

Kingdom Of Saudi Arabia  
Ministry of Education  
Public Administration Of Education  
School: .....

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA



وزارة التعليم  
Ministry of Education

# Preparation Of FLYING HIGH (6)

**Teacher**

Session 1439 - 1440

## **General Objective Of Teaching English**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :**

- 1.** Use English language structures and analyze them to understand the relationships among them
- 2.** Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3.** Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4.** Participate in conversations and discussions using proper English
- 5.** Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6.** Write a free-essay of three paragraphs using correct English
- 7.** Translate English text into Arabic and vice versa
- 8.** Realize the importance of English in the local job market
- 9.** Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10.** Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11.** Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEKS	DATES		Distribution of the syllabus ( FLYING HIGH 6 )
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1 Study plans
2	7/5/1440	11/5/1440	Unit 1 Study plans
3	14/5/1440	18/5/1440	Unit 2 Work experience
4	21/5/1440	25/5/1440	Unit 2 Work experience
5	28/5/1440	2/6/1440	Unit 3 Space and time
6	5/6/1440	9/6/1440	Unit 3 Space and time
7	12/6/1440	16/6/1440	Revision 1-3
8	19/6/1440	23/6/1440	Revision 1-3
9	26/6/1440	30/6/1440	Unit 4 Extraordinary behavior
10	3/7/1440	7/7/1440	Unit 4 Extraordinary behavior
11	10/7/1440	14/7/1440	Unit 5 Money talks
12	17/7/1440	21/7/1440	Unit 5 Money talks
13	24/7/1440	28/7/1440	Unit 6 Healthy habits
14	2/8/1440	6/8/1440	Unit 6 Healthy habits
15	9/8/1440	13/8/1440	Revision 4-6
16-17	16/8/1440	27/8/1440	Final test

<b>Unit 1</b>	<b>Study plans</b>	<b>Class</b>	<b>3rd Grade Secondary</b>
<b>Subject</b>	<b>English</b>	<b>Time Frame</b>	<b>..... Lessons</b>

### Unit Summary

In this unit students will learn how to use do and make, use gerunds and infinitives, form and use present and past simple, form and use present and past continuous, form and use present perfect simple and continuous and how to write an informal email replying to a request for information.

#### Stage ( 1 ) identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand ....</p> <ul style="list-style-type: none"> <li>✓ how to use do and make.</li> <li>✓ how to form and use present and past simple.</li> <li>✓ how to form and use present and past continuous.</li> <li>✓ how to form and use present perfect simple and continuous.</li> <li>✓ how to use gerunds and infinitives.</li> <li>✓ how to write an informal email replying to a request for information.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Would you like to study abroad?</li> <li>✓ What do you want to do when you finish school?</li> <li>✓ Is it better to go to university in your home town or somewhere else?</li> <li>✓ How long have you been studying English?</li> <li>✓ How do you usually prepare for exams?</li> <li>✓ What do you like about the place where you live?</li> </ul>
Knowledge	Skills

Students will know :

- how to use do and make.
- how to use gerunds and infinitives.
- how to form and use present and past simple.
- how to form and use present and past continuous.
- how to form and use present perfect simple and continuous.
- how to write an informal email replying to a request for information.

Students will be able to :

- use do and make.
- form and use present and past simple.
- form and use present and past continuous.
- form and use present perfect simple and continuous.
- use gerunds and infinitives.
- write an informal email replying to a request for information.

#### Stage ( 2 )

## Assessment Evidence

### Performing Tasks:

Ask students to write an email to a friend about what they have been doing recently, assignments at school, what they did at the weekend and what they are planning to do on holiday.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

### Performance Standards:

- \* Choose the correct definitions :
  - 1- exhilarating      dangerous / exciting
  - 2- taste              sample / style
  - 3- blast                disaster / great time
  - 4- invaluable        very useful / without value
- \* Choose the correct answer:
  - 1- I go ( cycling – to cycle ) every week.
  - 2- It's good ( to think – thinking ) about the poor.
  - 3- That movie ( sounds – is sounding ) very amusing.
  - 4- The moon ( goes – is going ) around the earth.
- \* Write sentences has similar meanings
  - 1- Ali rides his bike at the weekend. ( go )
  - 2- It's terrible to stay up late. ( stand )
  - 3- Nobody comes to school before Sami. ( first )

### Other Evidence:

- Port Folio ( work sheets , drawings , flash cards designed by the students ).
- Quizzes .
- Self-evaluations .
- Activities ( Work Book ) .

## Stage ( 3 ) Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Lear the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.



الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			
5 .....			

الجدول الزمني لتحضير دروس الوحدة ( .....

	الصف		مقرر المرحلة
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الجدول الزمني لتحضير دروس الوحدة ( .....

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	الصف		مقرر المرحلة
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2 .....			
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4 .....			
5 .....			

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**متوسط**

سوبر قول – فل بلاست – لفت اف

**ثانوي**

ميقا قول – فلاينق هاي – ترفلر

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**0557977722**

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حسابات بنوك باسم : مؤسسة التحاضير الحديثة

=====

بنك الراجحي / 233608010954856

أي بان الراجحي / SA5780000233608010954856

البنك الأهلي / 27949172000110

أي بان الأهلي / SA0610000027949172000110

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حسابات بنوك باسم: سعد عبدالرحمن العتيبي

=====

سامبا / 8001852539

الرياض / 2052558759940

اي بان الرياض / SA3520000002052558759940

بنك البلاد / 900127883010006

اي بان بنك البلاد / SA4715000900127883010006

البنك السعودي للإستثمار / 0101001926001

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حساب الانماء / 68201042364000

اي بان الانماء / Sa3505000068201042364000

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