

Kingdom Of Saudi Arabia  
Ministry of Education  
Public Administration Of Education  
School: .....

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA



وزارة التعليم  
Ministry of Education



Preparation Of

Get Ready (6)

**Teacher**

.....

Session 1439 - 1440

# General Goals

Students should be able to . . .

- Learn the basics of the English language that would form the foundation for its mastery in the future.
- Use the basic structures of English sentences.
- Learn the core vocabulary assigned for this stage.
- Listen to and understand simple English.
- Express themselves orally using simple English.
- Read and understand simple written English materials.
- Write simple guided sentences in English.
- Develop an awareness of the importance of the English language as an international mean of communication in order to be able to introduce Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
- Develop an awareness of the importance of the English language as an international mean of communication in order to benefit from the achievements of other cultures in accordance to the precepts of Islam..

# Special Goals

Students should be able to:

- Develop their intellectual, personal and professional abilities.
- Acquire basic language skills (listening, speaking, reading and writing) in order to
- Communicate with speakers of English language.
- Acquire the linguistic competence necessarily required in various life situations.
- Acquire the linguistic competence required in different professions.
- Develop their awareness of the importance of English as a means of international communication.
- Develop positive attitudes towards learning English.
- Develop the linguistic competence that enables them to be aware of the cultural, economical and social issues of their society in order to contribute in giving solutions.
- Develop the linguistic competence that enables them, in the future, to present and explain the Islamic concepts and issues, and participate in spreading Islam.
- Develop the linguistic competence that enables them, in the future, to present the cultural and civilization of their nation.
- Benefit from English – speaking nations, in order to enhance the concepts of international cooperation of their nation.
- Acquire the linguistic bases that enable them to participate in transferring the scientific and technological advances of their nations to their nation.
- Acquire their linguistic bases that enable them to present and explain Islamic concepts and issues, and participate in the programme of Islam.

## معلومات عن المعلمة

المؤهل: 

التخصص: 

الصفوف التي تدرسها: 

مواد التدريس: 

أسم المدرسة: 

## المسرد

م	اسم الدرس	التاريخ	توقيع المعلمة	توقيع المديرية
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**The distribution of the syllabus get ready 6 for 6<sup>th</sup> Elementary grade**

WEEKS	DATES		Distribution of the syllabus ( get ready 6 )
	FROM	TO	
1	30/4/1440	4/5/1440	<i>Unit 1 - Family and work - Lesson 1 + WB</i>
2	7/5/1440	11/5/1440	<i>Unit 1 - Family and work - Lesson 2 + WB</i>
3	14/5/1440	18/5/1440	<i>Unit 2 - My plans - Lesson 1 + WB</i>
4	21/5/1440	25/5/1440	<i>Unit 2 - My plans - Lesson 2 + WB - Revision 1</i>
5	28/5/1440	2/6/1440	<i>Unit 3 - An Arabian story - Lesson 1 + WB</i>
6	5/6/1440	9/6/1440	<i>Unit 3 - An Arabian story - Lesson 2 + WB</i>
7	12/6/1440	16/6/1440	<i>Unit 4 - Night Safari 1 - Lesson 1 + WB</i>
8	19/6/1440	23/6/1440	<i>Unit 4 - Night Safari 1 - Lesson 2 + WB</i>
9	26/6/1440	30/6/1440	<i>Revision 2 - Saudi stars 2 - Progress check 1</i>
10	3/7/1440	7/7/1440	<i>Unit 5 - Night Safari 2 - Lesson 1 + WB</i>
11	10/7/1440	14/7/1440	<i>Unit 5 - Night Safari 1 - Lesson 1 + WB</i>
12	17/7/1440	21/7/1440	<i>Unit 6 - My grandfather - Lesson 1 + WB</i>
13	24/7/1440	28/7/1440	<i>Unit 6 - My grandfather - Lesson 2 + WB - Revision 2</i>
14	2/8/1440	6/8/1440	<i>Unit 7 - A special day - Lesson 1 + WB</i>
15	9/8/1440	13/8/1440	<i>Unit 7 - A special day - Lesson 2 + WB</i>
			<i>Unit 8 - A town - Lesson 1 + WB</i>
16+17	16/8/1440	27/8/1440	<i>Unit 8 - A town - Lesson 2 + WB</i>
			<i>Revision 4</i>
			<b>the exams</b>

## Welcome & Unit 1: Family and work

## Lessons: Welcome, Lessons 1 & 2

### (Unit Goals)

#### Big Picture

Family, friends, homes, and occupations

**Know:** Family members, places at homes, occupations  
**Do:** Describe location. / Talk about everyday activities, family and friends, homes and occupations.

