

Kingdom Of Saudi Arabia
Ministry of Education
Public Administration Of Education
School:

رؤية
VISION
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم
Ministry of Education

Preparation Of FLYING HIGH (4)

Teacher

Session 1439 - 1440

General Objective Of Teaching English

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.**

General Objective Of Teaching English In Secondary Stage

By the end of the secondary stage and within the assigned structures and vocabulary for this stage students should be able to do the following :

- 1.** Use English language structures and analyze them to understand the relationships among them
- 2.** Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
- 3.** Acquire the ability to listen to comprehend English language and to distinguish between different intonations
- 4.** Participate in conversations and discussions using proper English
- 5.** Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding
- 6.** Write a free-essay of three paragraphs using correct English
- 7.** Translate English text into Arabic and vice versa
- 8.** Realize the importance of English in the local job market
- 9.** Be aware of the importance of English as an international language of communication for introducing Islam ,our culture ,and our cultural achievements to others
- 10.** Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching ;through texts representing various life situations
- 11.** Gain a reasonable command of English in order to be in a better position to defend Islam against adverse criticism and to participate in the dissemination of Islamic culture .

WEEKS	DATES		Distribution of the syllabus (FLYING HIGH 4)
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1 - Family, friends and colleagues
2	7/5/1440	11/5/1440	Unit 1 - Family, friends and colleagues
3	14/5/1440	18/5/1440	Unit 2 - The best of the past
4	21/5/1440	25/5/1440	Unit 2 - The best of the past
5	28/5/1440	2/6/1440	Unit 3 - Into the future
6	5/6/1440	9/6/1440	Unit 3 - Into the future
7	12/6/1440	16/6/1440	Unit 4 - The world of sports
8	19/6/1440	23/6/1440	Unit 4 - The world of sports
9	26/6/1440	30/6/1440	Unit 5 - Knowing the market
10	3/7/1440	7/7/1440	Unit 5 - Knowing the market
11	10/7/1440	14/7/1440	Unit 6 - Looking forward
12	17/7/1440	21/7/1440	Unit 6 - Looking forward
13	24/7/1440	28/7/1440	Unit 7 - Free time
14	2/8/1440	6/8/1440	Unit 7 - Free time
15	9/8/1440	13/8/1440	Unit 8 - The animal kingdom
16-17	16/8/1440	27/8/1440	Final test

Unit 1	Family, friends and colleagues	Class	2nd Grade Secondary
Subject	English	Time Frame Lessons

Unit Summary

In this unit students will learn how to give personal details, use stative verbs, take notes, use used to and would for repeated actions in the past, use adjectives of personality and suffixes, form and use present tenses to express time, form and use verb complementation: verb + infinitive / gerund and how to write a report about life in the past.

Stage (1) identify Desired Results

Enduring Understanding	Essential questions
<p>Students will understand</p> <ul style="list-style-type: none"> ✓ how to form and use present tenses to express time. ✓ how to use adjectives of personality and suffixes. ✓ how to give personal details. ✓ how to use stative verbs. ✓ how to form and use verb complementation: verb + infinitive / gerund. ✓ how to use used to and would for repeated actions in the past. ✓ how to take notes. ✓ how to write a report about life in the past. 	<p>What do you know about the Wright brothers? Are you an only child? Why can people interpret the same information in different ways? How might a friend feel if he or she always loses arguments? What's the best way of creating trust within a friendship?</p>

Knowledge	Skills
<p>Students will know :</p> <ul style="list-style-type: none"> ○ how to give personal details. ○ how to use stative verbs. ○ how to take notes. ○ how to use used to and would for repeated actions in the past. ○ how to use adjectives of personality and suffixes. ○ how to form and use present tenses to express time. ○ how to form and use verb complementation: verb + infinitive / gerund. ○ how to write a report about life in the past. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ● take notes. ● use stative verbs. ● give personal details. ● use adjectives of personality and suffixes. ● form and use present tenses to express time. ● use used to and would for repeated actions in the past. ● form and use verb complementation: verb + infinitive / gerund. ● write a report about life in the past.

