

Kingdom Of Saudi Arabia
Ministry of Education
Public Administration Of Education
School:

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Preparation Of FLYING HIGH (2)

Teacher

Session 1439 - 1440

General Objective of Teaching English in Intermediate Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding)
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEK S	DATES		Distribution of the syllabus (FLYING HIGH 2)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1 - Seeing the world
2	7/5/1440	11/5/1440	Unit 1 - Seeing the world
3	14/5/1440	18/5/1440	Unit 2 - Progress?
4	21/5/1440	25/5/1440	Unit 2 - Progress?
5	28/5/1440	2/6/1440	Unit 3 - Consumerism
6	5/6/1440	9/6/1440	Unit 3 - Consumerism
7	12/6/1440	16/6/1440	Unit 4 - Relationships and communication
8	19/6/1440	23/6/1440	Unit 4 - Relationships and communication
9	26/6/1440	30/6/1440	Unit 5 - Work and money
10	3/7/1440	7/7/1440	Unit 5 - Work and money
11	10/7/1440	14/7/1440	Unit 6 - Keeping up with technology
12	17/7/1440	21/7/1440	Unit 6 - Keeping up with technology
13	24/7/1440	28/7/1440	Unit 7 - House and home
14	2/8/1440	6/8/1440	Unit 7 - House and home
15	9/8/1440	13/8/1440	Unit 8 - Crime and law
16-17	16/8/1440	27/8/1440	Final test

Unit 1	Seeing the world	Class	1st Grade Secondary
Subject	English	Time Frame Lessons

Unit Summary

In this unit students will learn how to request and state information, ask for and give information, talk about likes and dislikes, form and use the second conditional, report verbs, statements and opinions, follow intonation of question forms, use reflexive pronouns, use object personal pronouns, and how to write a short, descriptive essay.

Stage (1) *identify Desired Results*

Enduring Understanding	Essential questions
<p>Students will understand</p> <ul style="list-style-type: none"> ✓ how to form and use the second conditional. ✓ how to talk about likes and dislikes. ✓ how to report verbs, statements and opinions. ✓ how to write a short, descriptive essay. ✓ how to request and state information. ✓ how to ask for and give information. ✓ how to follow intonation of question forms. ✓ how to use reflexive pronouns. ✓ how to use object personal pronouns. 	<ul style="list-style-type: none"> ■ What would you be interested in if you were in a bookshop? ■ Have you ever flown in a plane? ■ Have you ever travelled far away? ■ What are the most common ways of transport in your country? ■ How do you prefer to travel?
Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ○ how to request and state information. ○ how to ask for and give information. ○ how to talk about likes and dislikes. ○ how to form and use the second conditional. ○ how to report verbs, statements and opinions. ○ how to follow intonation of question forms. ○ how to use reflexive pronouns. ○ how to use object personal pronouns. ○ how to write a short, descriptive essay. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ✓ request and state information. ✓ ask for and give information. ✓ use reflexive pronouns. ✓ use object personal pronouns. ✓ talk about likes and dislikes. ✓ report verbs, statements and opinions. ✓ write a short, descriptive essay. ✓ form and use the second conditional. ✓ follow intonation of question forms.

**Stage (2)
Assessment Evidence**

Performing Tasks:

Performance Standards:

Ask students to write a paragraph about a trip they have made, where and when they went, who they went with, what they did, what they visited or saw and what they enjoyed most about the trip.

- * What are the abbreviations mean:
 - 1- S/C
 - 2- R/O
 - 3- B+B
- * Complete the sentences with the correct form of reporting verbs:
 - 1- Peoplethe English drink a lot of tea.
 - 2- My motherthat we work hard.
 - 3- Abdullahme that you're a lawyer.
- * Circle the correct question form:
 - a) Can you tell me what's the time?
 - b) Can you tell me what the time is?

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

**Stage (3)
Learning Plan**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

- 1.** Lear the basics of the English language that would form the foundation for its mastery I the future .
- 2.** Learn the core vocabulary assigned for this stage .
- 3.** Listen and understand simple English language .
- 4.** Express themselves orally using simple English language .
- 5.** Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
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المدير

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