

Kingdom Of Saudi Arabia  
Ministry of Education  
Public Administration Of Education  
School: .....



وزارة التعليم  
Ministry of Education



**Teacher**

.....

**Session 1439 - 1440**

# General Goals

Students should be able to . . .

- Learn the basics of the English language that would form the foundation for its mastery in the future.
- Use the basic structures of English sentences.
- Learn the core vocabulary assigned for this stage.
- Listen to and understand simple English.
- Express themselves orally using simple English.
- Read and understand simple written English materials.
- Write simple guided sentences in English.
- Develop an awareness of the importance of the English language as an international mean of communication in order to be able to introduce Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
- Develop an awareness of the importance of the English language as an international mean of communication in order to benefit from the achievements of other cultures in accordance to the precepts of Islam..

# Special Goals

Students should be able to:

- **Develop their intellectual, personal and professional abilities.**
- **Acquire basic language skills (listening, speaking, reading and writing) in order to**
- **Communicate with speakers of English language.**
- **Acquire the linguistic competence necessarily required in various life situations.**
- **Acquire the linguistic competence required in different professions.**
- **Develop their awareness of the importance of English as a means of international communication.**
- **Develop positive attitudes towards learning English.**
- **Develop the linguistic competence that enables them to be aware of the cultural, economical and social issues of their society in order to contribute in giving solutions.**
- **Develop the linguistic competence that enables them, in the future, to present and explain the Islamic concepts and issues, and participate in spreading Islam.**
- **Develop the linguistic competence that enables them, in the future, to present the cultural and civilization of their nation.**
- **Benefit from English – speaking nations, in order to enhance the concepts of international cooperation of their nation.**
- **Acquire the linguistic bases that enable them to participate in transferring the scientific and technological advances of their nations to their nation.**
- **Acquire their linguistic bases that enable them to present and explain Islamic concepts and issues, and participate in the programme of Islam.**

## معلومات عن المعلمة

المؤهل:



التخصص:



الصفوف التي تدرسها:



مواد التدريس:



أسم المدرسة:



## المسرد

م	اسم الدرس	التاريخ	توقيع المعلمة	توقيع المديرية
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WEEKS	DATES		Distribution of the syllabus <b>Get Ready 2</b>
	FROM	TO	
1	30/4/1440	4/5/1440	Unit 1
2	7/5/1440	11/5/1440	Unit 1
3	14/5/1440	18/5/1440	Unit 2
4	21/5/1440	25/5/1440	Unit 2
5	28/5/1440	2/6/1440	Unit 3
6	5/6/1440	9/6/1440	Unit 3
7	12/6/1440	16/6/1440	Unit 4
8	19/6/1440	23/6/1440	Unit 4
9	26/6/1440	30/6/1440	Unit 5
10	3/7/1440	7/7/1440	Unit 5
11	10/7/1440	14/7/1440	Unit 6
12	17/7/1440	21/7/1440	Unit 6
13	24/7/1440	28/7/1440	Unit 7
14	2/8/1440	6/8/1440	Unit 7
15	9/8/1440	13/8/1440	Unit 8 Unit 8
16+17	16/8/1440	27/8/1440	The Exams

## Bloom's Taxonomy of Cognitive Levels

<b>Remembering (Knowledge)</b>		
<b>Useful Verbs</b>	<b>Sample Question Stems</b>	<b>Potential activities</b>
<b>tell</b> <b>list</b> <b>describe</b> <b>write</b> <b>find</b> <b>state</b> <b>name</b>	<ul style="list-style-type: none"> <li>• What happened after...?</li> <li>• How many...?</li> <li>• Who was it that...?</li> <li>• Can you name the...?</li> <li>• Describe what happened at...?</li> <li>• Who spoke to...?</li> <li>• Can you tell why...?</li> <li>• Find the meaning of...?</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of the main events.</li> <li>• Make a timeline of events.</li> <li>• Make a facts chart.</li> <li>• Write a list of information you can remember.</li> <li>• List all the.... in the story.</li> <li>• Make a chart showing...</li> <li>• Recite (words starting with the A letter).</li> </ul>
<b>Understanding (Comprehension)</b>		
<b>explain</b> <b>interpret</b> <b>outline</b> <b>distinguish</b> <b>predict</b> <b>restate</b> <b>compare</b> <b>describe</b>	<ul style="list-style-type: none"> <li>• Can you write in your own words?</li> <li>• Can you write a brief outline?</li> <li>• What do you think could happen next?</li> <li>• What was the main idea?</li> <li>• Who was the key character?</li> <li>• Can you distinguish between?</li> <li>• What differences exist between..?</li> <li>• Can you provide an example of....?</li> <li>• Can you provide a definition for....?</li> </ul>	<ul style="list-style-type: none"> <li>• Draw pictures to show a particular event.</li> <li>• Illustrate what you think the main idea was.</li> <li>• Perform a play based on the story.</li> <li>• Retell the story in your words.</li> <li>• Paint a picture of some aspect you like.</li> <li>• Write a summary report of an event.</li> <li>• Prepare a flow chart to illustrate the sequence of events.</li> </ul>
<b>Applying (Application)</b>		
<b>solve</b> <b>show</b> <b>use</b> <b>illustrate</b> <b>construct</b> <b>complete</b>	<ul style="list-style-type: none"> <li>❖ Could this have happened in.....?</li> <li>❖ Can you group by characteristics such as...?</li> <li>❖ What questions would you ask of.....?</li> <li>❖ From the information given, can you develop a set of?</li> <li>❖ Would this information be useful if you had a...?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a scrapbook about the areas of study..</li> <li>❖ Take a collection of photographs to demonstrate a particular point.</li> <li>❖ Make up a puzzle game using the ideas from the study area.</li> <li>❖ Design a strategy for ....using a known strategy as a model.</li> <li>❖ Dress a doll in national costume.</li> </ul>
<b>Analyzing (Analysis)</b>		
<b>analyze</b>	<ul style="list-style-type: none"> <li>❖ What might the ending have been?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Design a questionnaire to gather information.</li> </ul>

