General Reverse
16+17	16/8/1440	27/8/1440	the exams

Unit 1	Journeys and trips	Class	2 nd Grade intermediate
Subject	English	Time Frame Lessons

Unit Summary

In this module students will learn how to express opinions, to narrate and comment, to talk about future plans, to talk about transport and travel, to use present continuous in present and future, to use nowhere, no one, nothing, to practice irregular past simple verbs, to use indefinite pronouns and adverbs, to use by and on for methods of transport, to produce falling intonation : to express polite non-interest, to write about future plans, and to write an account of an event.

**Stage (1)
identify Desired Results**

Enduring Understanding	Essential questions
<p>Students will understand</p> <ul style="list-style-type: none"> ✓ how to talk about future plans. ✓ how to narrate and comment. ✓ how to express opinions. ✓ how to talk about transport and travel. ✓ how to use present continuous in present and future. ✓ how to practice irregular past simple verbs. ✓ how to use nowhere, no one, nothing. ✓ how to use by and on for methods of transport. ✓ how to use indefinite pronouns and adverbs. ✓ how to produce falling intonation : to express polite non-interest. ✓ how to write about future plans. ✓ how to write an account of an event. 	<ul style="list-style-type: none"> ▪ What are you doing this weekend? ▪ Are you going anywhere nice? ▪ How are you going there? ▪ Are you busy now? ▪ Where is my camera? ▪ What time is your plane? ▪ Are you catching a train to London? ▪ When is the best time of day to buy shoes?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ▪ how to express opinions. ▪ how to narrate and comment. ▪ how to talk about future plans. ▪ how to talk about transport and travel. ▪ how to use present continuous in present and future. ▪ how to use nowhere, no one, nothing. ▪ how to practice irregular past simple verbs. ▪ how to use indefinite pronouns and adverbs. ▪ how to use by and on for methods of transport. ▪ how to produce falling intonation : to express polite non-interest. ▪ how to write about future plans. ▪ how to write an account of an event. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • to talk about transport and travel. • to talk about future plans. • to narrate and comment. • to express opinions. • to use present continuous in present and future. • to use by and on for methods of transport. • to use indefinite pronouns and adverbs. • to practice irregular past simple verbs. • to use nowhere, no one, nothing. • to produce falling intonation : to express polite non-interest. • to write an account of an event. • to write about future plans.

Stage (2)

Assessment Evidence

Performing Tasks:

I ask students to write an e-mail to a friend telling him / her about their stay in Jeddah Tower Hotel.

I ask students to write about their future plans.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

- Complete the indefinite pronouns:

* a sentence	* negative	* questions
someone	_____	_____
_____	_____	anywhere
_____	nothing	_____
- Match:

1- catch a	- horse
2- sail on a	- bus
3- ride a	- car
4- drive a	- boat

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

Stage (3)

Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1. Lear the basics of the English language that would form the foundation for its mastery I the future .**
- 2. Learn the core vocabulary assigned for this stage .**
- 3. Listen and understand simple English language .**
- 4. Express themselves orally using simple English language .**
- 5. Read and understand simple written English language materials.**

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

الجدول الزمني لتحضير دروس الوحدة (.....)

	الصف		مقرر المرحلة
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	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			

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