**Learning adjectives:** To revise characters, vocabulary and grammar from Level 5  
To describe location / To talk about everyday activities, family, friends, homes and occupations / To recognise /3:/ sound / To spell words with: ur and ir

### Key Words:

a software engineer, an oil engineer, an oil rig, a businessman/a businesswoman, a shop, a flat, a garage, the ground floor, a police station, work, a job, very (hot), Riyadh, Jeddah, Dammam, Qatif, burger, purple, shirt, thirty

### Unit Assessment

discussion, portfolios, quizzes, classroom observations, work sheets

### Assessing Progress (AFL)

Introduce yourself to your classmates.

### Assessing Progress (AFL)

Say two places of work.

### Assessing Progress (AFL)

What does your dad do?

### Learning Hook (Starter)

Check the homework of the previous lesson.  
Warm up for every new lesson.

### Activity – Welcome exercises

#### Key learning Point

S.B. Activities PP. 4:5

- Revise characters from Level 5
- Revise the way people introduce themselves.
- Revise occupations.
- Revise asking "Who is that?" – "That's ... He/She lives in ..."

#### How?

Group/pair

#### T/s Led?

S. Read, listen, repeat, ask and answer.

T. Oral presentation, procedures

### Activity – L1 exercises

#### Key learning Point

S.B. Activities PP. 6:7

- Revise names of places and characters.
- Ask questions using What, Who, Where, Why, Whose
- Talk about places in homes and places of work.
- Talk about occupations.

#### How?

Group/pair / role play

#### T/s Led?

S. Classroom routine/read, listen, repeat, answer and write

T. Key word building, procedures, questioning strategies

### Activity – L2 exercises

#### Key learning Point

S.B. Activities PP. 8:9

- Revise jobs and places of work.
- Revise asking "Wh" questions.
- Revise names of cities in Saudi Arabia.
- Use (V. To be) in present simple
- Recognise /3:/ sound
- Spell words with: ur and ir

#### How?

Individually / group/pair / role play

#### T/s Led?

S. Linking, co-construction, Peer and self assessment

T. Procedures, Questioning strategies

### Final Learning Check

#### (Closure)

- Flash Cards: I ask students to create a flash card that contains the key concept or idea. Toward the end of the class, have students work in pairs to exchange ideas and review the material.
- Find the fib: I write two correct statements about the lesson and one fib. I ask students to tell me which one is the fib and why?

### Unit Strategies

- Games
- Teach–Okay
- Group work
- Pair work
- Think-pair-share
- Drillings
- Questioning
- Concept map
- Role play
- Brain storming
- Loud reading
- The speed train

### Differentiation:

Write three occupations.

**Differentiation:** Advanced Ss work with intermediate and beginner Ss to have word cards with tricky words on.

**Differentiation:** I invite pupils in pairs to take the question wordcard: "What does your dad do?" Each pupil answers: "My dad's a ... + work"

### Independent Learning (Homework)

Do the assigned exercises at their W.B.

### Next Learning Steps

Whip Around: Students quickly and verbally share one thing they learned in the class today.

الأخوة معلمين ومعلمات اللغة الانجليزية

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متوسط

سوبر قول – فل بلاست – نفت اف

ثانوي

ميقا قول – فلاينق هاي – ترفلر

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وبجميع طرق التحضير الحديثة

التعلم النشط الجديد – الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات

بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب + الكتاب الإلكتروني + خرائط ومفاهيم + خرائط ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السيدي التفاعلي والصوتيات



## طرق التواصل والتوصيل

التوصيل للرياض والخرج مجانا

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل ٢٤ ساعة)

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سعر المادة على سي دي 20 ريال

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سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

الأسعار للثانوي المقررات والفصلي

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سعر المادة طباعة عادية مع السي دي 80 ريال

سعر المادة طباعة ملونة مع السي دي 120 ريال

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربي في مدنهم الاتصال بجوال المدير

**0554466161**