<p>distinguish examine compare contrast investigate categorize identify explain separate</p>	<ul style="list-style-type: none"> <li>❖ How was this similar to...?</li> <li>❖ What do you see as other possible outcomes?</li> <li>❖ Why did ... changes occur?</li> <li>❖ Can you compare ... with that presented in...?</li> <li>❖ What are some of the problems of...?</li> <li>❖ Can you distinguish between...?</li> <li>❖ What were some of the motives behind...?</li> <li>❖ What was the turning point in the game?</li> <li>❖ What was the problem with...?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a flow chart to show the critical stages.</li> <li>❖ Construct a graph to illustrate selected information.</li> <li>❖ Make a jigsaw puzzle.</li> <li>❖ Make a family tree showing relationships.</li> <li>❖ Write a biography of the study person.</li> <li>❖ Prepare a report about the area of study.</li> <li>❖ Arrange a party and record the steps needed</li> </ul>
<p><b>Evaluating (Evaluation)</b></p>		
<p>judge decide justify debate argue assess rate prioritize determine</p>	<ul style="list-style-type: none"> <li>❖ Is there a better solution to...?</li> <li>❖ Judge the value of...</li> <li>❖ Can you defend your position about...?</li> <li>❖ Do you think ... is a good or a bad thing?</li> <li>❖ How would you have handled...?</li> <li>❖ What changes to ... would you recommend?</li> <li>❖ How would you feel if...?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prepare a list of criteria to judge a....</li> <li>❖ Indicate priority and ratings.</li> <li>❖ Make a booklet about 5 rules you see as important.</li> <li>❖ Convince others.....</li> <li>❖ Prepare a case to present your view about...</li> </ul>
<p><b>Creating (Synthesis)</b></p>		
<p>create invent compose predict plan construct design imagine propose formulate</p>	<ul style="list-style-type: none"> <li>❖ Can you design a ... to ...?</li> <li>❖ Why not compose a paragraph about...?</li> <li>❖ Can you see a possible solution to...?</li> <li>❖ What would happen if...?</li> <li>❖ How many ways can you...?</li> <li>❖ Can you create new uses for...?</li> <li>❖ Can you write a new recipe for a tasty dish?</li> <li>❖ Can you develop a plan which would...?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Invent a machine to do a specific task.</li> <li>❖ Design a building to house your study.</li> <li>❖ Create a new product and give it a name.</li> <li>❖ Write about your feelings in relation to...</li> <li>❖ Write a TV show, play, puppet show, role play about...</li> <li>❖ Design a card or a magazine cover for...</li> </ul>



# الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحاضير الحديثة

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أن تقدم لكم تحاضير مواد الانجليزي لجميع المراحل الدراسية

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سمارت كلاس – قـت ردي – وي كان

## متوسط

سوبر قول – فل بلاست – لفت اف

## ثانوي

ميـقا قول – فلـينـق هاي – ترفـلر

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وبجميع طرق التحضير الحديثة

التعلم النشط الجديد – الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات

بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب + الكتاب الإلكتروني + خرائط ومفاهيم + خرائط ذهنية + نماذج اختبارات + الباور بوينت مع حل التدريبات + السبدي التفاعلي والصوتيات

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### التوصيل للرياض والخرج مجانا

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل ٢٤ ساعة)

**الأسعار** : للابتدائي والمتوسط

سعر المادة على سي دي 20 ريال

سعر المادة عن طريق الايميل 20ريال

سعر المادة طباعة عادية مع السي دي 50ريال

سعر المادة طباعة ملونة مع السي دي 100ريال

**الأسعار** للثانوي المقررات والفصلي

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سعر المادة عن طريق الايميل 20 ريال

سعر المادة طباعة عادية مع السي دي 80 ريال

سعر المادة طباعة ملونة مع السي دي 120 ريال

التوصيل للرياض والخرج مجانا

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(المستعجل ٢٤ ساعة) بقيمة ٥٠ ريال فقط

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لحجز طلبكم وتسجيل معلومات الإستلام:

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حسابات بنوك بإسم : مؤسسة التحاضير الحديثة

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البنك الأهلي / 27949172000110

آي بان الأهلي / SA0610000027949172000110

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حسابات بنوك باسم: سعد عبدالرحمن العتيبي

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اي بان الرياض / SA3520000002052558759940

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اي بان بنك البلاد / SA4715000900127883010006

البنك السعودي للإستثمار / 0101001926001

الجزيرة / 030680161166001

اي بان بنك الجزيرة / SA6760100030680161166001

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حسابات بنوك باسم : مؤسسة اوامر الشبكة

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حساب الانماء / 68201042364000

اي بان الانماء / Sa3505000068201042364000

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاظير فواز الحربي في مدنهم الاتصال بجوال المدير

**0554466161**