

Kingdom Of Saudi Arabia  
Ministry of Education  
Public Administration Of Education  
School: .....

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA



وزارة التعليم  
Ministry of Education

# Preparation Of Traveller (1)

**Teacher**

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Session 1439 - 1440

## General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

## General Objective Of Teaching English In Secondary Stage

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture.

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 1)
	FROM	TO	
1	30/4/1440	4/5/1440	<b>Modules 1 - Youth Culture</b>
2	7/5/1440	11/5/1440	<b>Modules 1 - Youth Culture</b>
3	14/5/1440	18/5/1440	<b>Modules 1 - Youth Culture</b>
4	21/5/1440	25/5/1440	<b>Modules 1 - Youth Culture</b>
5	28/5/1440	2/6/1440	<b>Modules 2 - What an experience</b>
6	5/6/1440	9/6/1440	<b>Modules 2 - What an experience</b>
7	12/6/1440	16/6/1440	<b>Modules 2 - What an experience</b>
8	19/6/1440	23/6/1440	<b>Modules 2 - What an experience</b>
9	26/6/1440	30/6/1440	<b>Modules 3 - Going places</b>
10	3/7/1440	7/7/1440	<b>Modules 3 - Going places</b>
11	10/7/1440	14/7/1440	<b>Modules 3 - Going places</b>
12	17/7/1440	21/7/1440	<b>Modules 3 - Going places</b>
13	24/7/1440	28/7/1440	<b>Modules 4 - Nowadays</b>
14	2/8/1440	6/8/1440	<b>Modules 4 - Nowadays</b>
15	9/8/1440	13/8/1440	<b>Modules 4 - Nowadays</b>
16-17	16/8/1440	27/8/1440	<b>Final test</b>

Teacher

Supervisor

Leader

Course	unit title	lesson title	Level	Stage	Date	Quotas
Travelle1	Youth culture	What's Up? Model Lesson	1	First		2

<b>Preface</b>	This lesson is to be presented in two classes: Warm up Activity: Divide students into groups. Tell them the following: You are marooned on a island. What five items would your team have brought if you knew there was a chance that you might be stranded (you can use a different number depending upon the size of each team). Note that they are only allowed five items per team, not per person. You can have them write their items on a flipchart and discuss and defend their choices with the whole group. This activity helps them to learn about other's values and problem solving styles and promotes teamwork.
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	Goal	period	Evaluation		home assignments	
	<b>Goals</b>					
1	Distinguish between formal and informal language in speaking	15	تشخيصي	A) Replace the following informal phrases with formal ones from those between brackets:	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both:
2	Differentiate between permanent and temporary situations and the use of stative verbs	15	تشخيصي	A) Replace the following underlined informal words or phrases with formal ones from those between :brackets	Multiple-choice	Determine whether the following underlined phrase is formal or informal or both:
3	Differentiate between present simple and present progressive	15	تكويني	Match the sentences or phrases with their :meanings	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both :
4	Agreeing to and declining an invitation	10	تكويني	Determine whether the following underlined phrase is formal or informal or both :h	Multiple-choice	Determine whether the following underlined words or phrases are formal, informal or both:
5	Devise plans for the day	15	ختامي	Determine whether the following underlined words or phrases are formal, : informal or both	Multiple-choice	

	The strategy	role of the teacher Lesson	role of the learner Lesson	Teaching aids
<b>Strategies</b>	<input type="checkbox"/> Role-playing	He\she explains the rules of the game, arranges groups, determines the roles of students, provides assistance and timely intervention and evaluate the effectiveness of play in achieving the objectives set by him\her.	each student must commit to his\her role, adapt to the members of his\her group and play his\her role to the fullest in order to ensure a positive outcome for the group.	<input type="checkbox"/> Student book / activity <input type="checkbox"/> projector <input type="checkbox"/> Transparency <input type="checkbox"/> Recording device <input type="checkbox"/> Cutouts <input type="checkbox"/> samples <input type="checkbox"/> Movie tutorial <input type="checkbox"/> plates <input type="checkbox"/> References <input type="checkbox"/> Other

Supporting educational materials	Enrichment		External links
	The name	Type	
			<a href="https://en.islcollective.com">https://en.islcollective.com</a> <a href="http://have-fun-with-english.weebly.com/">http://have-fun-with-english.weebly.com/</a>

Teacher

Supervisor

Leader

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**ابتدائي**

سمارت كلاس – قف ردي – وي كان

**متوسط**

سوبر قول – فل بلاست – لفت اف

**ثانوي**

ميقا قول – فلينق هاي – ترفلر

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وبجميع طرق التحضير الحديثة

**التعلم النشط الجديد** – الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب + الكتاب الالكتروني + خرائط ومفاهيم + خرائط ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

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(المستعجل ٢٤ ساعة)



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سعر المادة على سي دي **20 ريال**

سعر المادة عن طريق الايميل **20ريال**

سعر المادة طباعة عادية مع السي دي **50ريال**

سعر المادة طباعة ملونة مع السي دي **100ريال**

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سعر المادة طباعة ملونة مع السي دي **120 ريال**

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**0505107025**

**0551092444**

**0555107025**

**0557977722**

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حسابات بنوك باسم : مؤسسة التحاضير الحديثة

بنك الراجحي / 233608010954856

أي بان الراجحي / SA5780000233608010954856

البنك الأهلي / 27949172000110

أي بان الأهلي / SA0610000027949172000110

حسابات بنوك باسم: سعد عبدالرحمن العتيبي

سامبا / 8001852539

الرياض / 2052558759940

اي بان الرياض / SA3520000002052558759940

بنك البلاد / 900127883010006

اي بان بنك البلاد / SA4715000900127883010006

البنك السعودي للإستثمار / 0101001926001

الجزيرة / 030680161166001

اي بان بنك الجزيرة / SA6760100030680161166001

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حساب الانماء / 68201042364000

اي بان الانماء / Sa3505000068201042364000

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربي في مدنهم الاتصال بجوال المدير

0554466161

Teacher

Supervisor

Leader