Stage (2)

Assessment Evidence

Performing Tasks:

Ask students to write a paragraph describing what life was like for your grandparents.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

Performance Standards:

* Correct:

1- Jane is loving pizza. It's her favourite food?

2- As soon as I came home, I was smelling something strange.

3- Ali likes science, but he's thinking of studying law.

* Choose the correct preposition:

1- Mark apologized on / for arriving late at the meeting.

2- I have been dreaming of / to taking a vacation for months!

3- Gavin has been thinking of / to buying a new car this summer.

Other Evidence:

- Port Folio (work sheets , drawings , flash cards designed by the students).
- Quizzes .
- Self-evaluations .
- Activities (Work Book) .

Stage (3) Learning Plan

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Lear the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الجدول الزمني لتحضير دروس الوحدة (.....

مقرر المرحلة	الصف	HEADMASTER SIGN.	NOTE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1			
2			
3			
4			
5			

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحاضير الحديثة

www.mta.sa

أن تقدم لكم تحاضير مواد الانجليزي لجميع المراحل الدراسية

ابتدائي

سمارت كلاس – قت ردي – وي كان

متوسط

سوبر قول – فل بلاست – لفت اف

ثانوي

ميكا قول – فلاينق هاي – ترفلر

وبجميع طرق التحضير الحديثة

التعلم النشط الجديد – الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات

بالاضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة
لجميع الدروس + وبالاضافة إلى حل أسئلة الكتاب + الكتاب الالكتروني + خرائط ومفاهيم + خرائط
ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

طرق التواصل والتوصيل

التوصيل للرياض والخرج مجاناً

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل ٢٤ ساعة)

الأسعار :للإبتدائي والمتوسط

سعر المادة على سي دي **20 ريال**

سعر المادة عن طريق الايميل **20ريال**

سعر المادة طباعة عادية مع السي دي **50ريال**

سعر المادة طباعة ملونة مع السي دي **100ريال**

الأسعار للثانوي المقررات والفصلي

سعر المادة على سي دي **50 ريال**

سعر المادة عن طريق **الاييميل** 20 ريال

سعر المادة طباعة عادية مع السي دي **80 ريال**

سعر المادة طباعة ملونة مع السي دي **120 ريال**

التوصيل للرياض والخرج مجانا

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل **٢٤ ساعة** (بقيمة **٥٠ ريال فقط**)

للطلب من داخل المملكة يمكنك الإتصال على رقم:

0505107025

0551092444

0555107025

0557977722

لحجز طلبكم وتسجيل معلومات الإستلام:

إلكترونياً عن طريق الرابط

www.mta.sa/c

ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الايميل

من هذا الرابط

www.mta.sa/c

وهنا أرقام حسابات المؤسسة للمعلمين

حسابات بنوك باسم : مؤسسة التحاضير الحديثة

=====

بنك الراجحي / 233608010954856

أي بان الراجحي / SA5780000233608010954856

البنك الأهلي / 27949172000110

أي بان الأهلي / SA0610000027949172000110

حسابات بنوك باسم: سعد عبدالرحمن العتيبي

=====

سامبا / 8001852539

الرياض / 2052558759940

اي بان الرياض / SA3520000002052558759940

بنك البلاد / 900127883010006

اي بان بنك البلاد / SA4715000900127883010006

البنك السعودي للاستثمار / 0101001926001

الجزيرة / 030680161166001

اي بان بنك الجزيرة / SA6760100030680161166001

حسابات بنوك باسم : مؤسسة اوامر الشبكة

=====

حساب الانماء / 68201042364000

اي بان الانماء / Sa3505000068201042364000

للأخوة أصحاب المكاتب الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربى فى مدنهم الاتصال بجوال
المدير

0554466161